

Name of Student Presenter: \_\_\_\_\_

**GPS Triangle-Strain Project Evaluation Criteria** (Revised 7 July 2018)

	<b>Exemplary</b> 4 points	<b>Good</b> 3 points	<b>Adequate</b> 2 points	<b>Problematic</b> 1 point	<b>Points</b>
<b>Overview &amp; selection reason</b>	Clearly shows chosen region and specific GPS stations and <u>compellingly</u> explains geologic and scientific and/or personal reasons for site selection.	Shows chosen region/GPS stations and <u>explains</u> geologic and scientific and/or personal reasons for site selection.	Some understandable explanation site locations and reason for site selection.	No reference to site locations and reason for site selection OR location and reason given were <u>not</u> understandable.	
<b>Accurate calculations</b>	Correct input data and strain calc. done correctly	<b>Unused category.</b> It's not good if it is wrong at all.	Incorrect input data but strain calc. done correctly	Strain calculator results mostly or entirely wrong.	
<b>Required maps</b>	All maps specified in the original assignment are included with <u>very clear</u> and <u>accurate</u> vectors and other required components.	All maps specified in the original assignment are included with <u>mostly clear</u> and <u>accurate</u> vectors and other required components.	Most or <u>all</u> of the maps are included with the required components but <u>messy</u> or <u>inaccurate</u> items hinder understanding.	Multiple maps missing or required components <u>not</u> included to the point that little is understood by the audience.	
<b>Geological interpretation</b>	Interpretation is <u>clearly</u> stated and <u>directly tied</u> to GPS velocities and regional faults. Surprising results or societal implications are discussed.	Reasonable interpretation is stated and <u>tied</u> to GPS velocities and regional faults.	Interpretation is <u>stated</u> and <u>tied</u> to GPS velocities and regional faults but <u>details</u> may be <u>confused</u> or unclearly stated.	Key elements of the interpretation are <u>missing</u> , <u>wrong</u> , or unclearly stated to the point that little is understood by the audience.	
<b>Slide composition</b>	Slides are <u>very visually appealing</u> with <u>very clear</u> but <u>concise</u> text.	Slides have both graphics and text and are <u>definitely</u> understandable.	Slides have both graphics and text but are <u>some-what</u> hard to understand.	Missing or poorly composed <u>graphics/text</u> that impedes understanding.	
<b>Slide notes</b>	<u>Thorough</u> and <u>accurate</u> notes accompany all slides.	<u>Reasonably complete</u> and <u>accurate</u> notes accompany all slides	<u>Mostly understandable</u> notes accompany most or all slides.	<u>Notes absent</u> or poorly written to the point of being not understandable.	
<b>Talk delivery style</b>	<u>Excellent</u> delivery with <u>all</u> of the following: clear diction, easy-to-follow transitions, audience eye contact, confident tone and voice modulation.	Good delivery with <u>most</u> of the following: clear diction, easy-to-follow transitions, audience eye contact, confident tone, and voice modulation.	Talk was <u>largely</u> understandable but lacked compelling delivery style.	Talk was very <u>hard</u> or <u>impossible</u> to understand due to poor delivery style.	
<b>Time limit</b>	Finished talk within <u>30</u> seconds of time limit.	Finished talk within <u>1</u> minute of time limit.	Finished talk within <u>1.5</u> minutes of time limit.	Had to be stopped or >1.5 short of limit.	

See reverse side for specific comments <http://CroninProjects.org/Vince/Geodesy/GPS-Strain-Project-Rubric.docx> **Total Points:**