

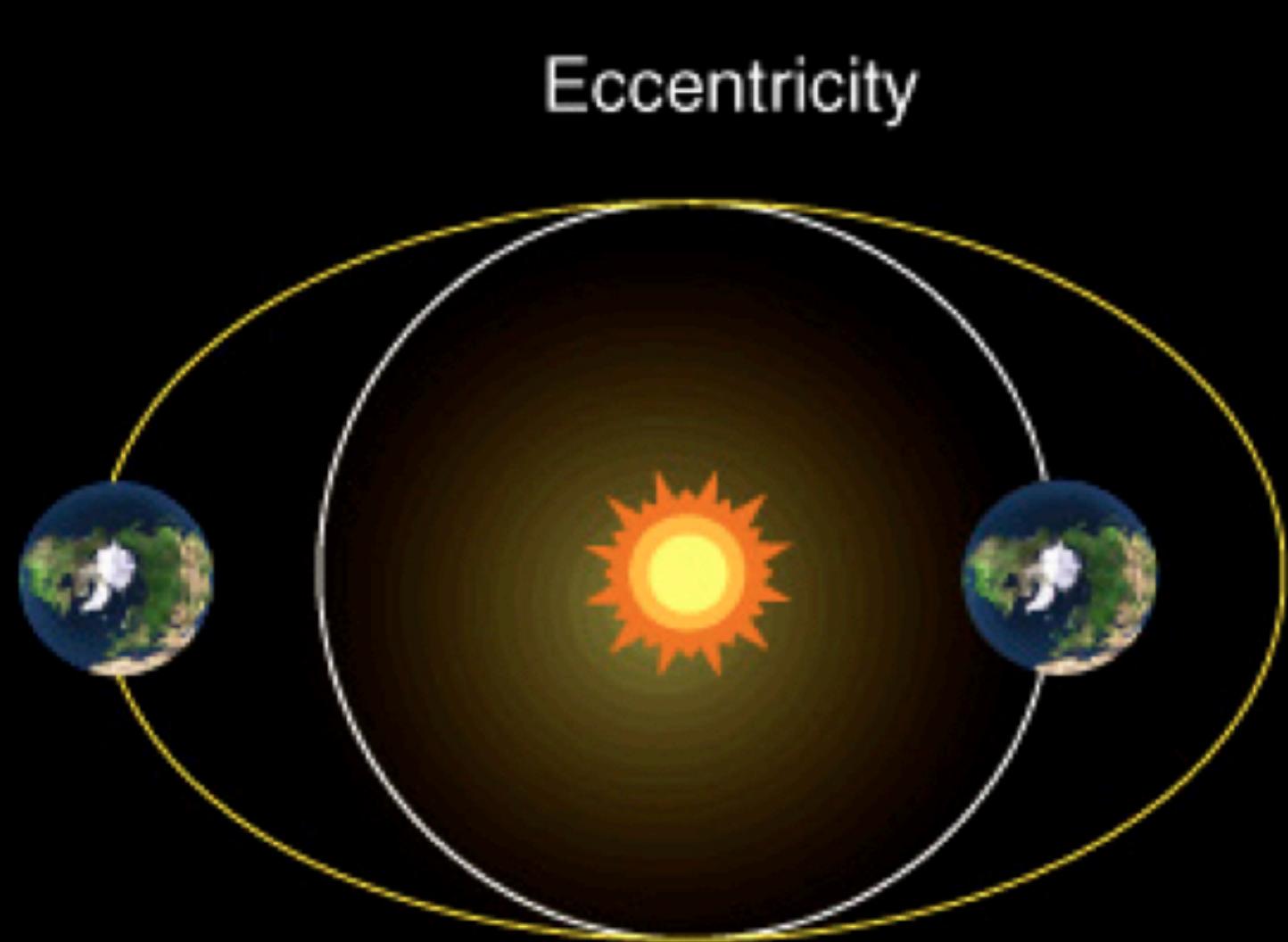
A Perspective on Revolutions, Revisions, Rights, and Responsibilities in the Geosciences

<https://CroninProjects.org/October2024/>

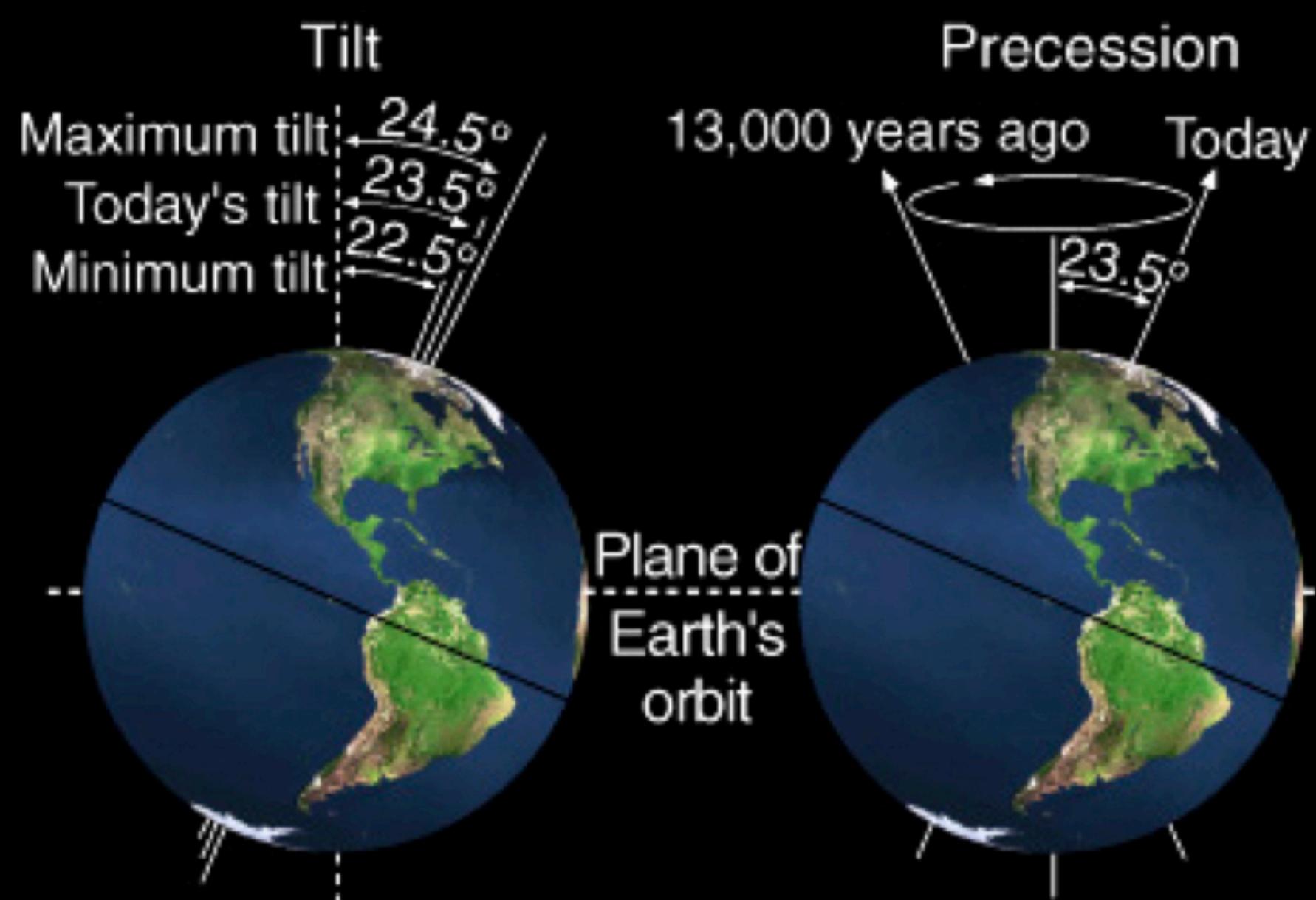
A Brief Primer on Global Warming

<https://CroninProjects.org/October2024/Climate>





Period: 100,000 years



Period: 41,000 years

Period: 26,000 years

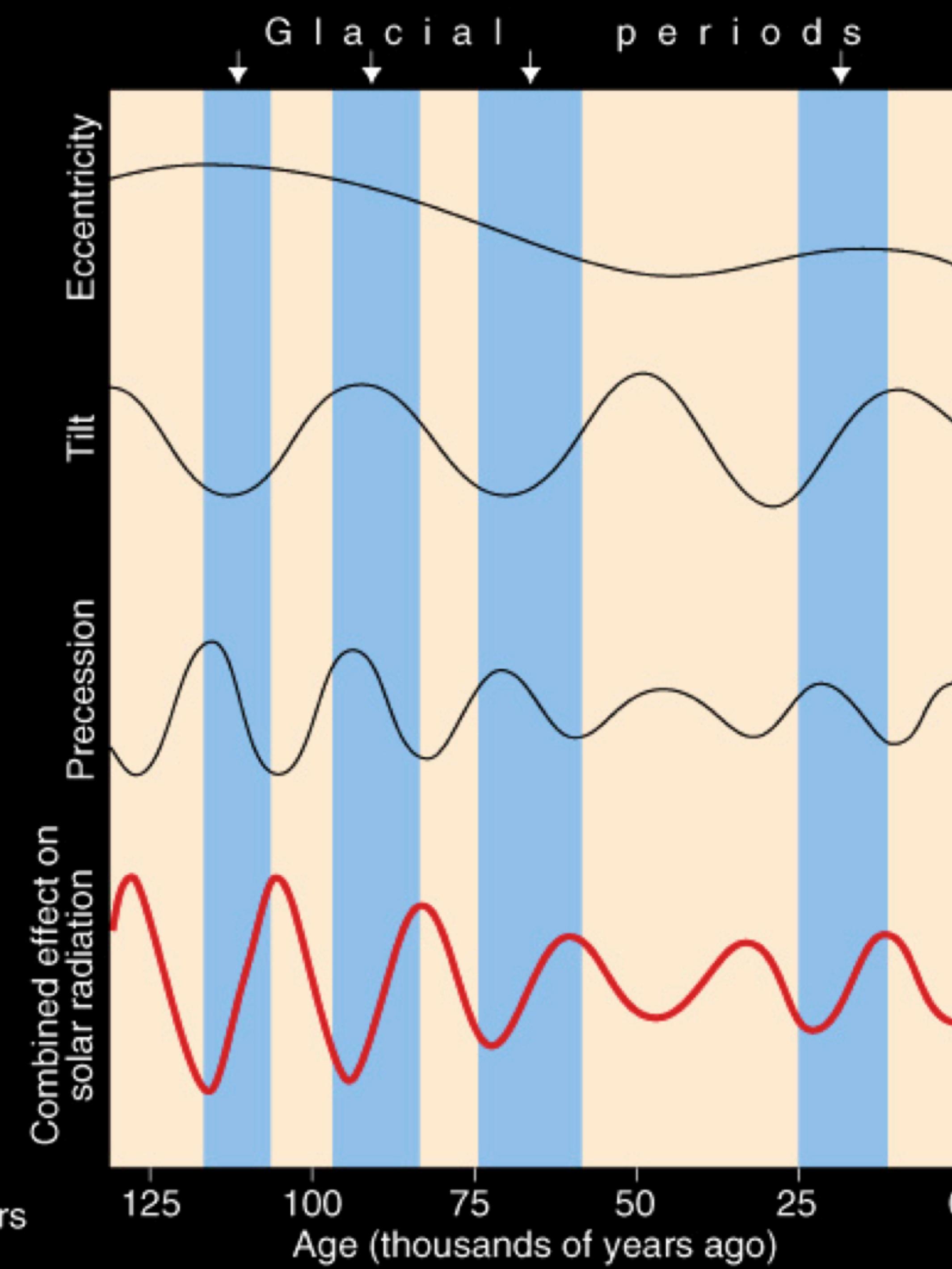


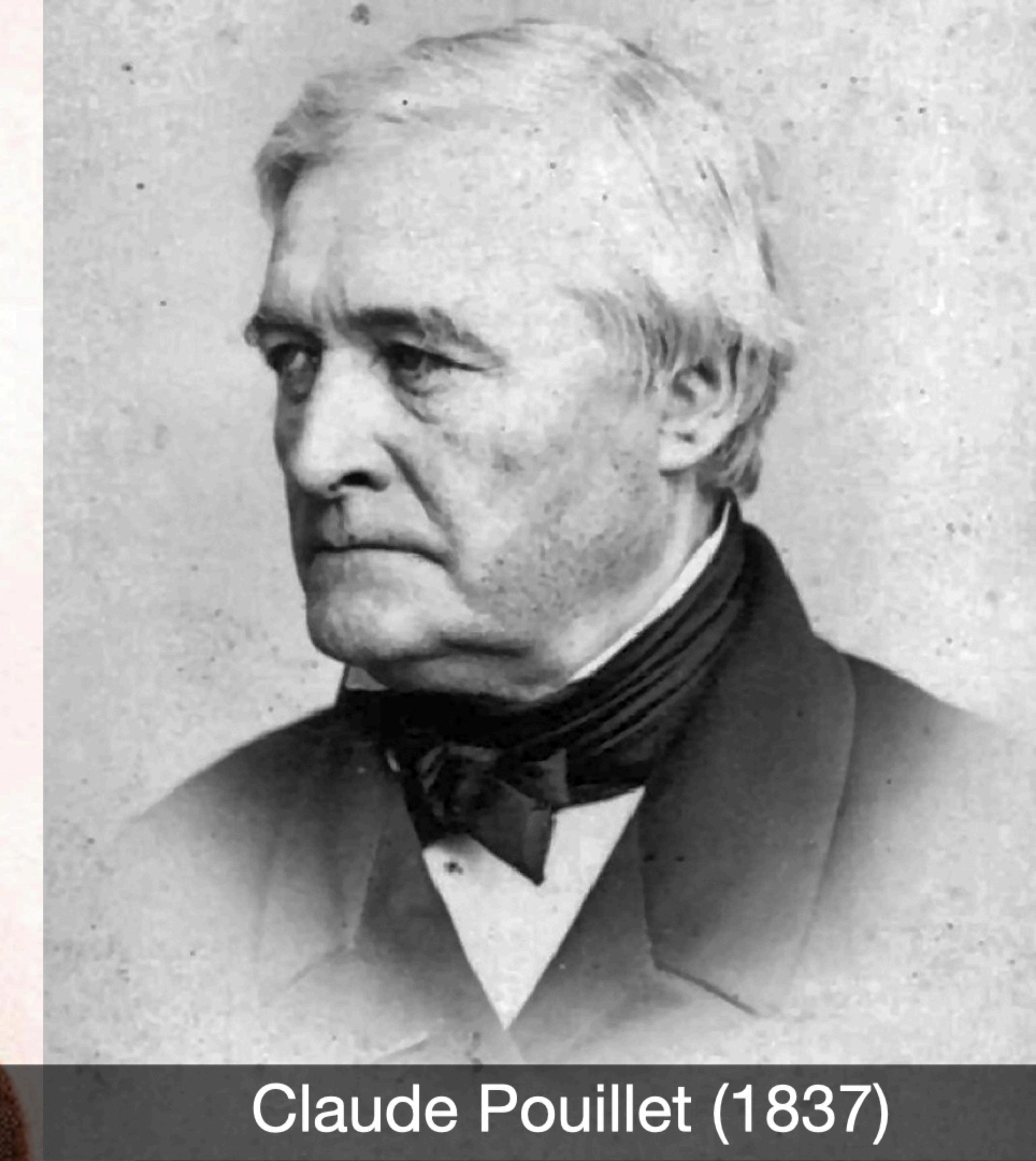


Photo by Sebastian Gregorzyk

History of how scientists came to (partly) understand the problem
of climate change: <https://history.aip.org/climate>



Joseph Fourier (1824)



Claude Pouillet (1837)

Thirdly. The highest effect of the sun's rays I have found to be in carbonic acid gas.

One of the receivers was filled with it, the other with common air, and the result was as follows:

| In Common Air. | | In Carbonic Acid Gas. | |
|----------------|---------|-----------------------|---------|
| In shade. | In sun. | In shade. | In sun. |
| 80 | 90 | 80 | 90 |
| 81 | 94 | 84 | 100 |
| 80 | 99 | 84 | 110 |
| 81 | 100 | 85 | 120 |

The receiver containing the gas became itself much heated—very sensibly more so than the other—and on being removed, it was many times as long in cooling.

An atmosphere of that gas would give to our earth a high temperature; and if as some suppose, at one period of its history the air had mixed with it a larger proportion than at present, an increased temperature from its own action as well as from increased weight must have necessarily resulted.

On comparing the sun's heat in different gases, I found it to be in hydrogen gas, 104° ; in common air, 106° ; in oxygen gas, 108° ; and in carbonic acid gas, 125° .

Eunice Newton
Foote, 1856,
American Journal
of Science and
Arts, v. 22, p.
377-383



Mason Hill

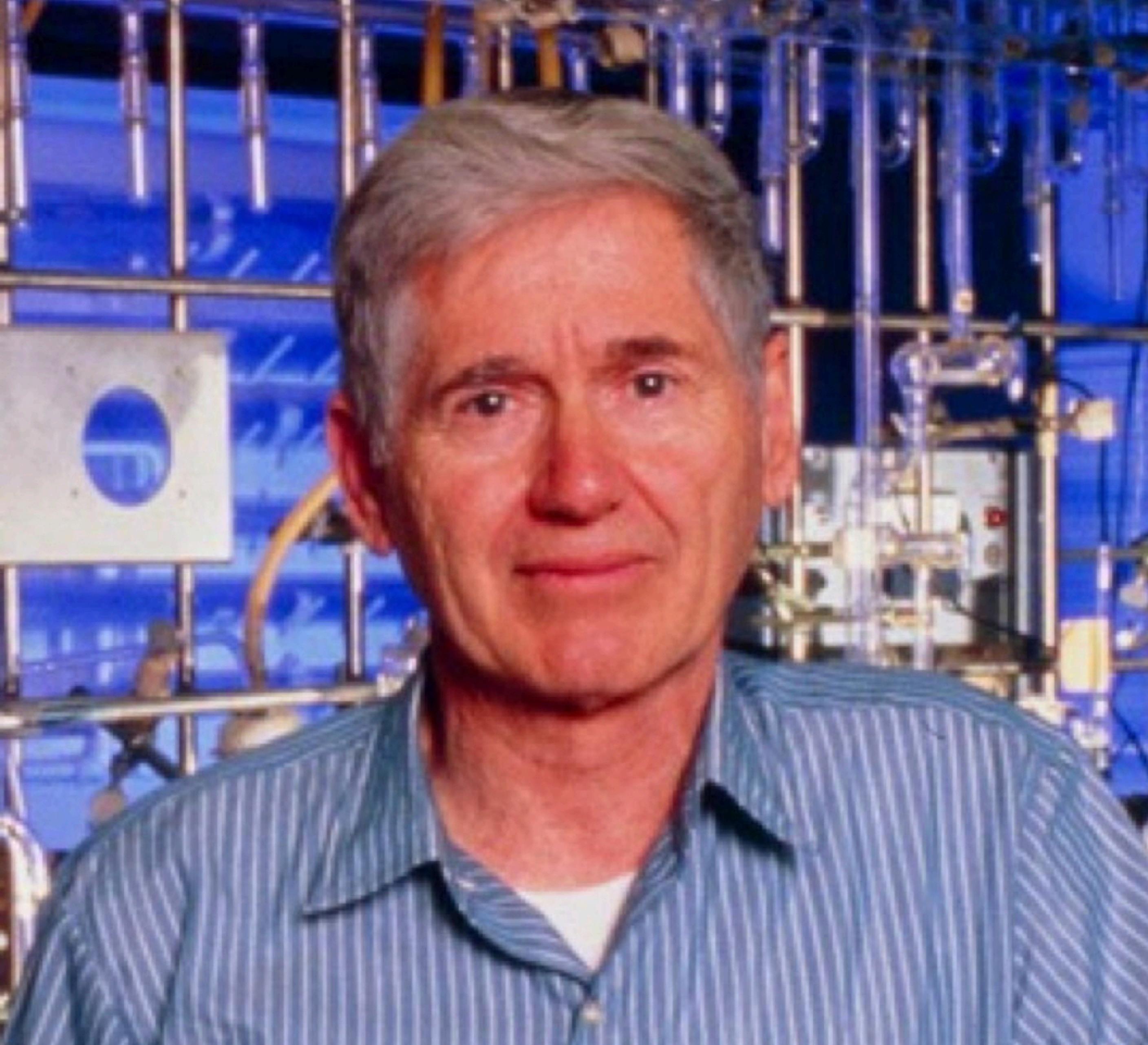
A.O. "Woody" Woodford

Human beings are now carrying out a large scale geophysical experiment of a kind that could not have happened in the past nor be reproduced in the future.

Revelle and Suess, 1957



Roger Revelle



Charles David Keeling



Roger Revelle



[https://commons.wikimedia.org/wiki/File:170830-H-NI589-563_\(36766744932\).jpg](https://commons.wikimedia.org/wiki/File:170830-H-NI589-563_(36766744932).jpg)

Road damage in North Carolina, Hurricane Helene, 2024



Photo from NC DOT

The only ethical principle which has made science possible is that the truth shall be told all the time.

Physicist C.P. Snow (1932)

The Tasks Ahead

First:

Second:

Third:

The Tasks Ahead

First: Develop your knowledge

Second:

Third:

The Tasks Ahead

First: Develop your knowledge

**Second: Communicate your knowledge to help
society develop its understanding**

Third:

The Tasks Ahead

First: Develop your knowledge

Second: Communicate your knowledge to help society develop its understanding

Third: Apply your knowledge to help solve problems



Michael Fahey

Born in 1844 in County Clare,
Ireland

The population of Los Angeles
County in 1844 was ~5,000.

The human population of Earth
then was just under 1.2 billion.

1894

Earth's population:
~1.55 billion



Infant John Fahey in California

1919

Earth's population:
~1.8 billion

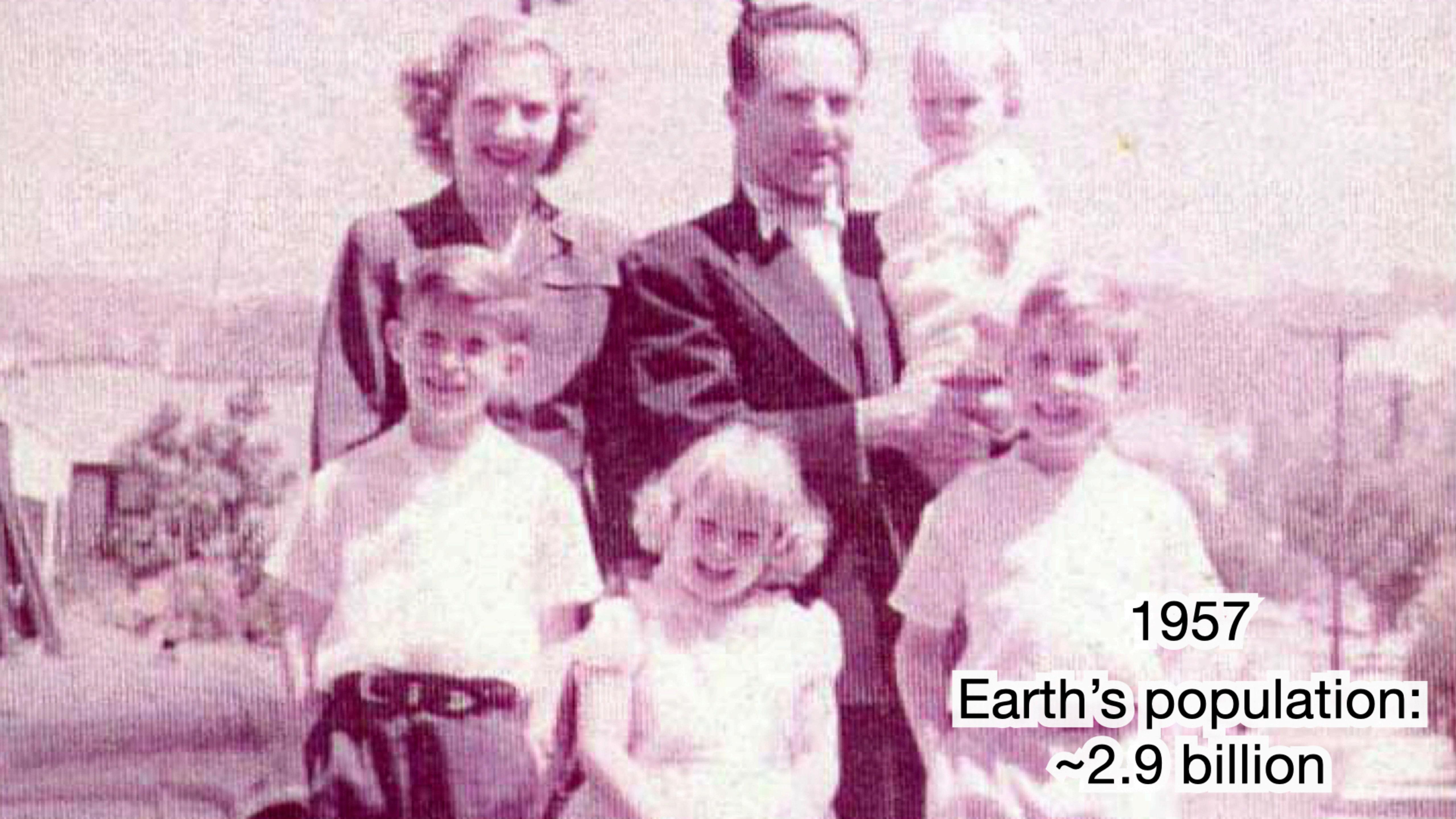


John Fahey and Dorothy Kibler



1948

Earth's population:
~2.5 billion



1957

Earth's population:
~2.9 billion



1997

Earth's population:
~5.9 billion



Today
Over 5 generations,
the population of
Los Angeles County
has increased from
5000 to ~10.7 million



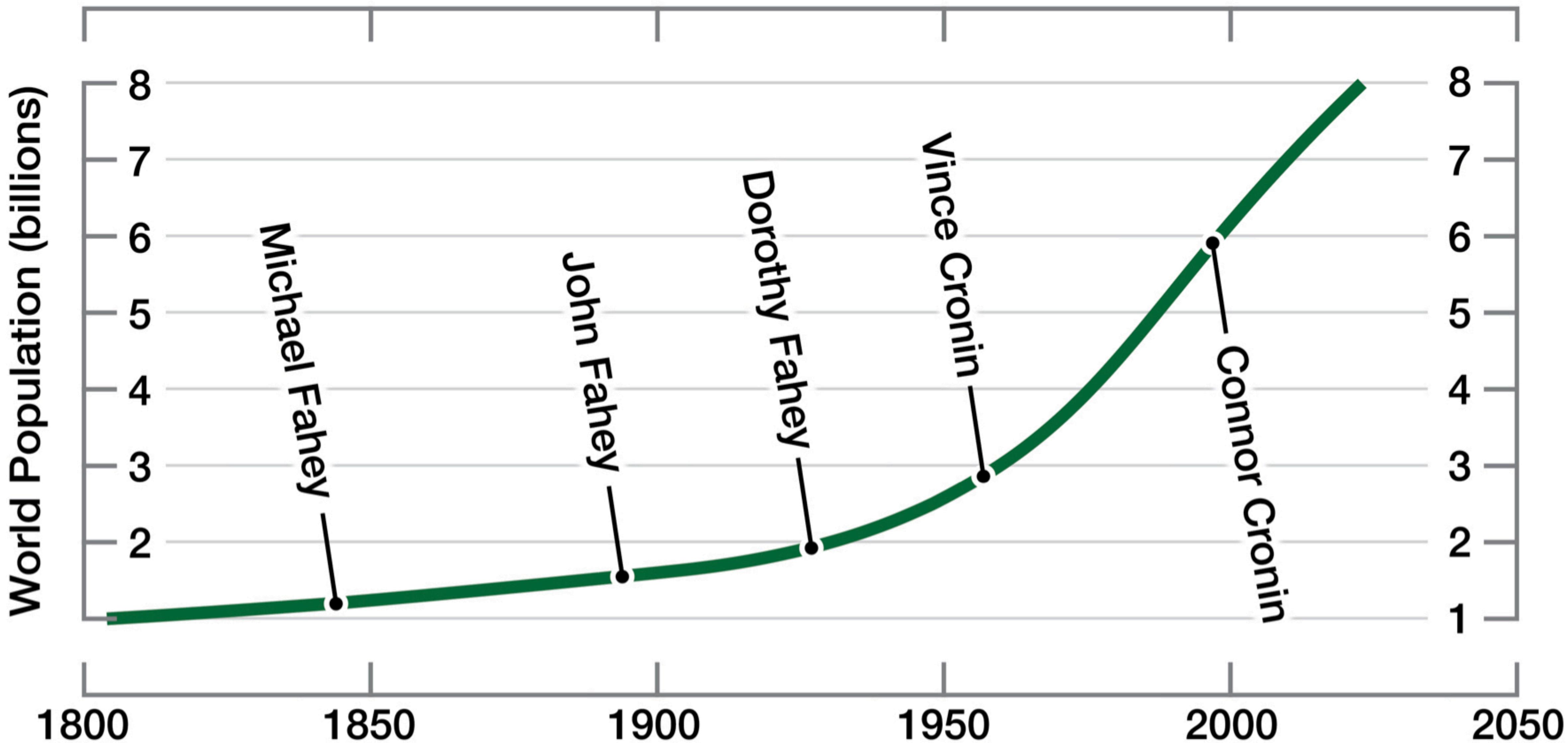
Today

Over 5 generations,
the population of
Los Angeles County
has increased from
5000 to ~10.7 million

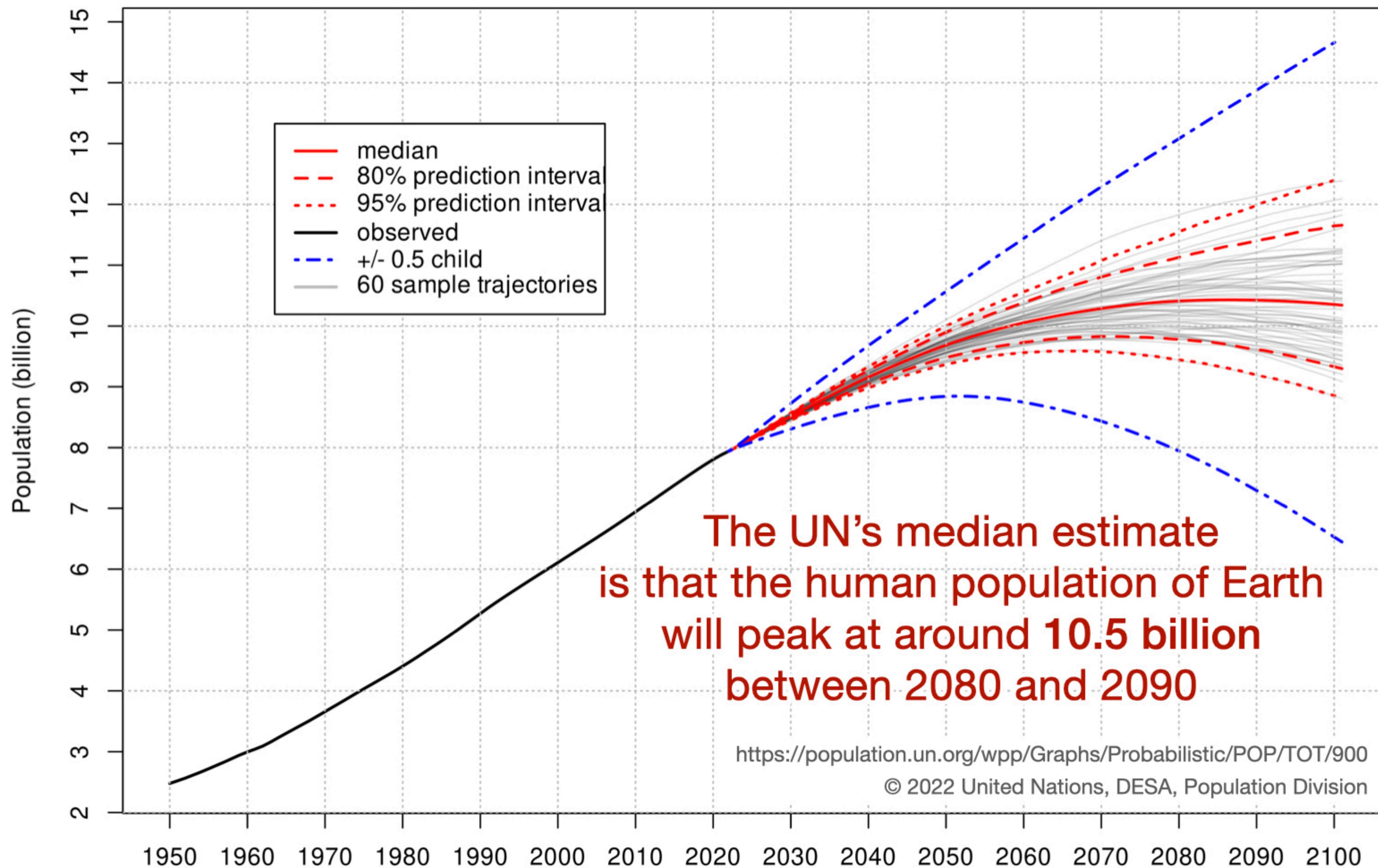
...and Earth's
human population
increased by a
factor of ~6.7,
from 1.2 to 8 billion

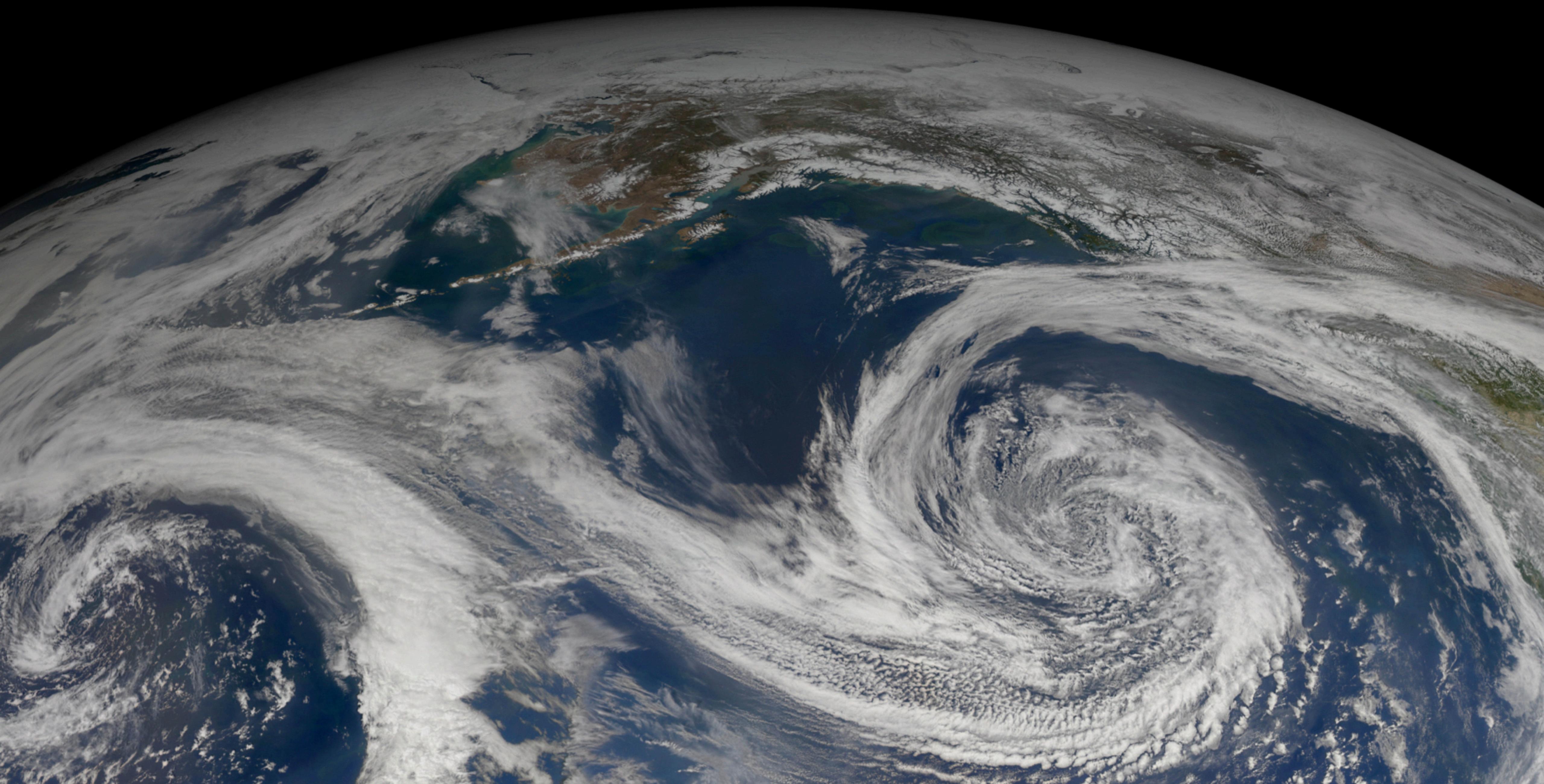


World Population Growth Over 5 Generations of the Fahey-Cronin Family



World: Total Population









Truth is what stands the
test of experience.

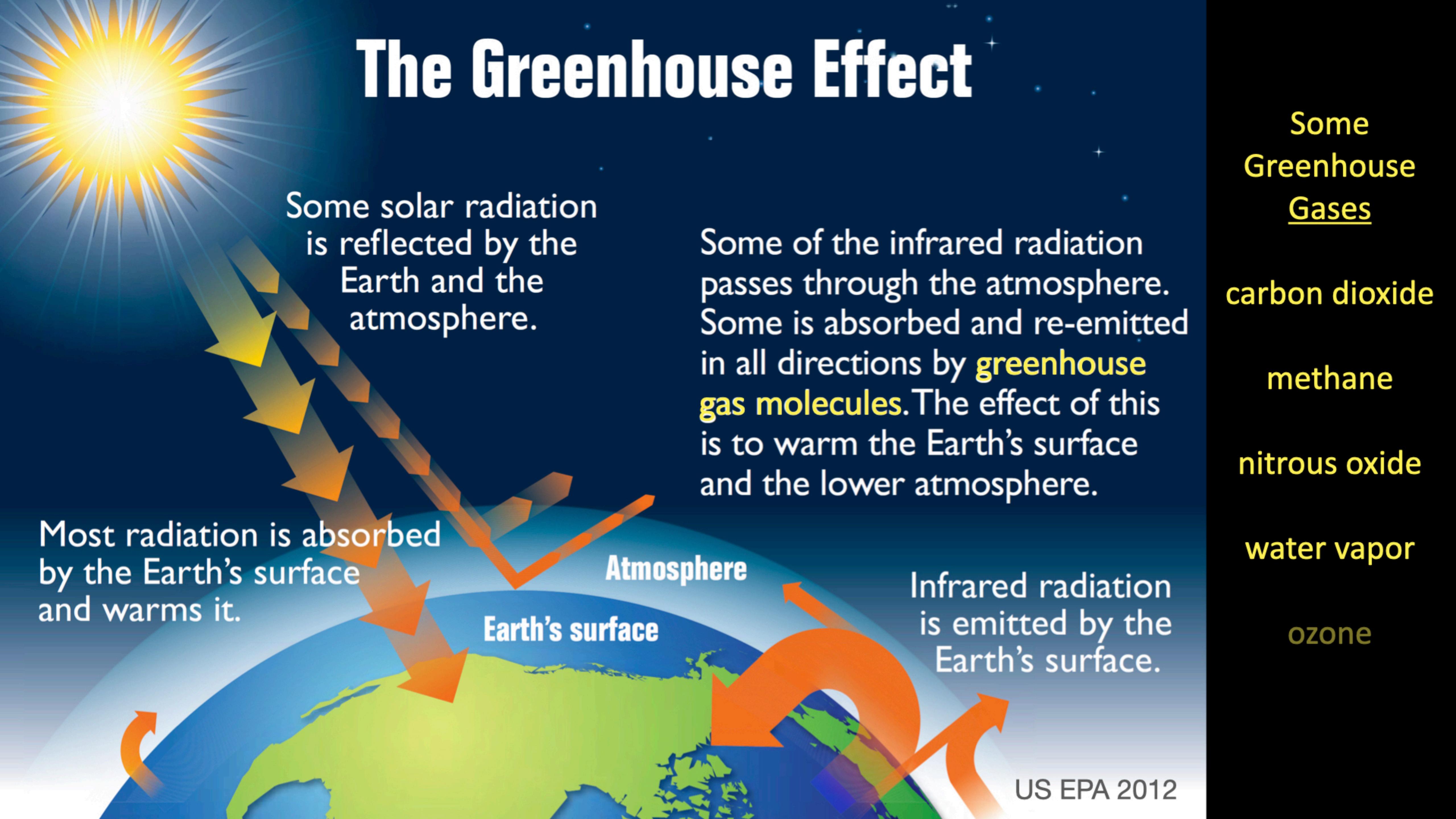
Al Einstein

Greenhouse gases in the atmosphere

The lower atmosphere's temperature is controlled by water vapor and a few gases that do not condense in the atmosphere—

The lower atmosphere's temperature is controlled by water vapor and a few gases that do not condense in the atmosphere— mostly **carbon dioxide (CO₂)**, **methane (CH₄)**, **nitrous oxide (N₂O)**, **ozone (O₃)**, and human-made **fluorinated gases**.

The Greenhouse Effect



Some solar radiation is reflected by the Earth and the atmosphere.

Some of the infrared radiation passes through the atmosphere. Some is absorbed and re-emitted in all directions by **greenhouse gas molecules**. The effect of this is to warm the Earth's surface and the lower atmosphere.

Most radiation is absorbed by the Earth's surface and warms it.

Infrared radiation is emitted by the Earth's surface.

Some
Greenhouse
Gases

carbon dioxide

methane

nitrous oxide

water vapor

ozone

Warming caused by the increase in non-condensable gases results in an increase in water vapor in the atmosphere, adding to the warming effect.

Warming caused by the increase in non-condensable gases results in an increase in water vapor in the atmosphere, adding to the warming effect.

Tiny aerosol particles in the air, such as soot, volcanic ash, and sulfate droplets, have a ***cooling*** effect on the atmosphere's temperature.



Photo by Dave Harlow, USGS

Have we measured whether atmospheric concentrations of the greenhouse gases **carbon dioxide (CO_2), methane (CH_4), or nitrous oxide (N_2O)** are changing?

Roger Revelle, Dave Keeling, and the routine measurement of CO₂ concentrations in the atmosphere, starting in March, 1958

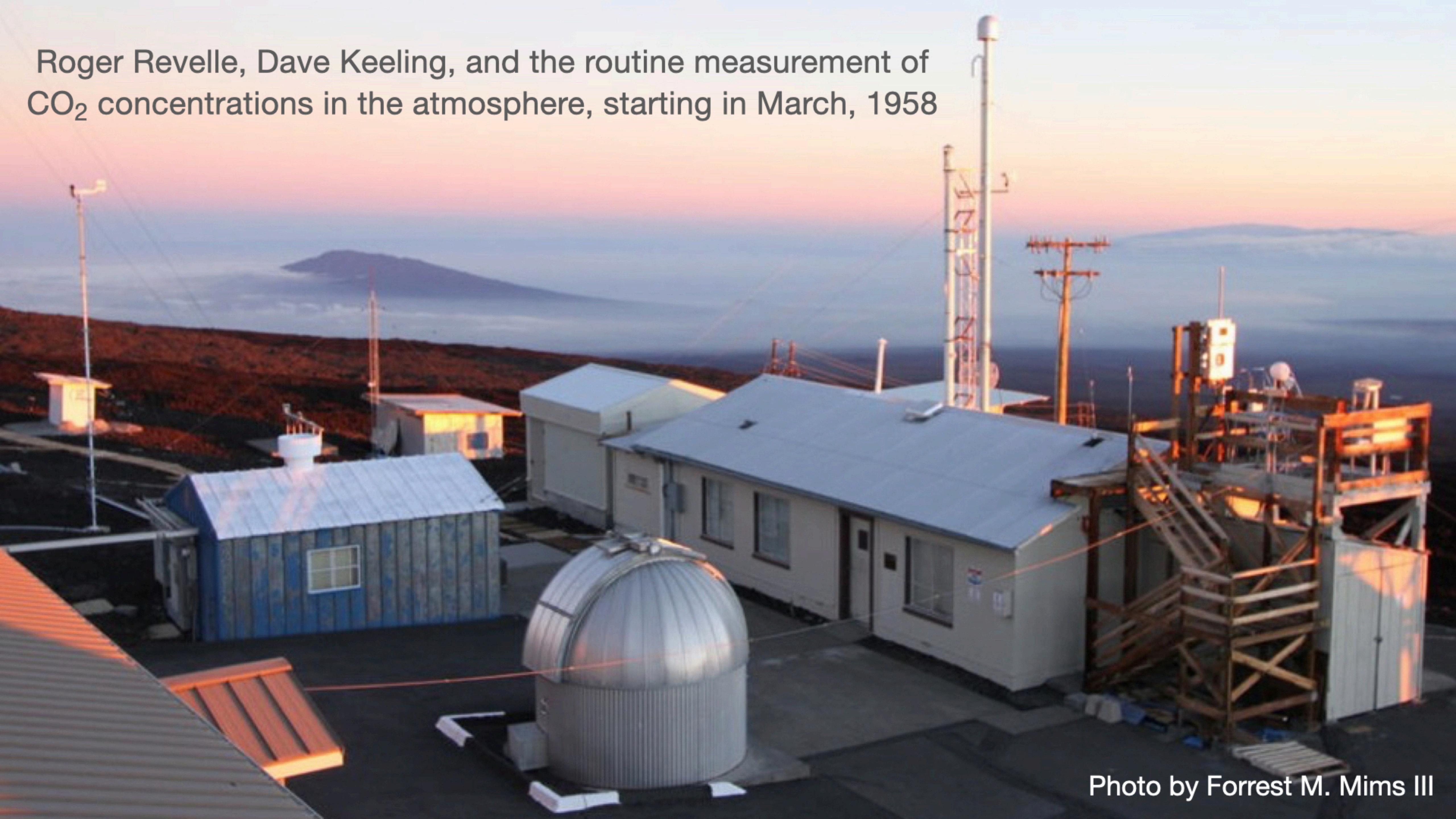
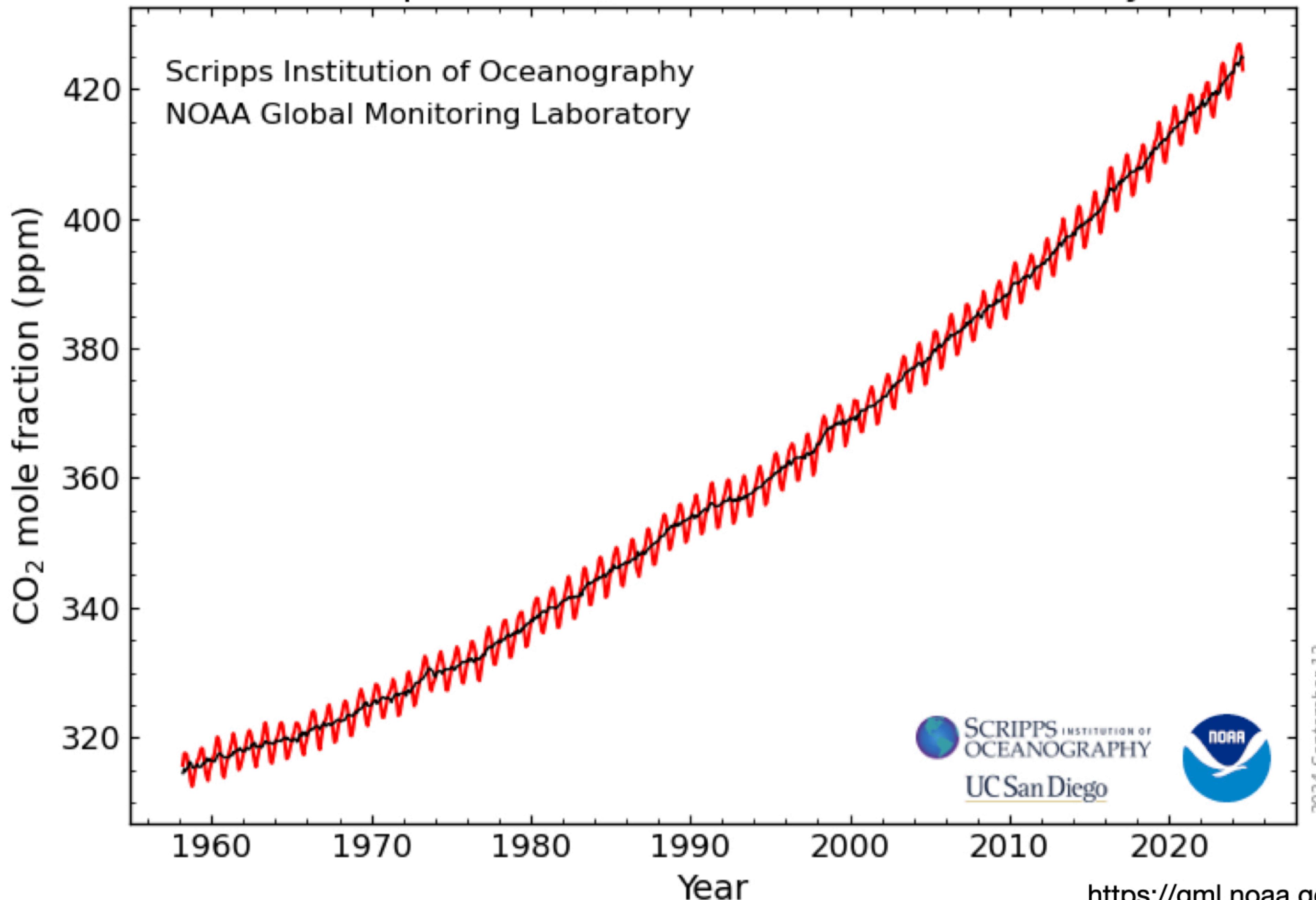
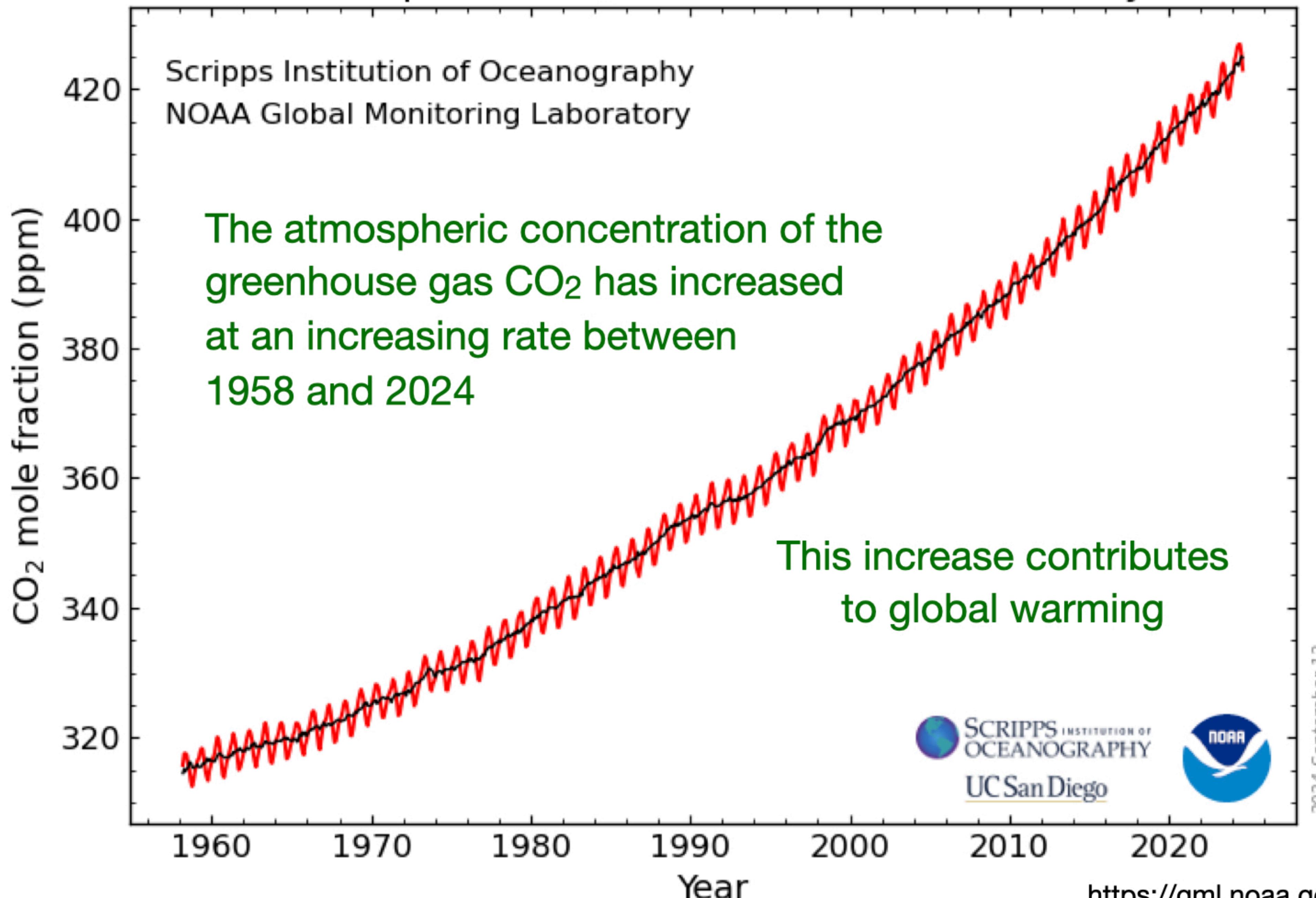


Photo by Forrest M. Mims III

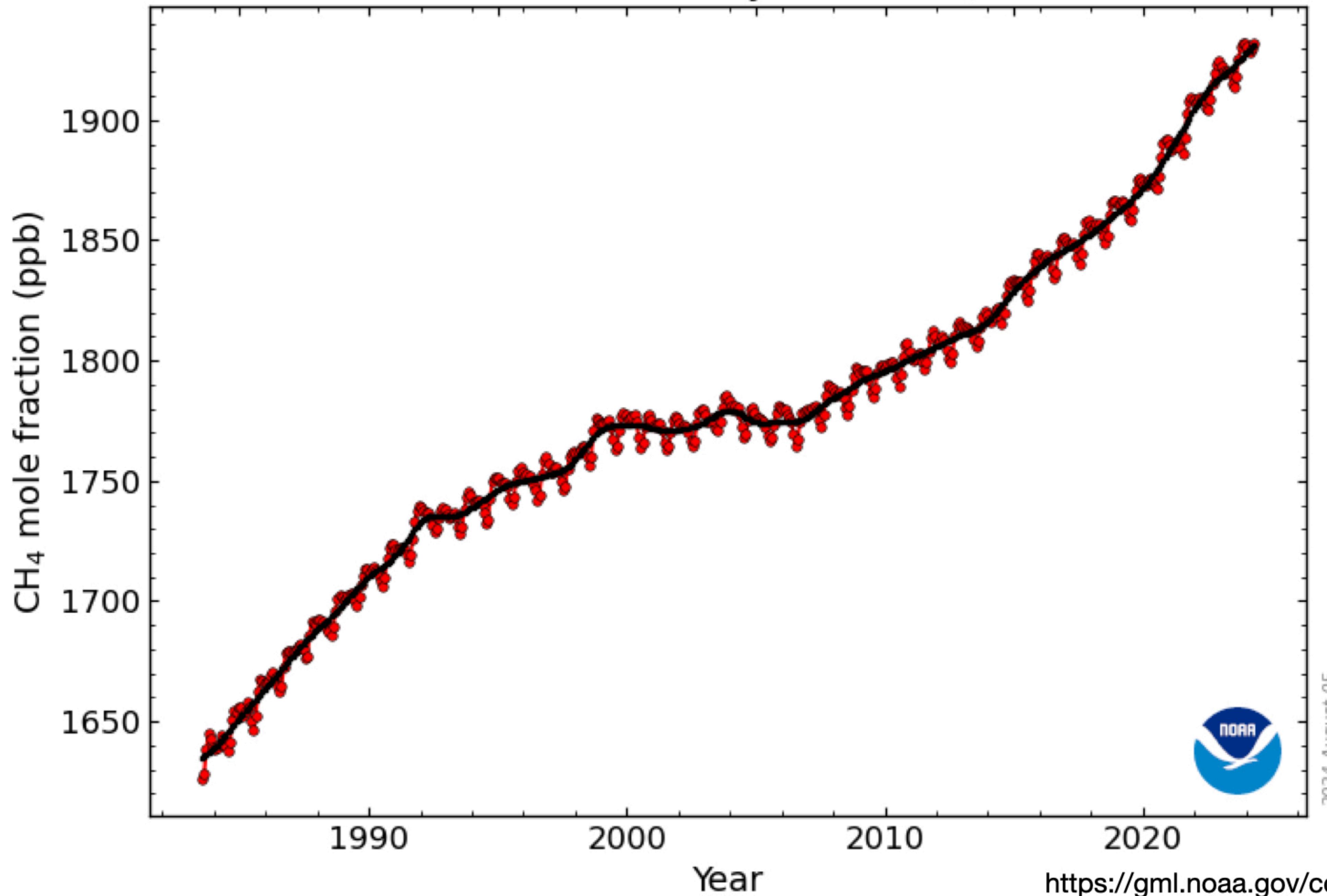
Atmospheric CO₂ at Mauna Loa Observatory



Atmospheric CO₂ at Mauna Loa Observatory



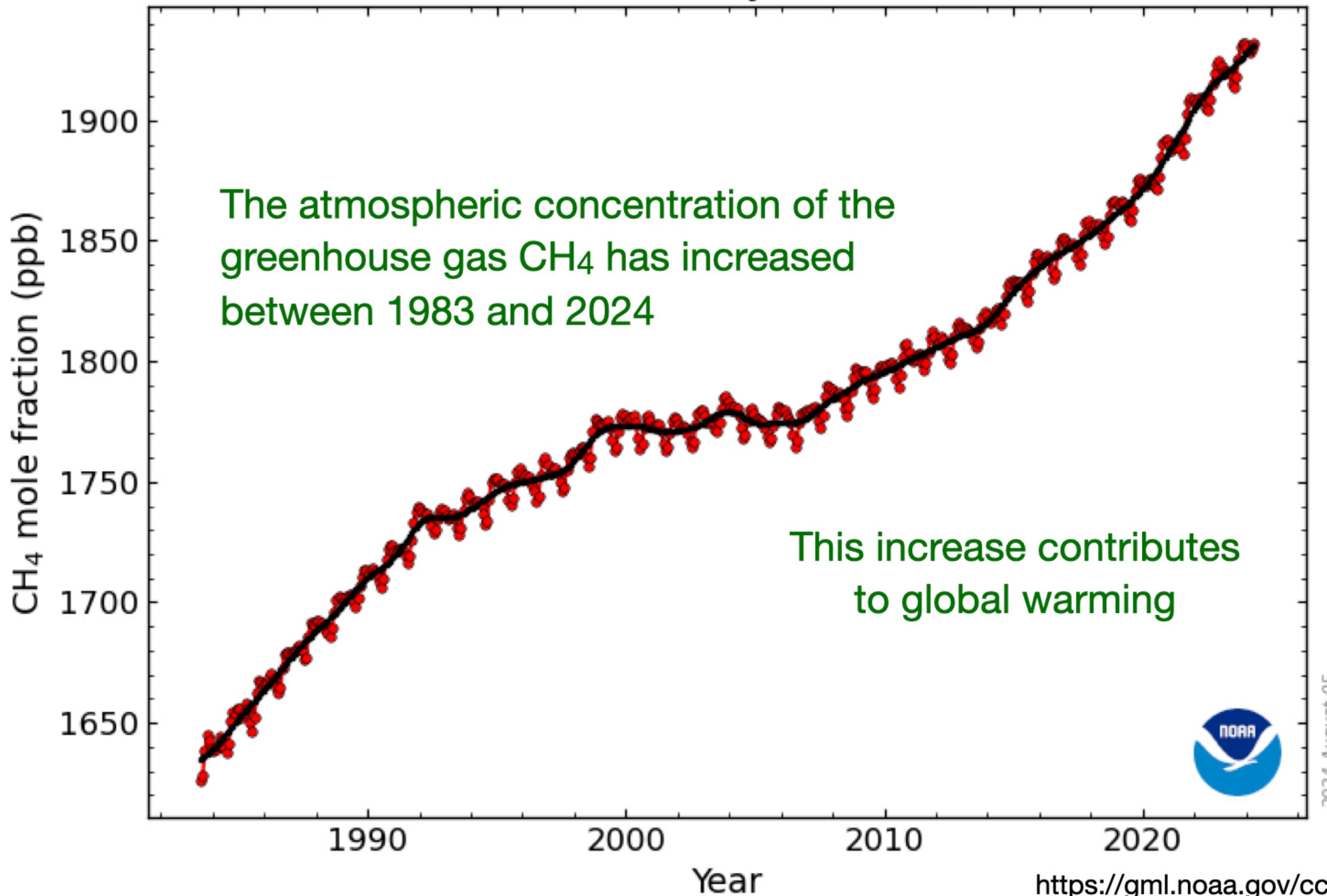
Global Monthly Mean CH₄



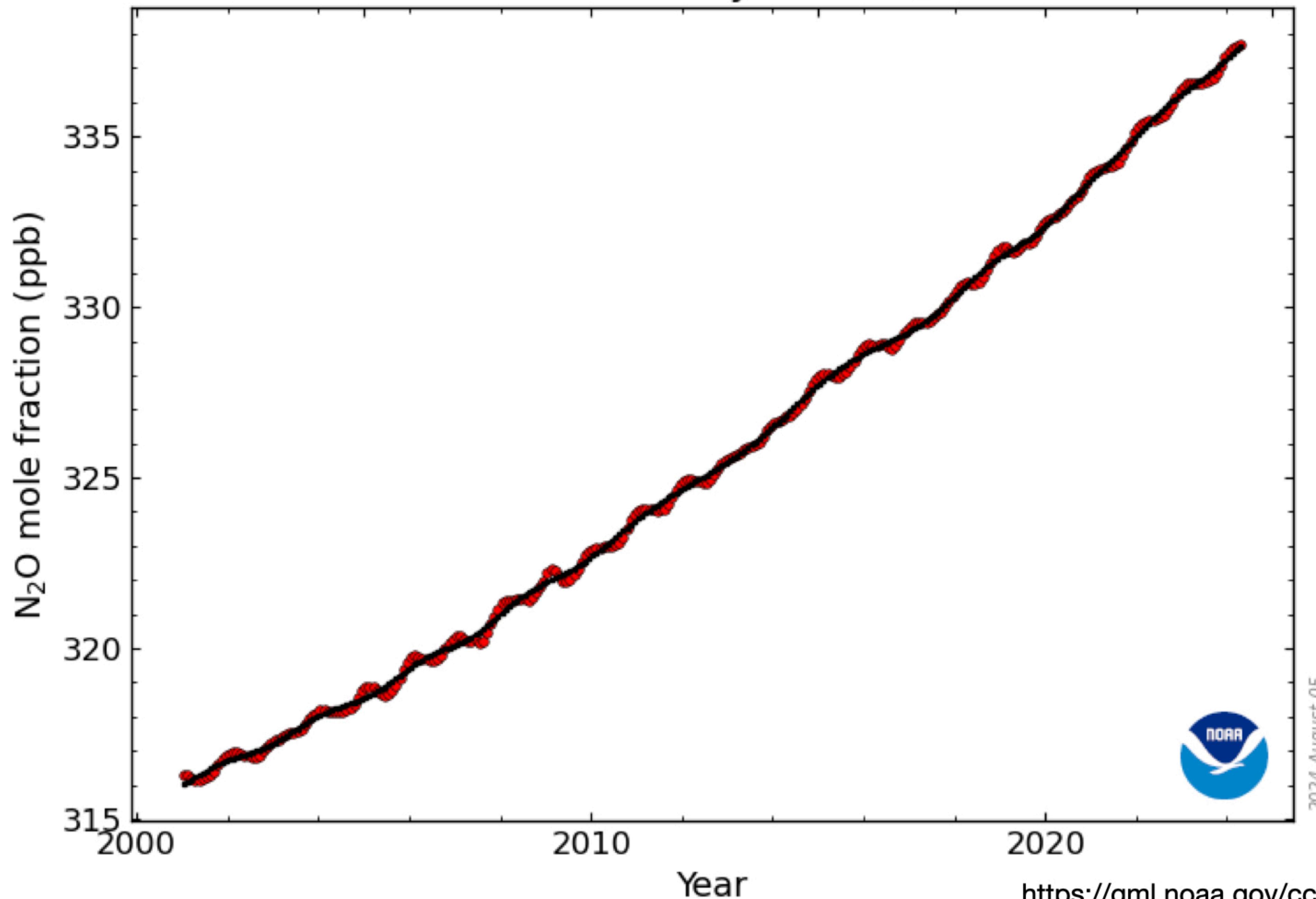
2024-August-05



Global Monthly Mean CH₄



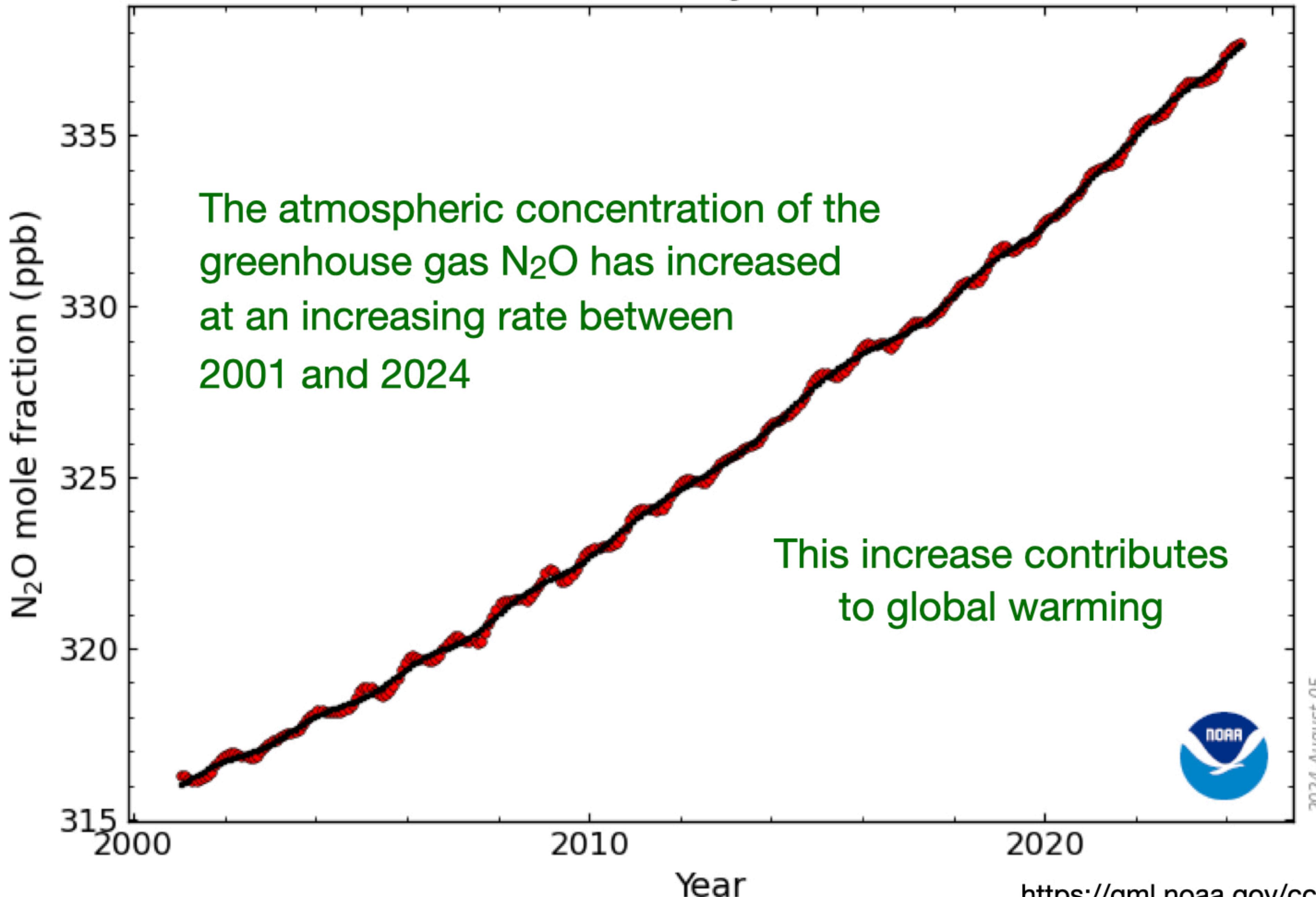
Global Monthly Mean N₂O



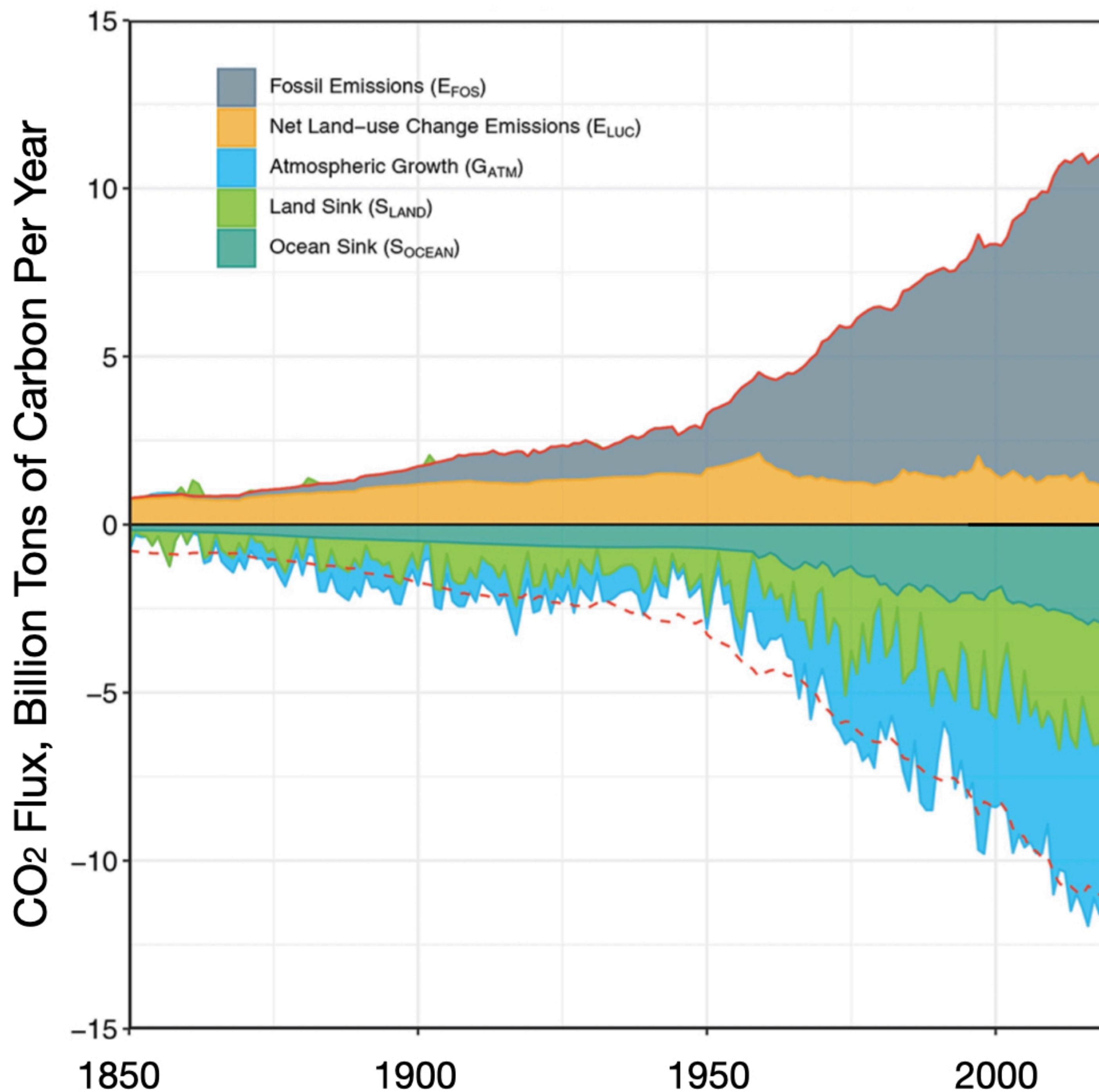
2024-August-05



Global Monthly Mean N₂O



Annual Carbon Emissions and Their Partitioning



Fossil fuel emissions

Net land-use change emissions

Atmosphere

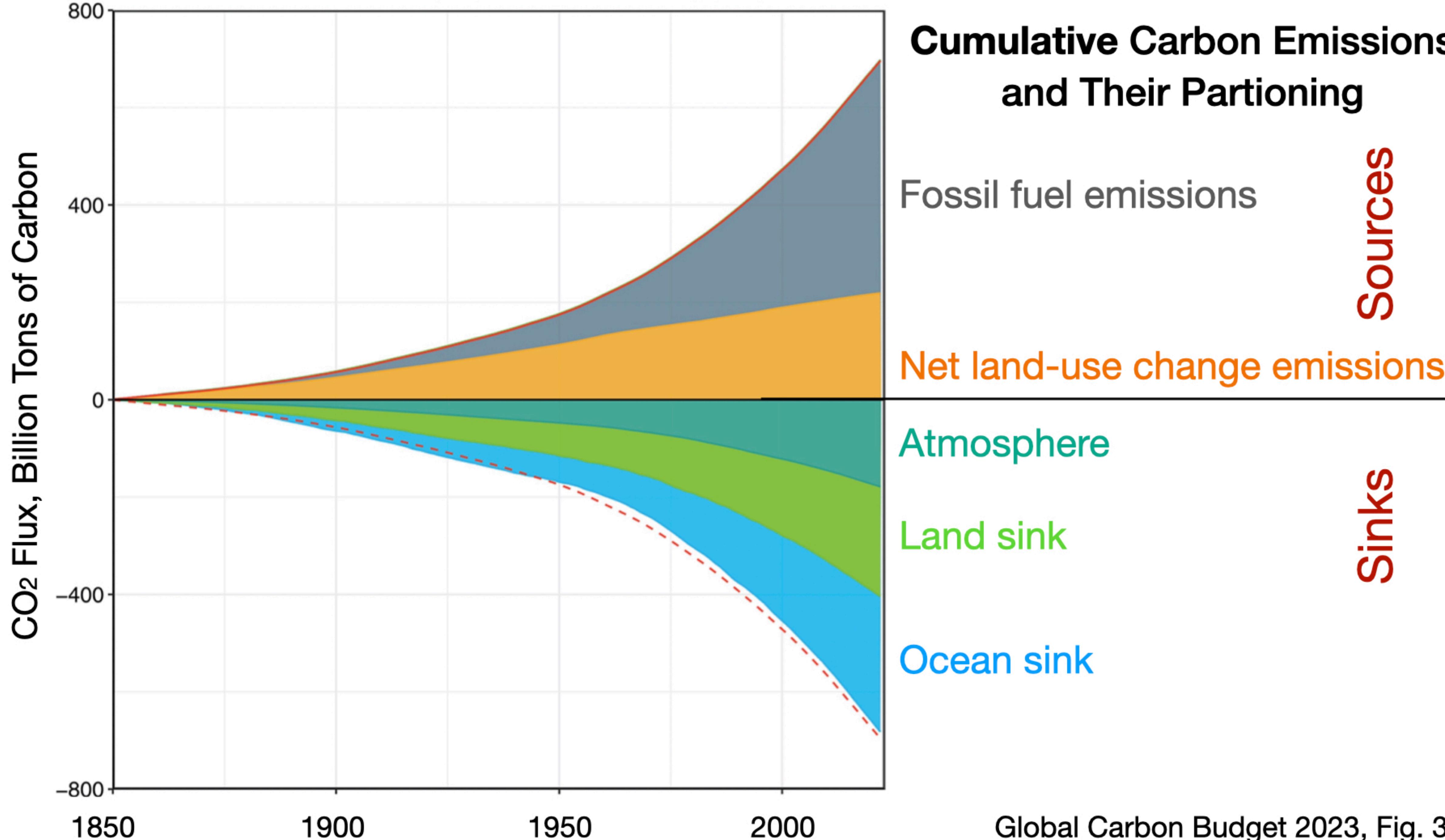
Land sink

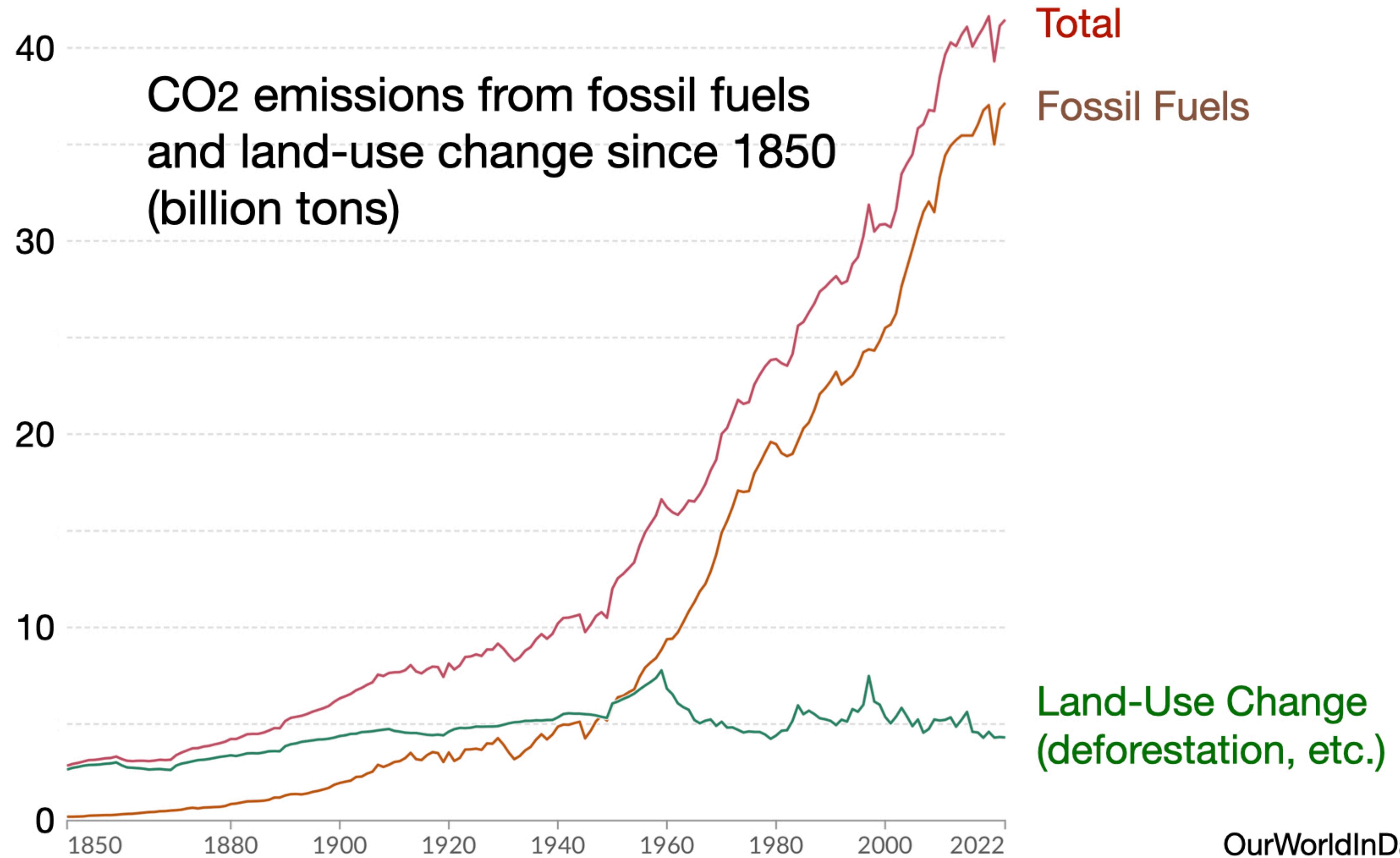
Ocean sink

Sources

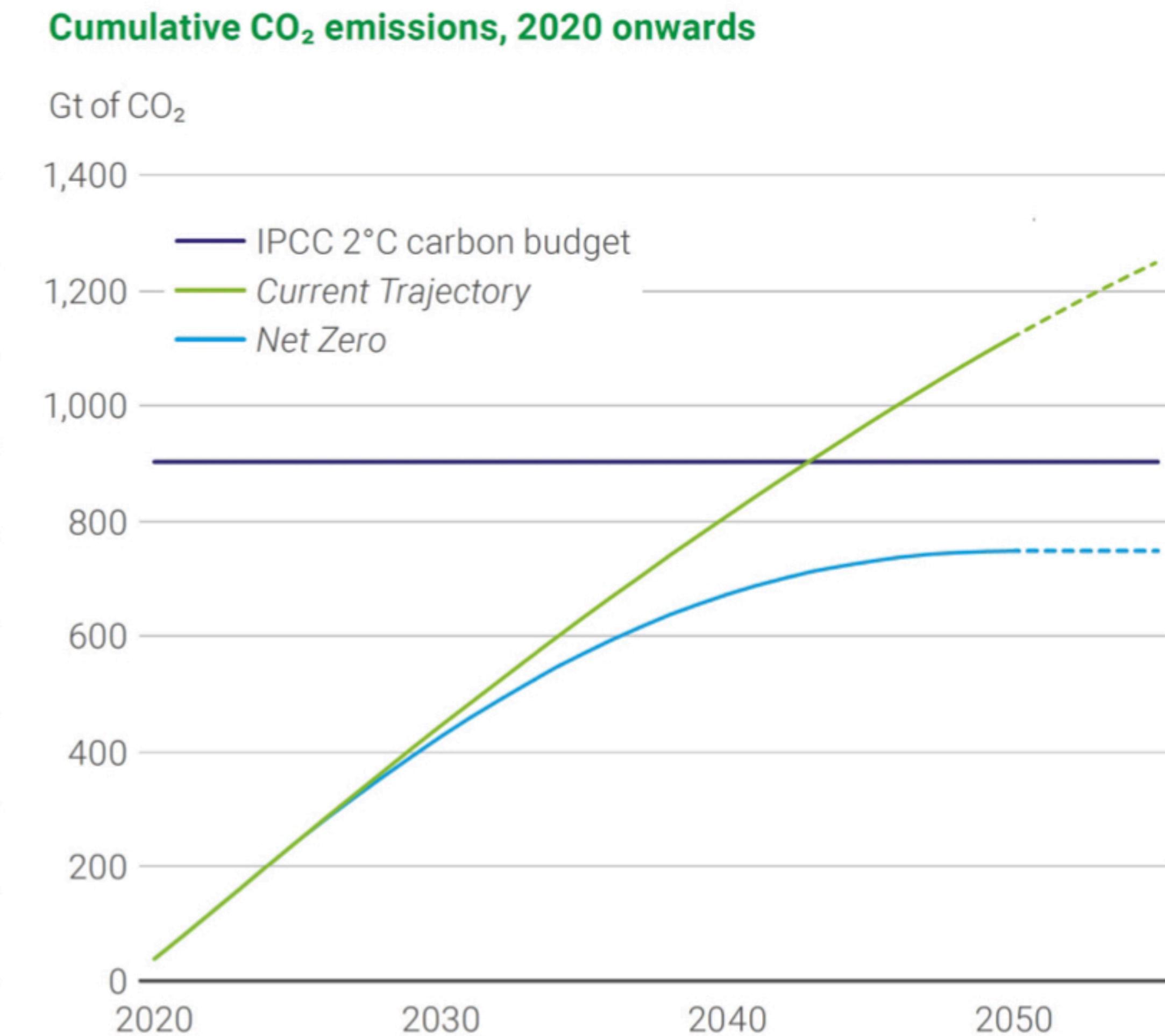
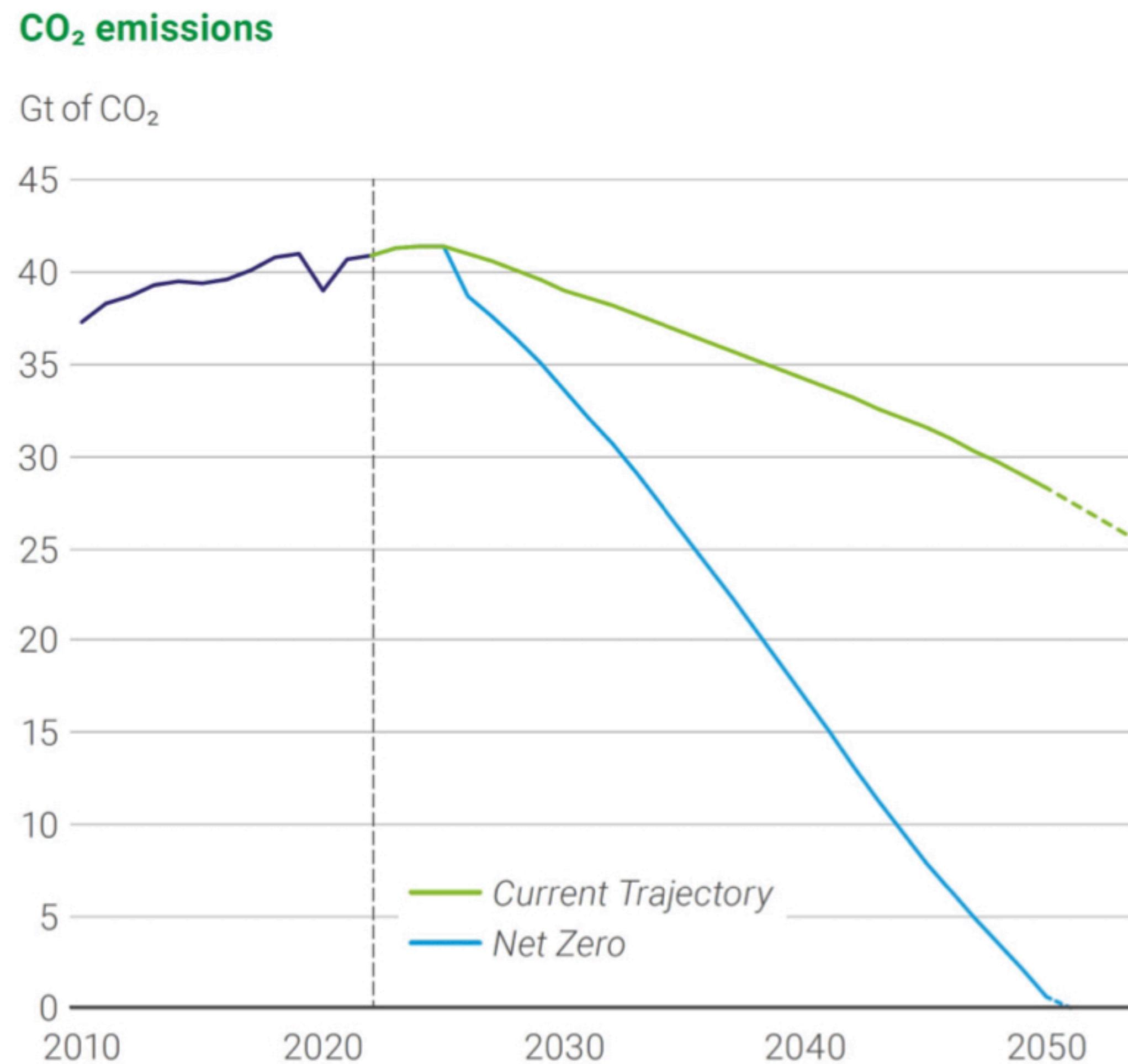
Sinks

Cumulative Carbon Emissions and Their Partitioning





The pathway along which the global energy system is currently travelling, if continued, is not consistent with a 2°C carbon budget



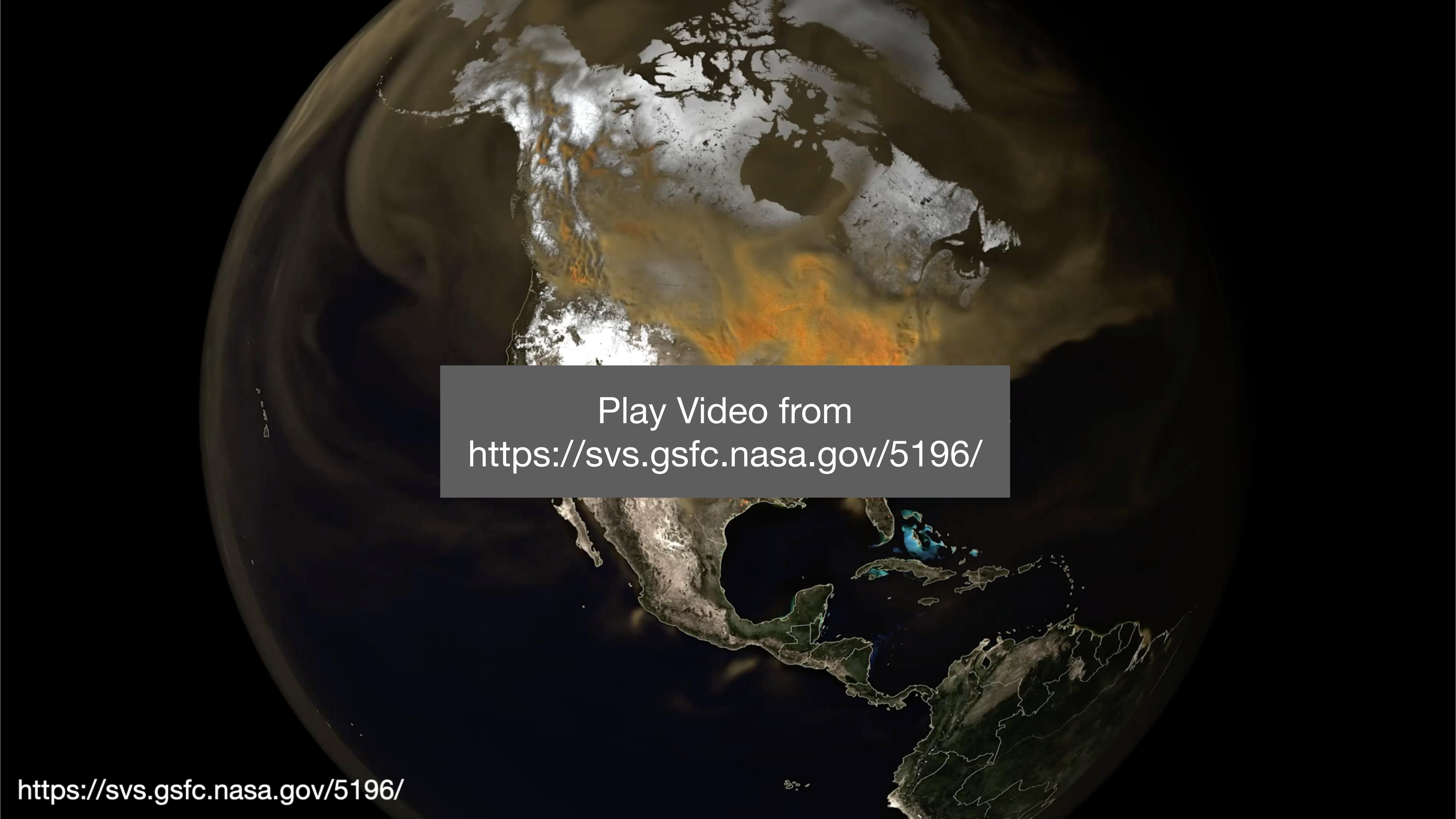
Orbiting Carbon Observatory (OCO) makes carbon dioxide measurements

Earth Surface Mineral Dust Source Investigation Mission (EMIT) is a methane and carbon dioxide plume mapper
on the International Space Station



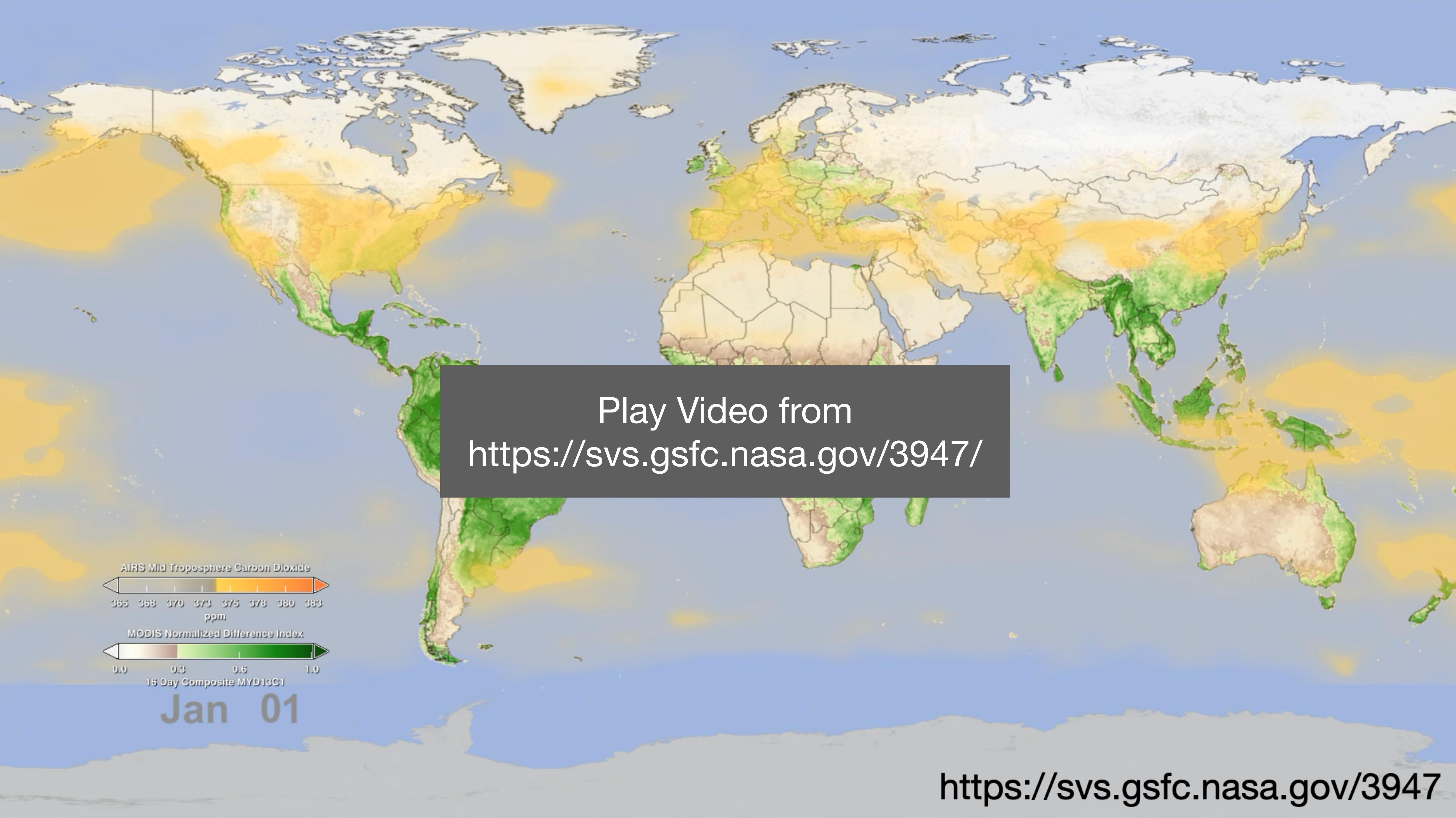
01 May 2024 04:58

<https://svs.gsfc.nasa.gov/5332/>



A satellite image of North America showing several large forest fire outbreaks, particularly visible in the western United States and Canada. Thick plumes of smoke rise from the fires, extending across the continent. The image is set against a dark background of the Earth's curvature and atmosphere.

Play Video from
<https://svs.gsfc.nasa.gov/5196/>



The Global Temperature Record

1.5°C

1880

0.5°C

0°C

-0.5°C

JUN JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY

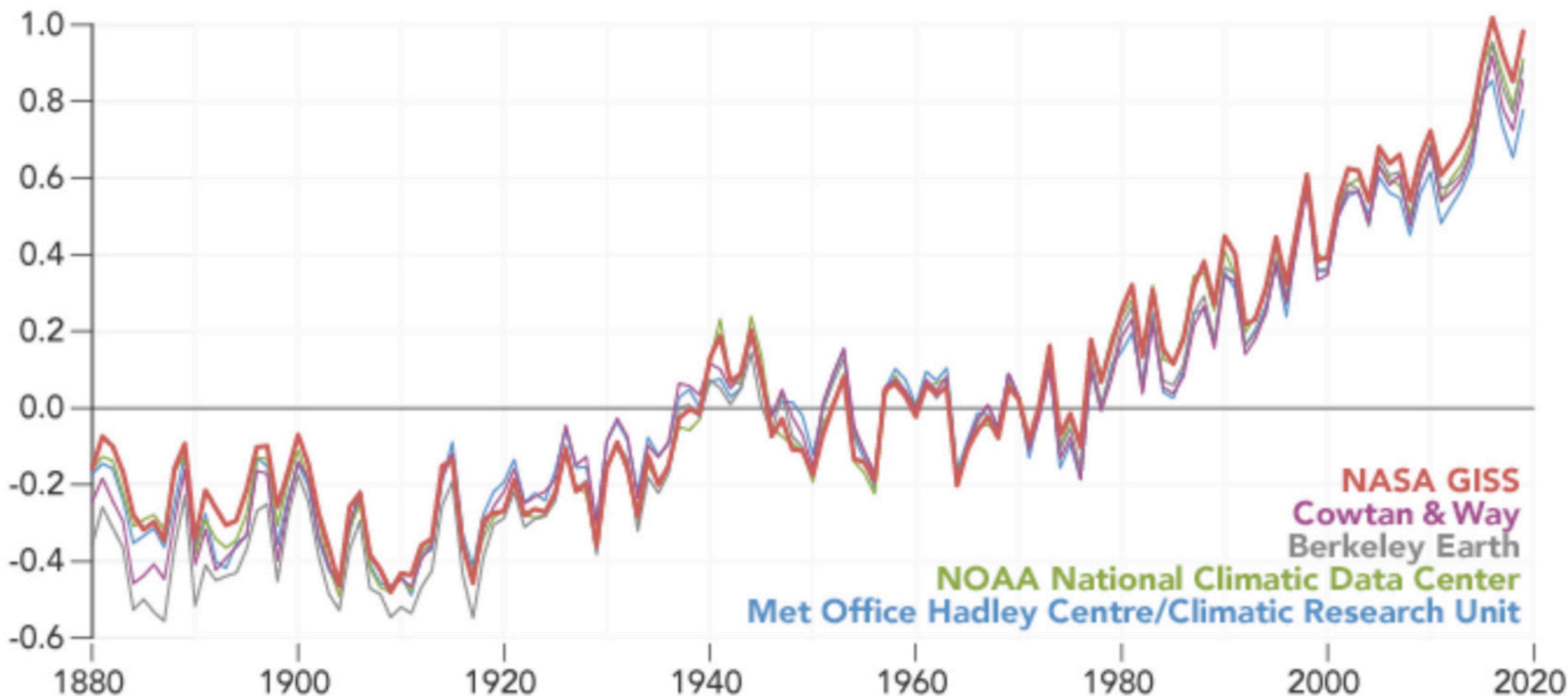
<https://svs.gsfc.nasa.gov/5311/>

Play Video from
<https://svs.gsfc.nasa.gov/5311/>

Monthly global
surface temperature
from 1880 to 2024,
relative to the
1951-1980 reference
period.

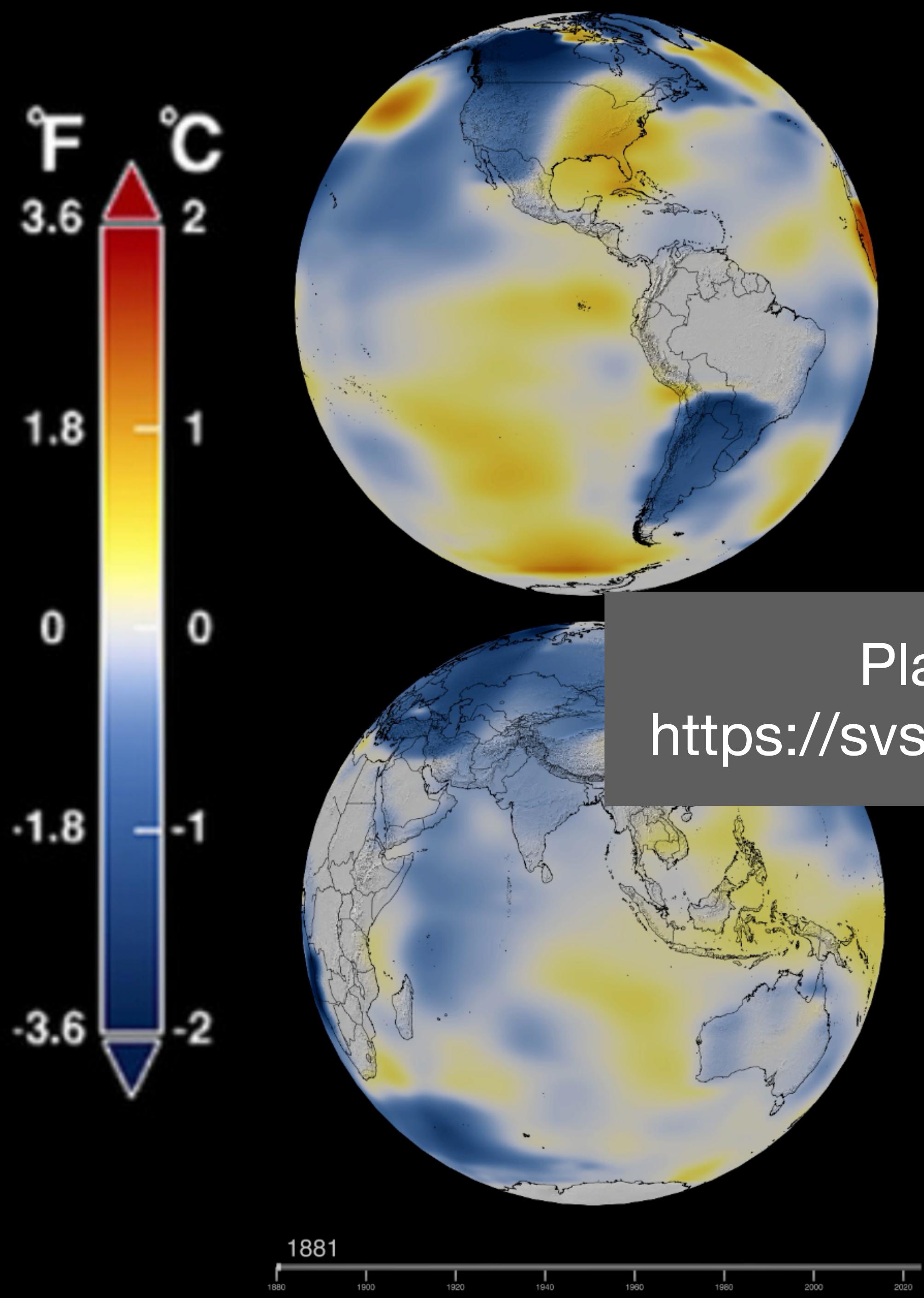
Based on the GISS
Surface Temperature
Analysis (GISTEMP v4)

Global Temperature Anomaly (relative to 1951-1980, °C)



Seasonal Cycle of Temperature Variation on Earth's Surface

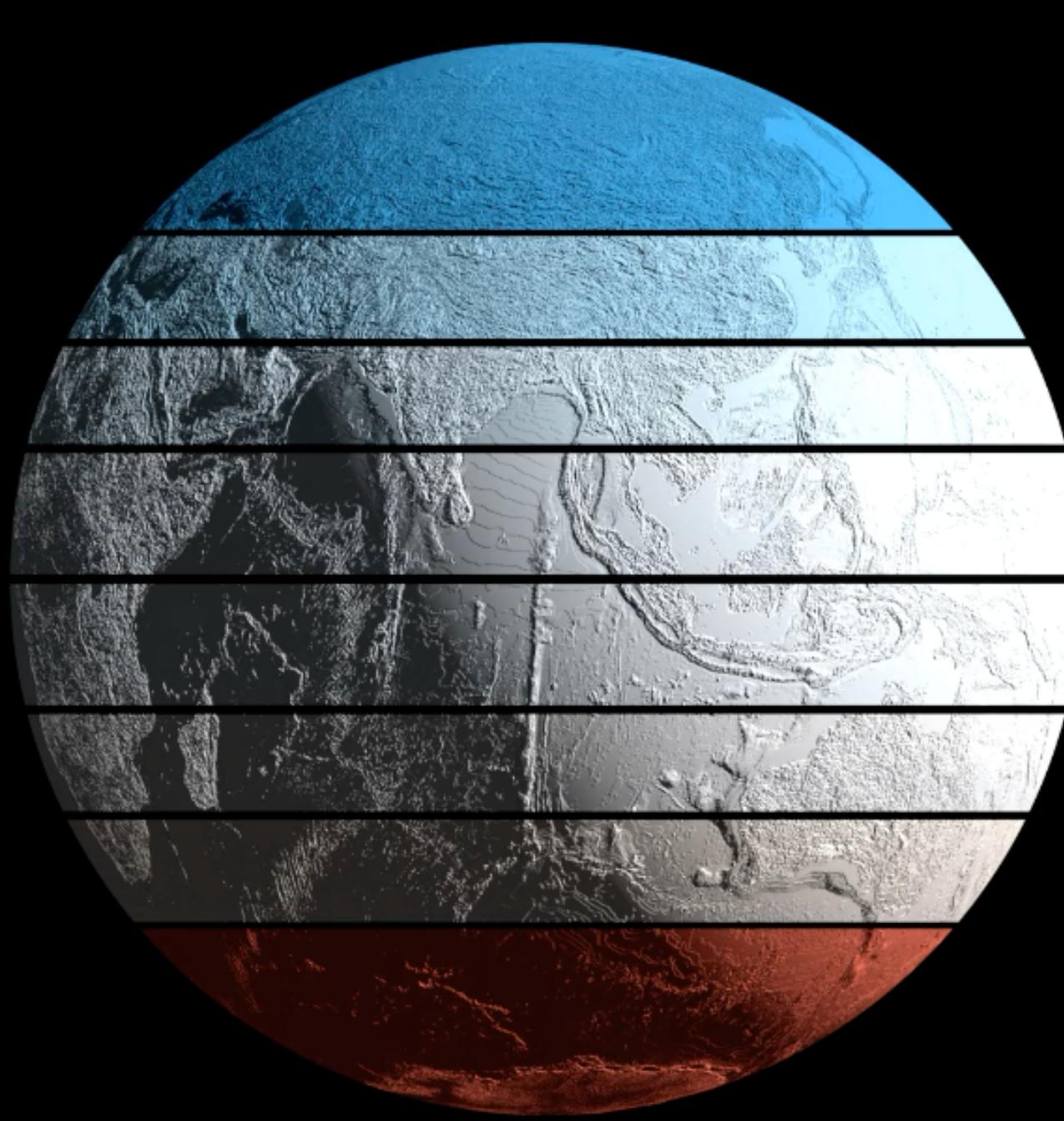




Global Temperature Anomalies,
023, relative to
January 1951 - 1980

Play Video from
<https://svs.gsfc.nasa.gov/5207/>

Zonal Climate Anomalies, 1880-2023

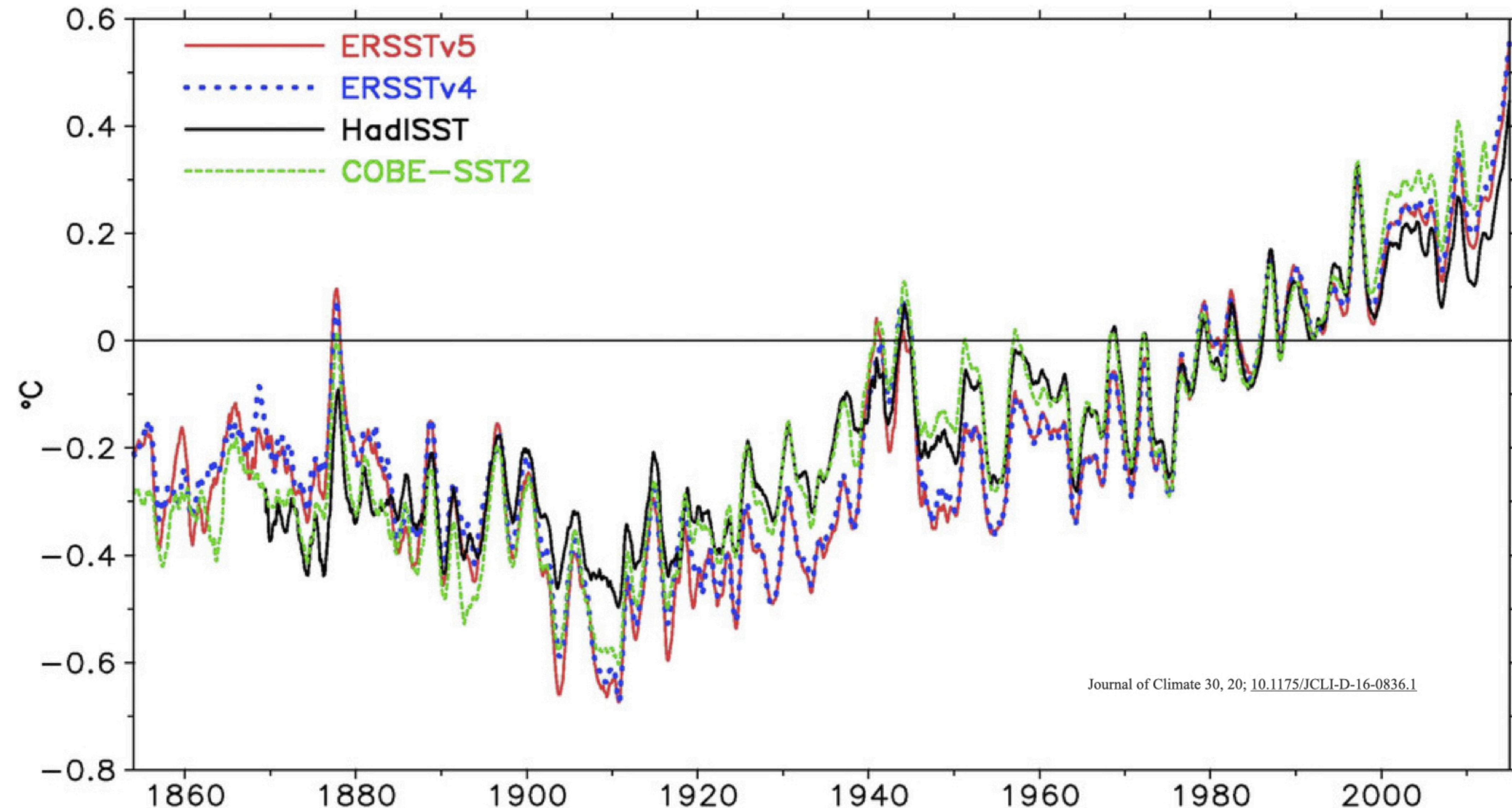


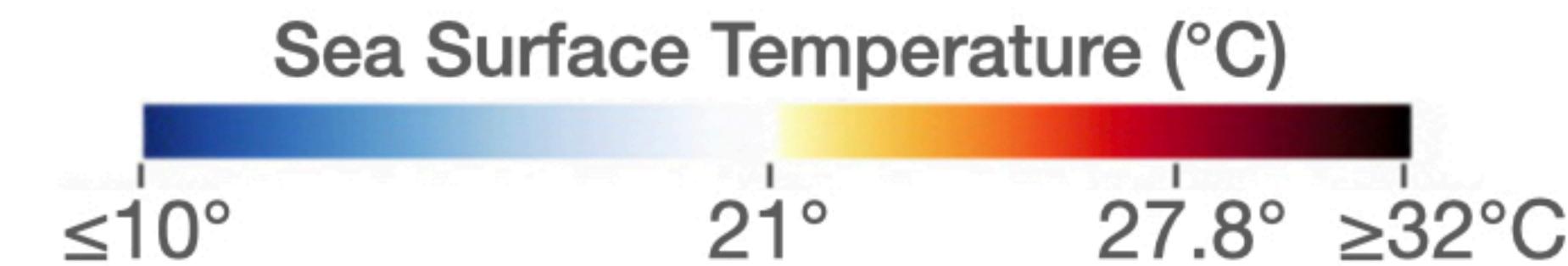
1880

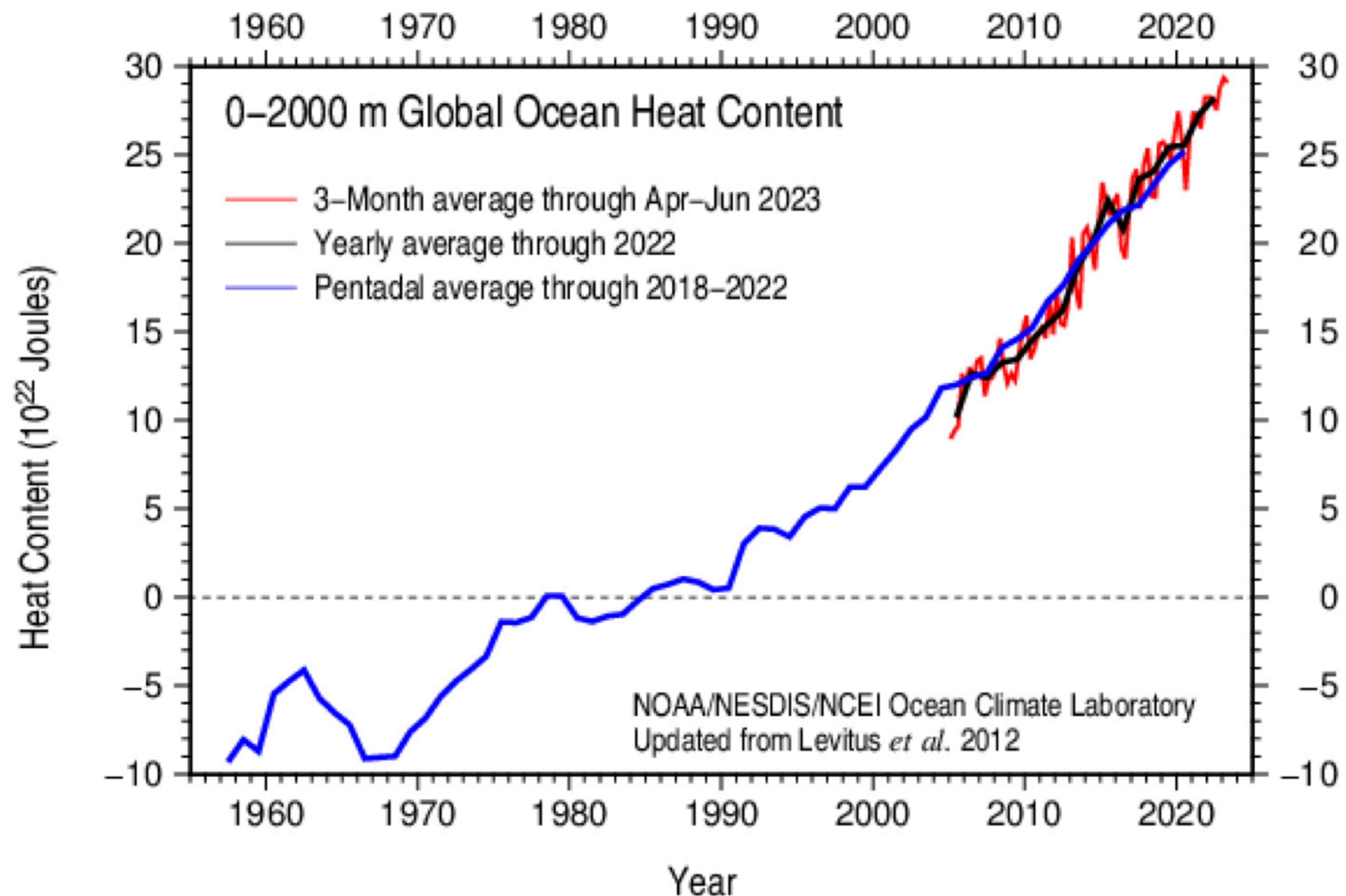
Play Video from
<https://svs.gsfc.nasa.gov/5209/>

-4.0°F -3.0°F -2.0°F -1.0°F 0.0 +1.0°F +2.0°F +3.0°F +4.0°F

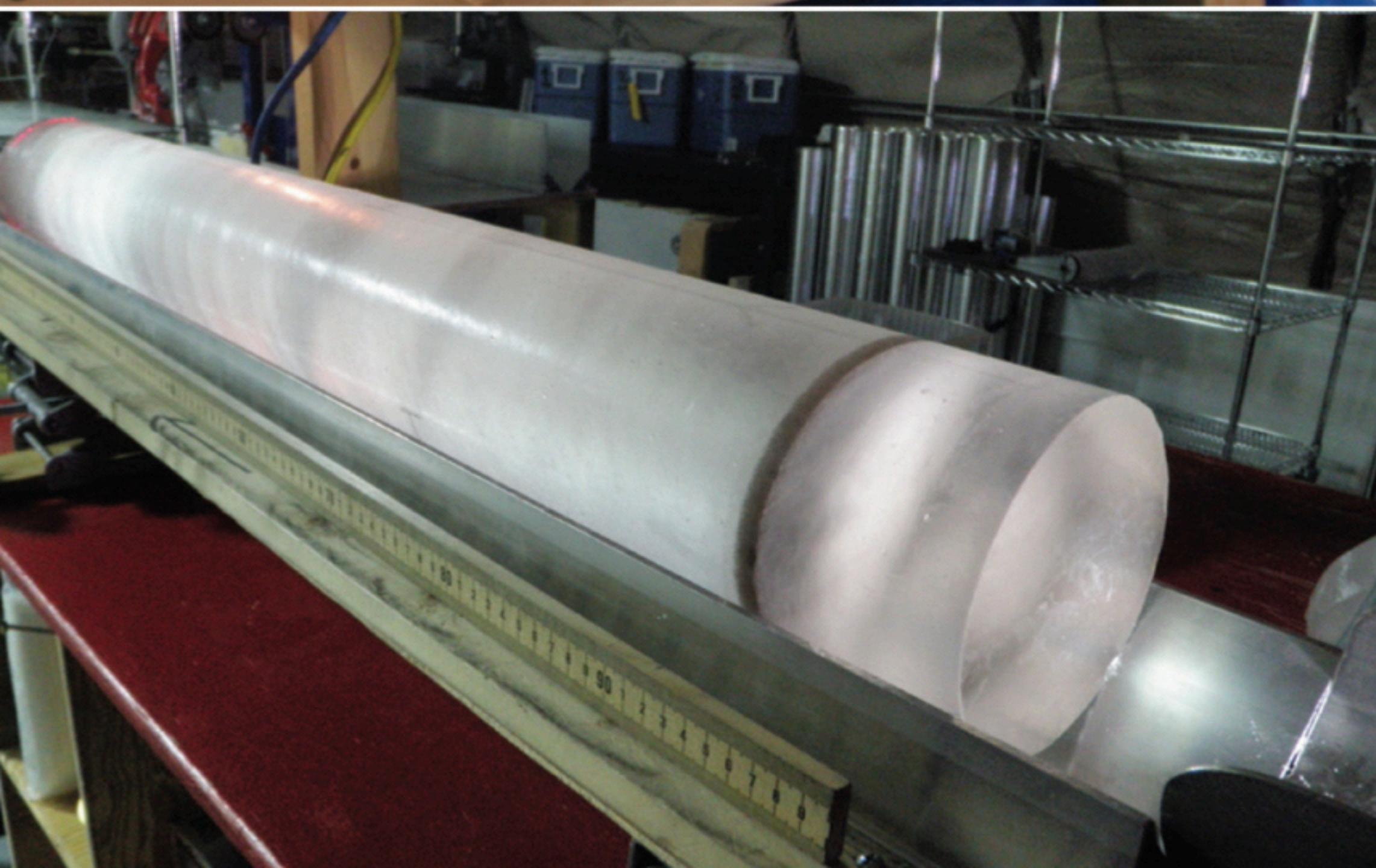
Globally Averaged Sea-Surface Temperature Anomaly (relative to 1971-2000, °C)



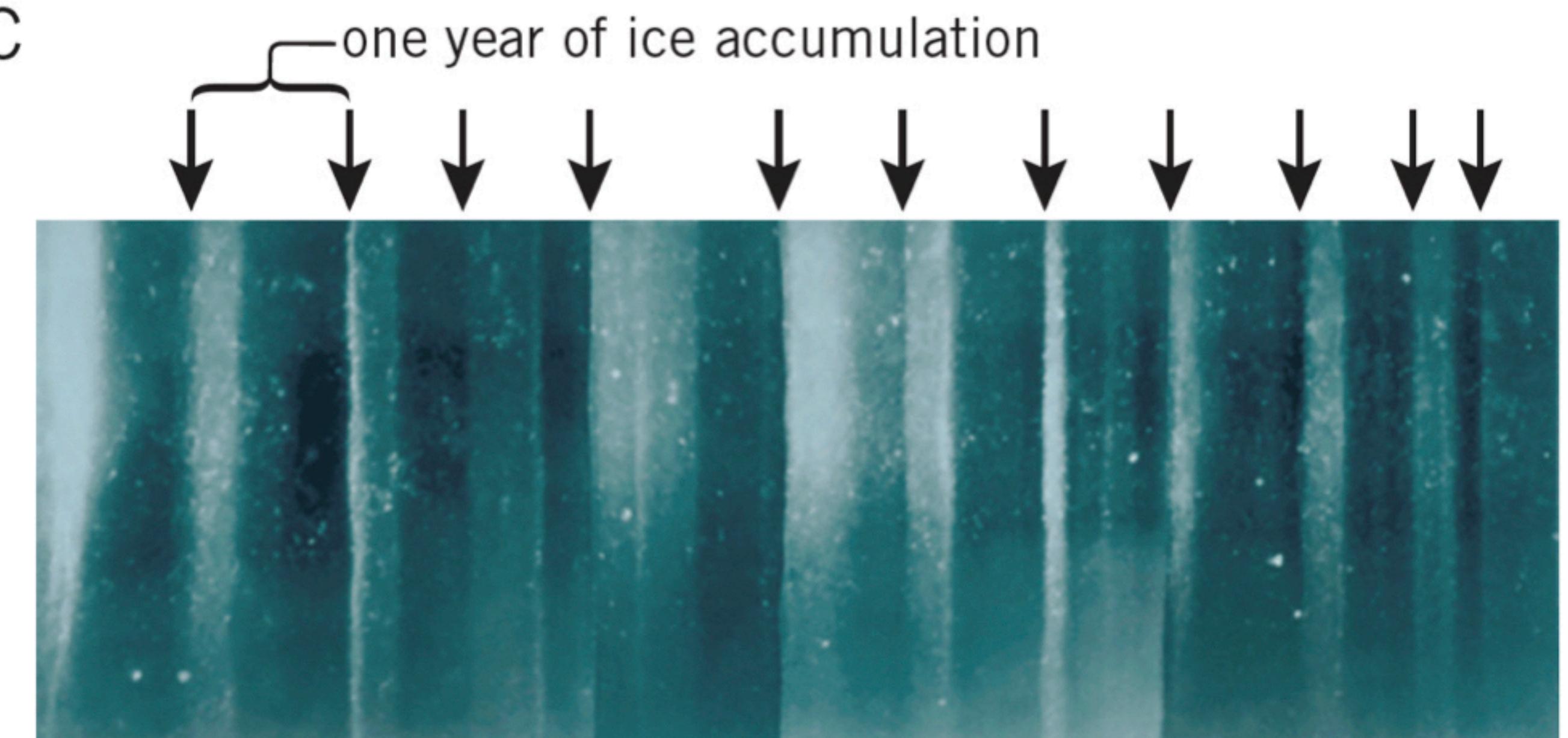




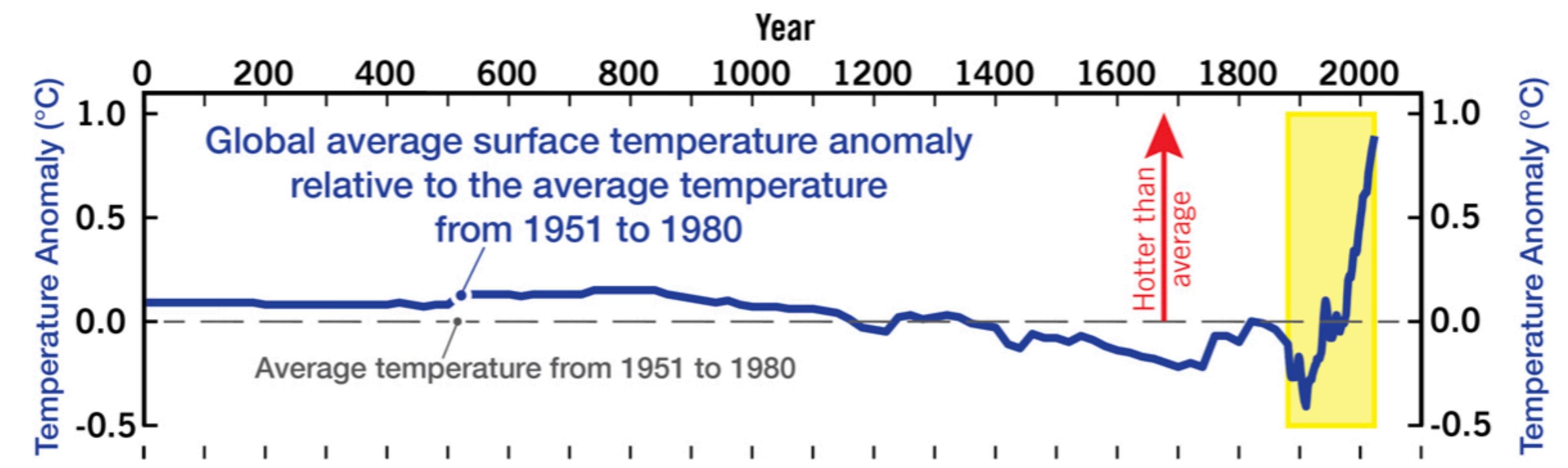
Longer records of atmospheric
greenhouse gases and
surface temperature variations
over time

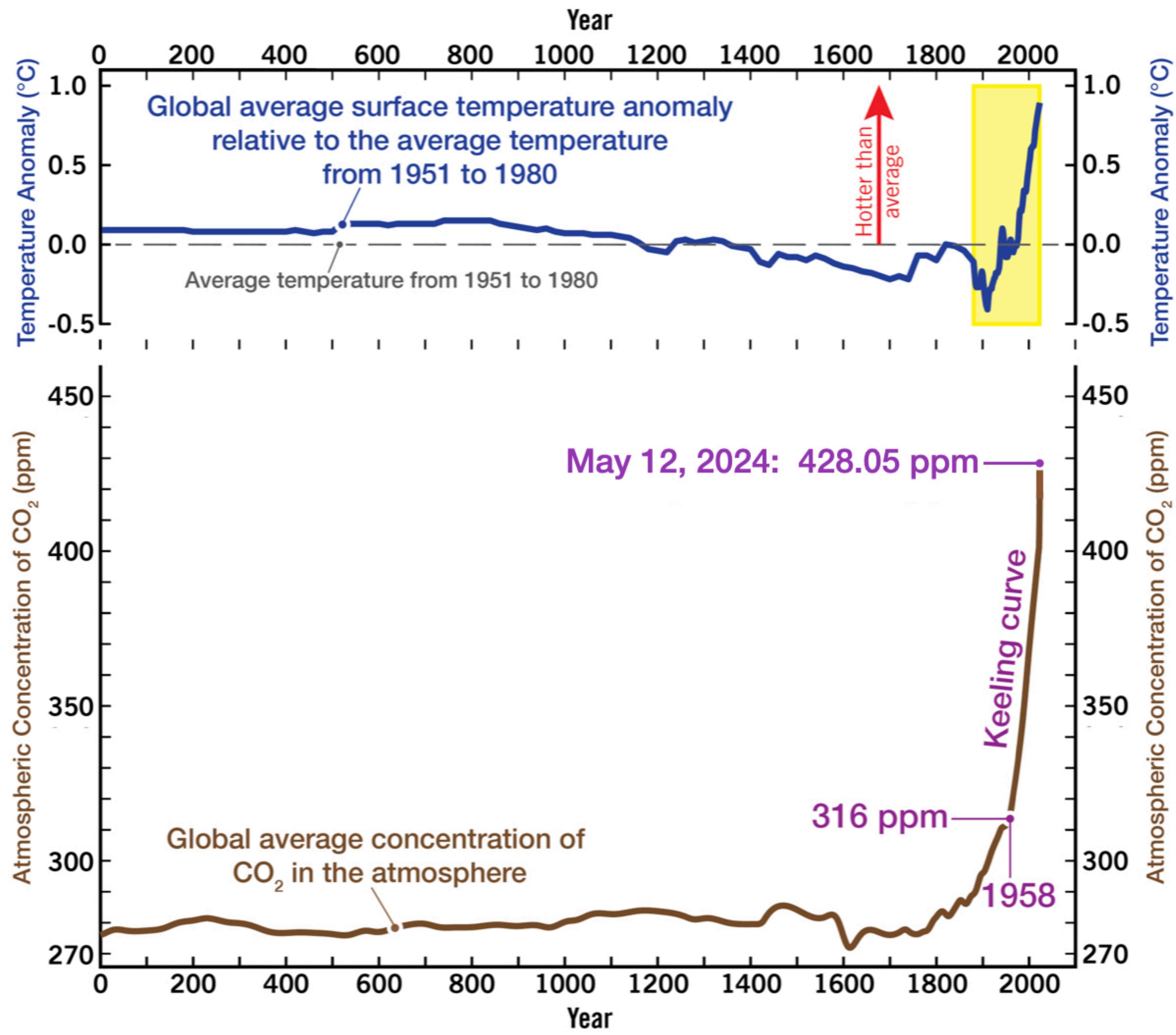


C



after Cronin, 2020, Fig. 17.9





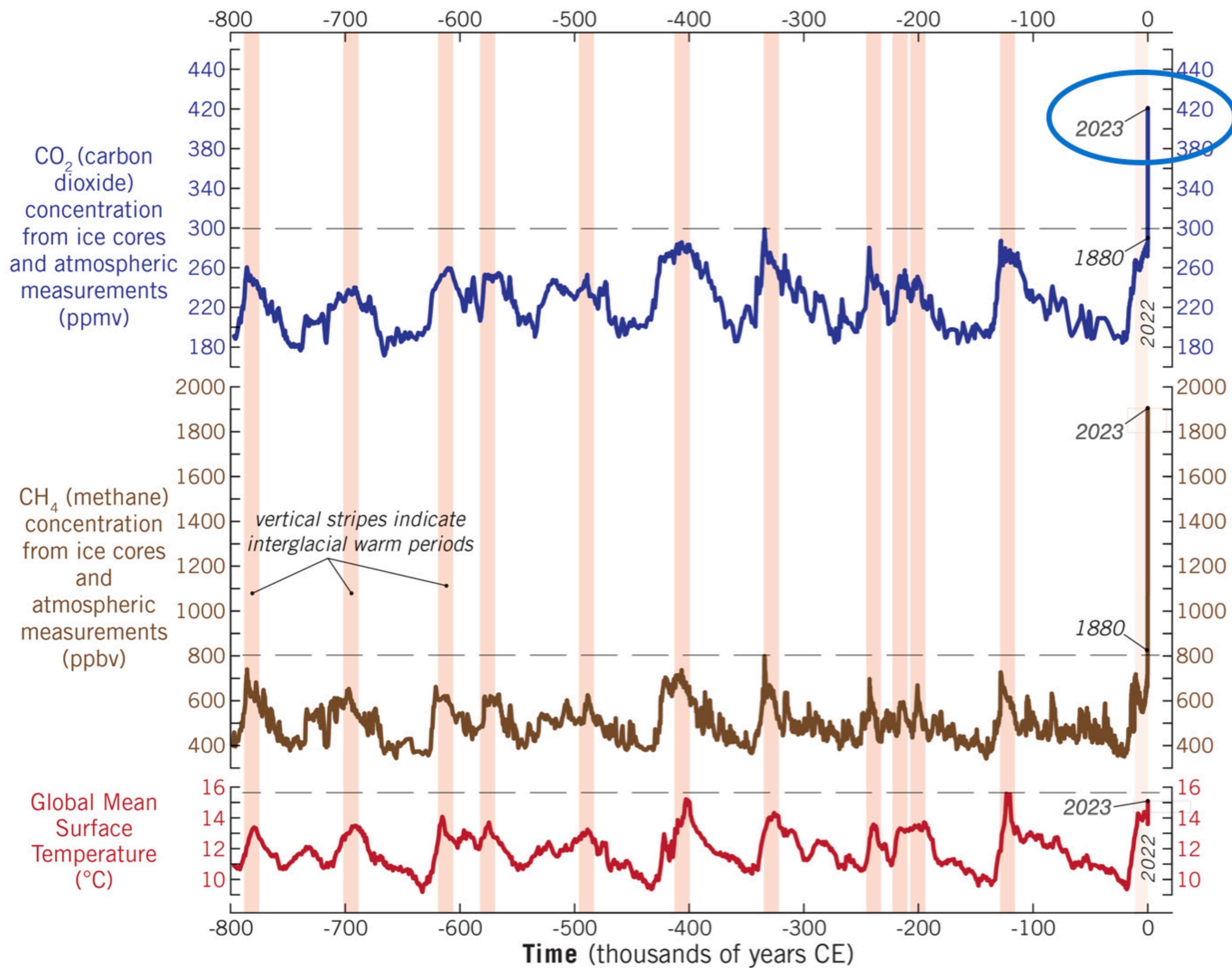
Lower Water Acidity: Healthy

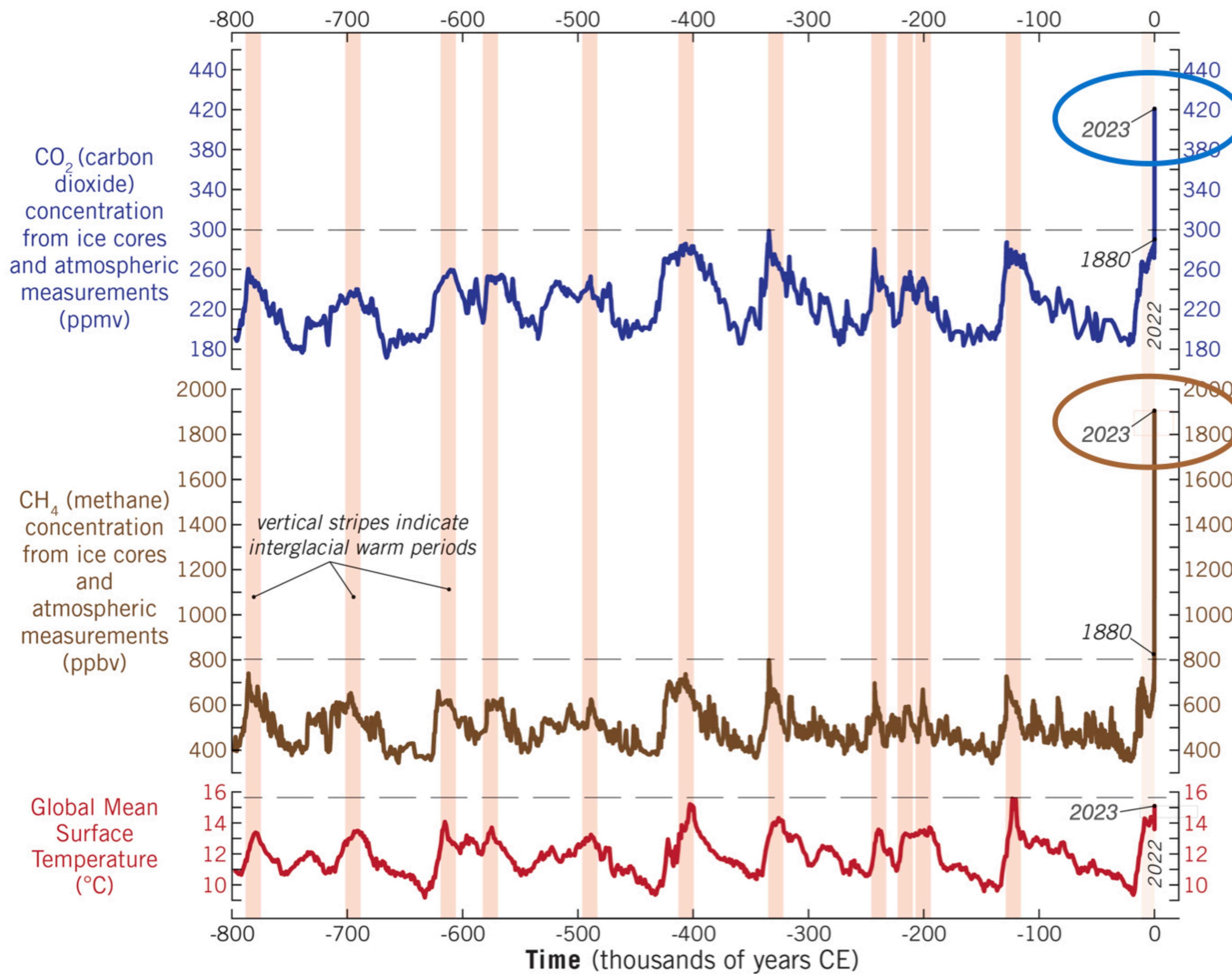
Higher Water Acidity: Struggling



Pteropod photos by Nina Bednarsek

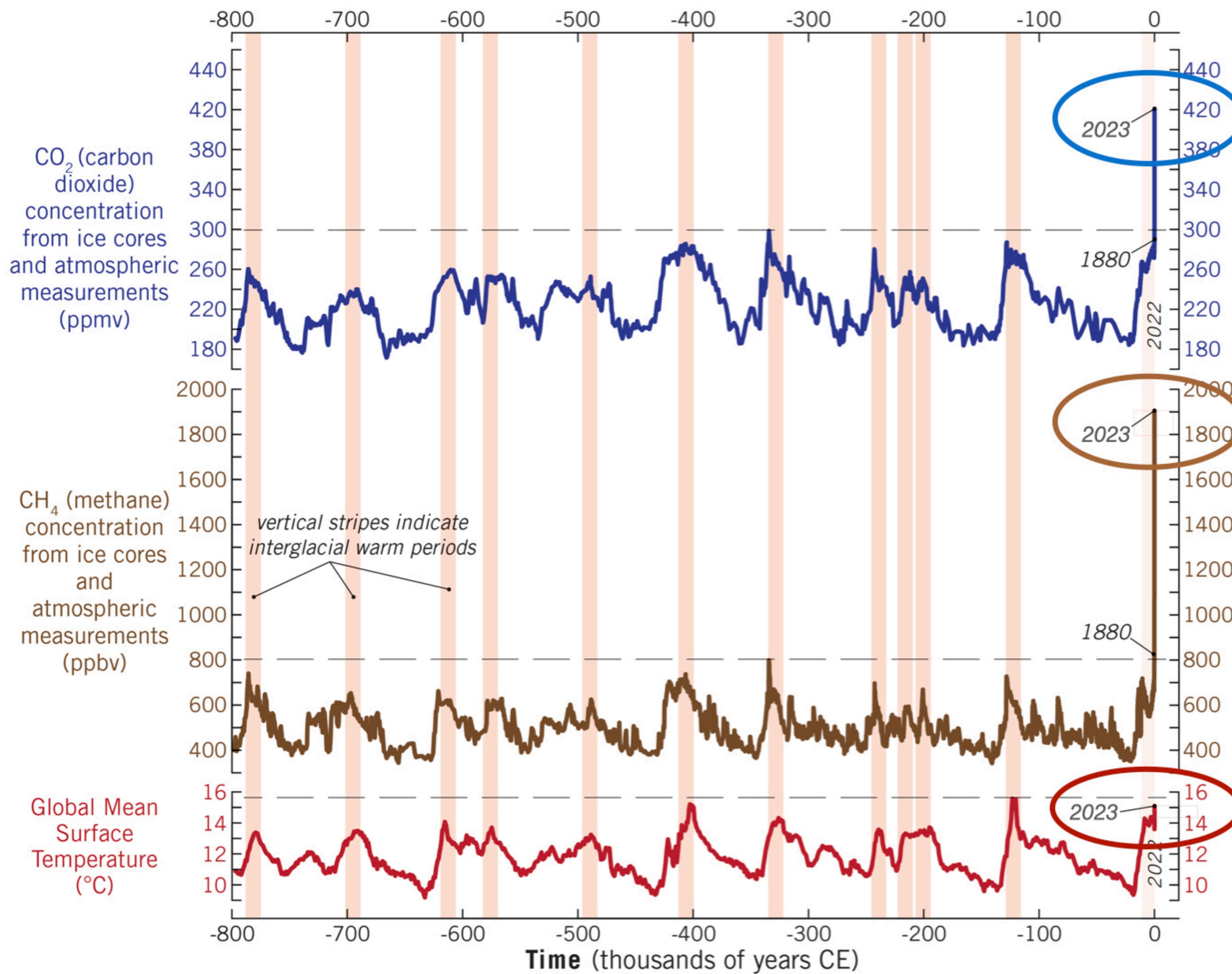
Atmospheric CO₂ levels are now greater than at any time in at least the last 800,000 years.





Atmospheric CO₂ levels are now greater than at any time in at least the last 800,000 years.

Atmospheric methane (CH₄) levels are now greater than at any time in at least the last 800,000 years.



Atmospheric CO₂ levels are now greater than at any time in at least the last 800,000 years.

Atmospheric methane (CH₄) levels are now greater than at any time in at least the last 800,000 years.

Global mean surface temperature is greater now than any time in the last 125,000 years

Much of the CO₂ already in the atmosphere will persist for a very long time.

Mean global surface temperature will continue to increase beyond 2100 because of the greenhouse gases already in the atmosphere.

As global surface temperatures increase over time, sea level rises

Local and global sea levels
are measured routinely using
tide gauges, robotic floats,
and orbital satellites

NASA orbital satellites that contribute to our understanding of global sea level

Jason 1 (2002-), 2 (2008-), 3 (2016-)

ICESat (2003-2009), ICESat-2 (2018 to date)

Gravity Recovery And Climate Experiment (GRACE; 2002-2017)

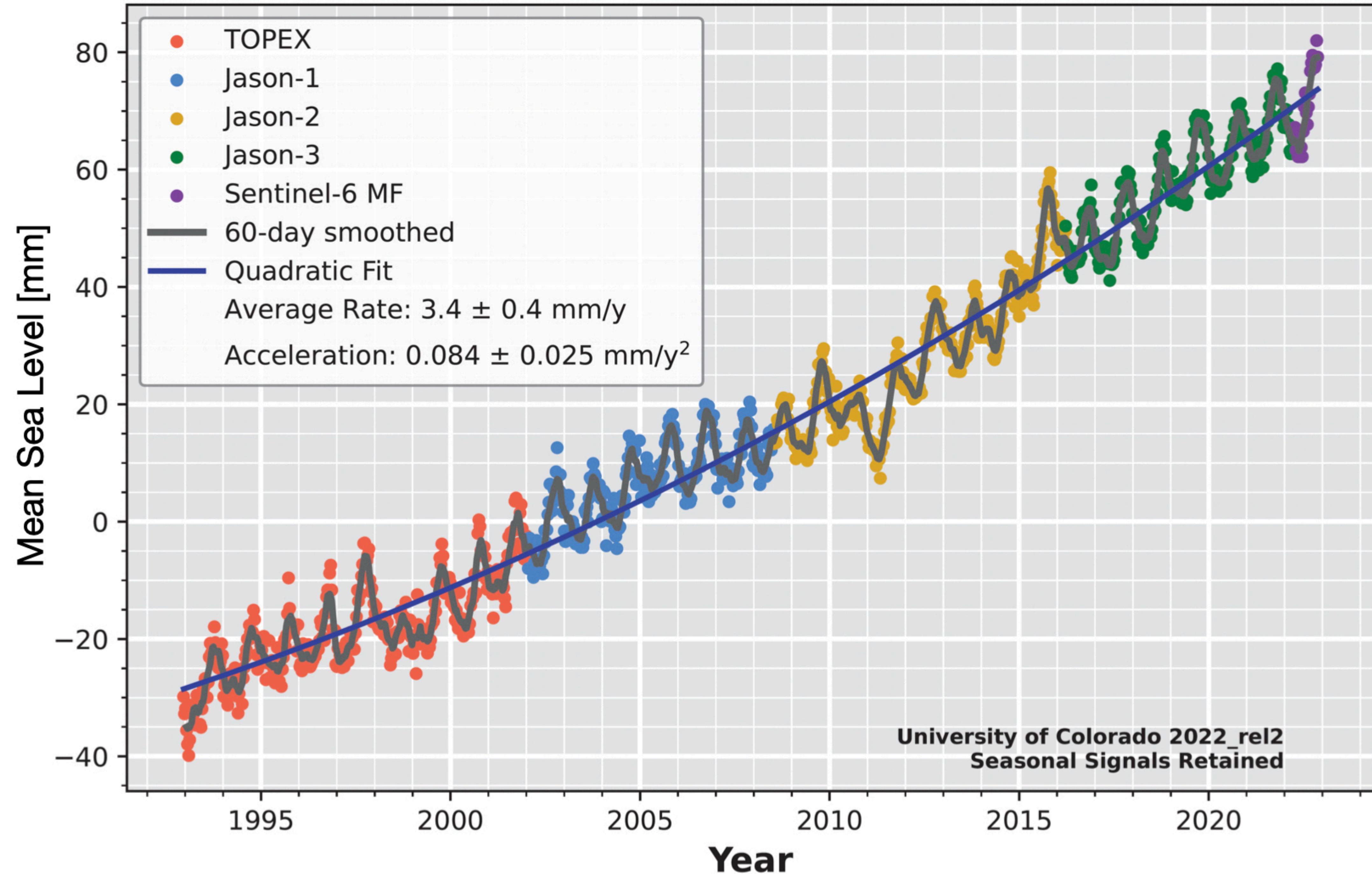
GRACE-FO (2018 to date)

Sentinel-6 Michael Freilich (2020 to date)

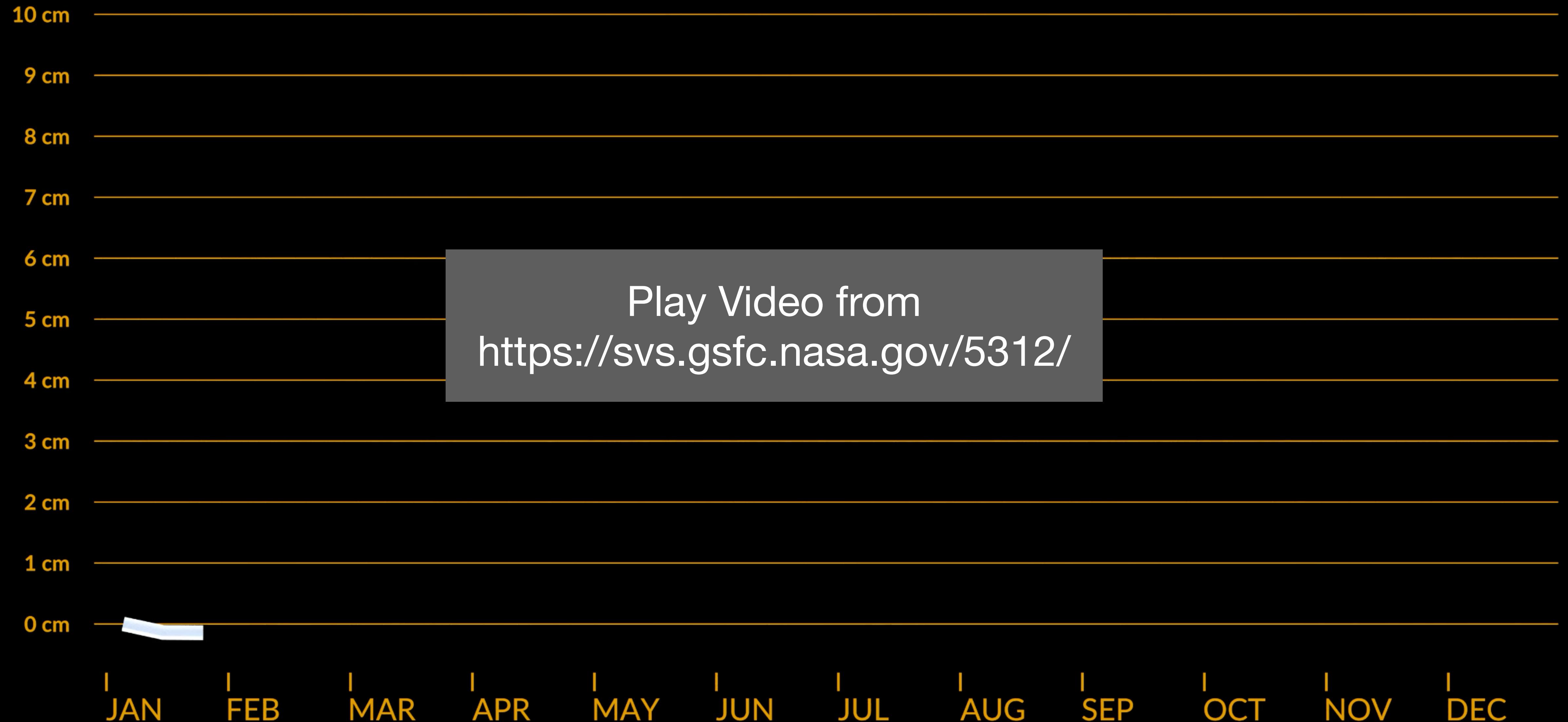
Surface Water and Ocean Topography (SWOT; 2022 to date)

NASA-ISRO-SAR (NISAR; 2024)

Sentinel-6b (2025)



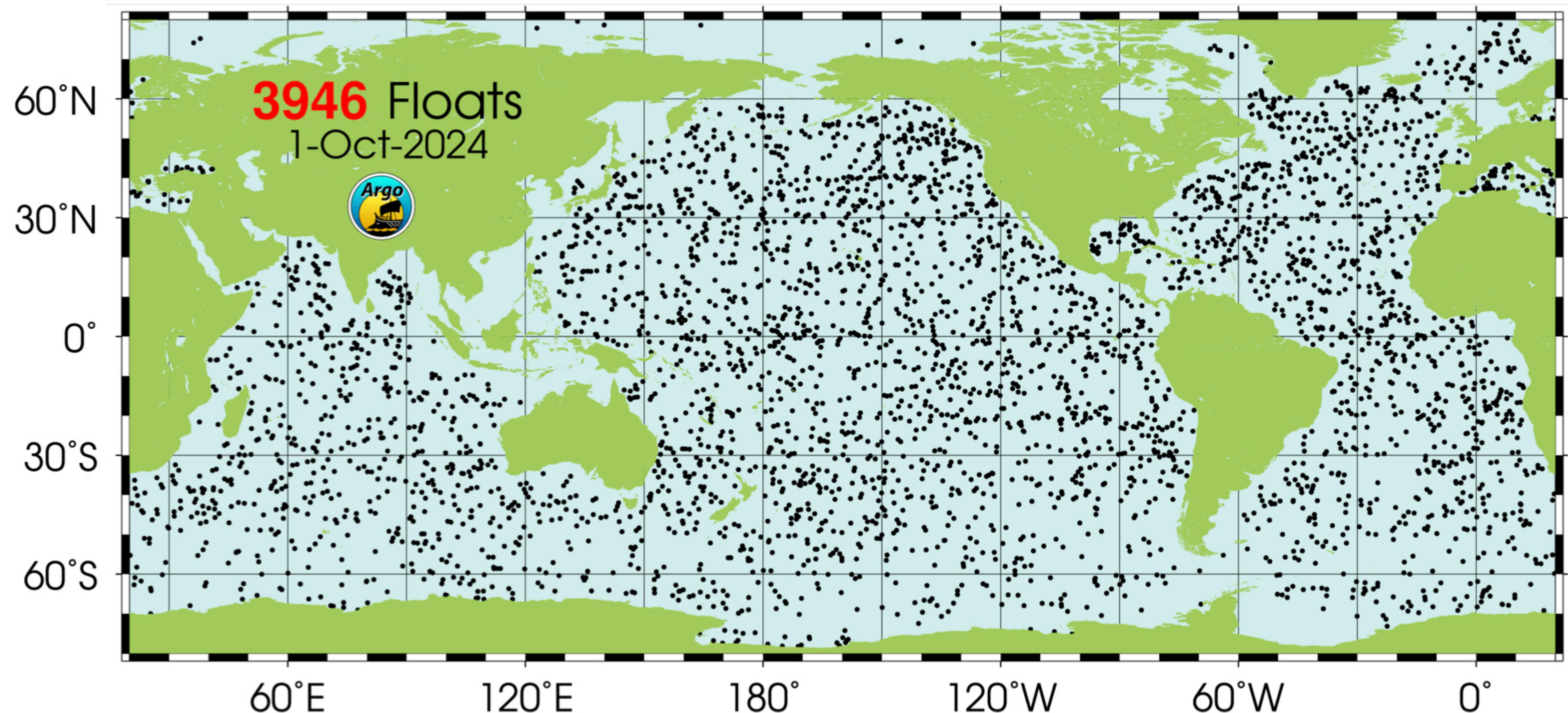
Global Mean Sea Level Rise 1993

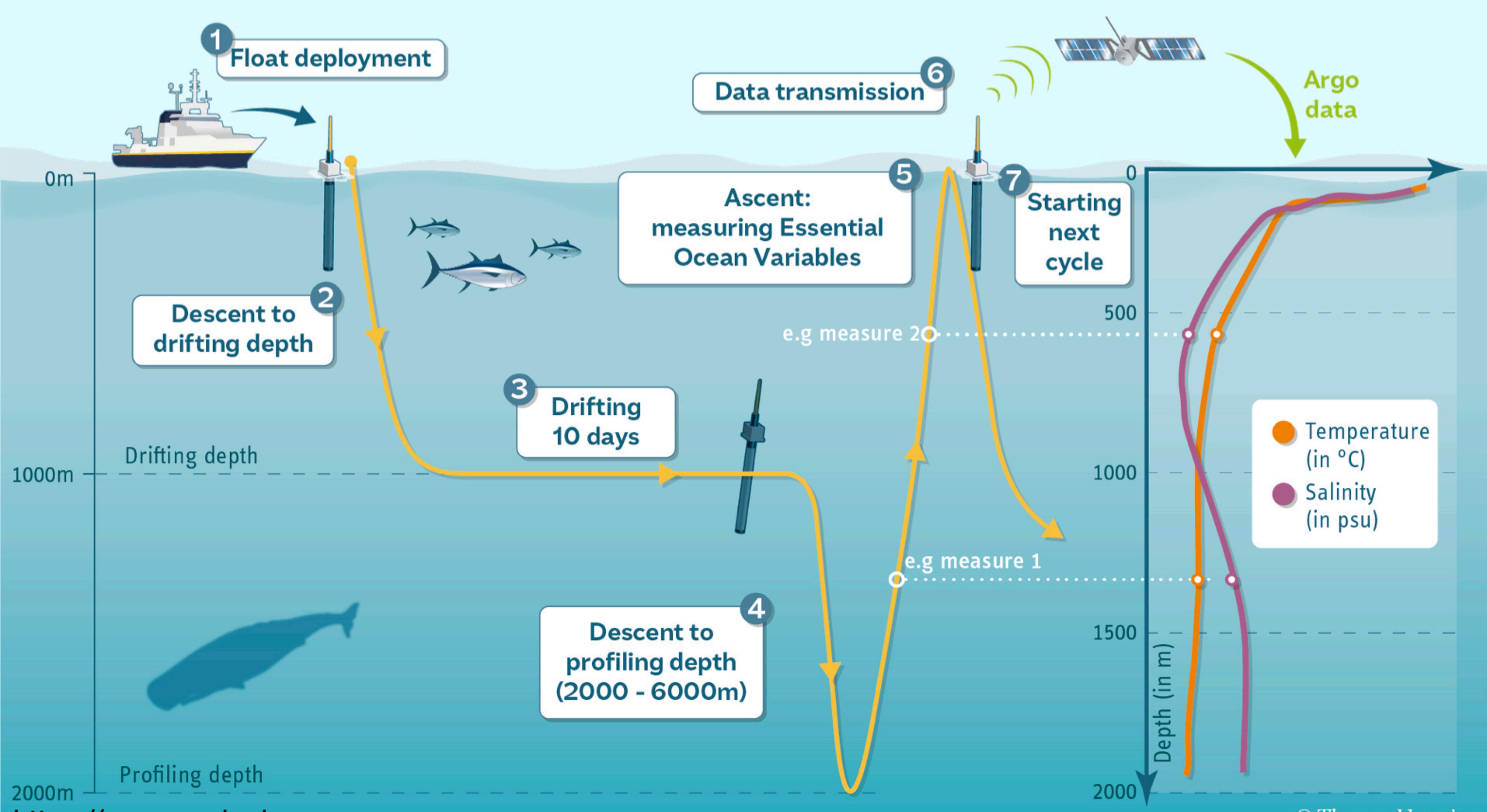


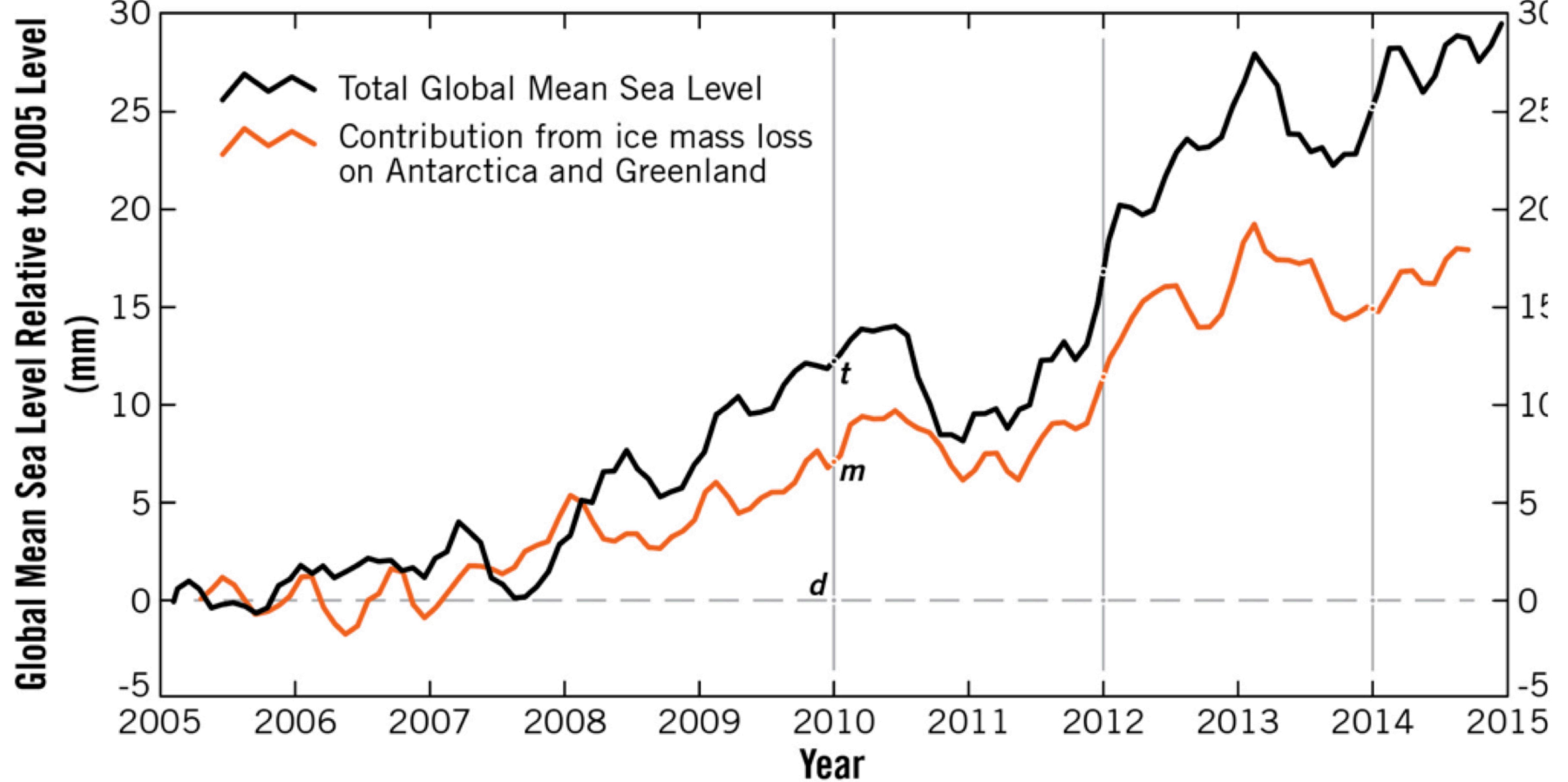
Play Video from
<https://svs.gsfc.nasa.gov/5312/>

Deploying an ARGO robotic float

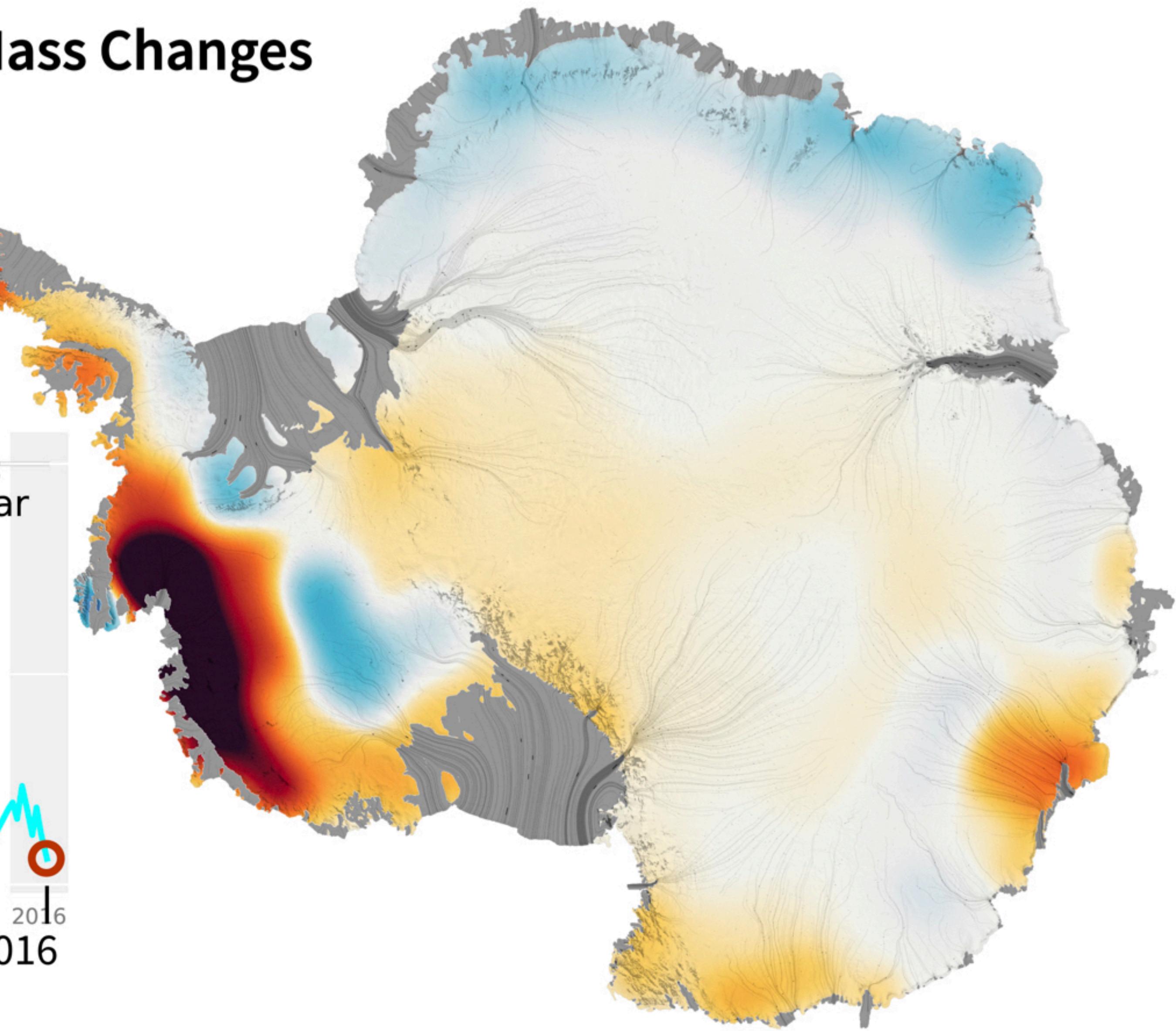
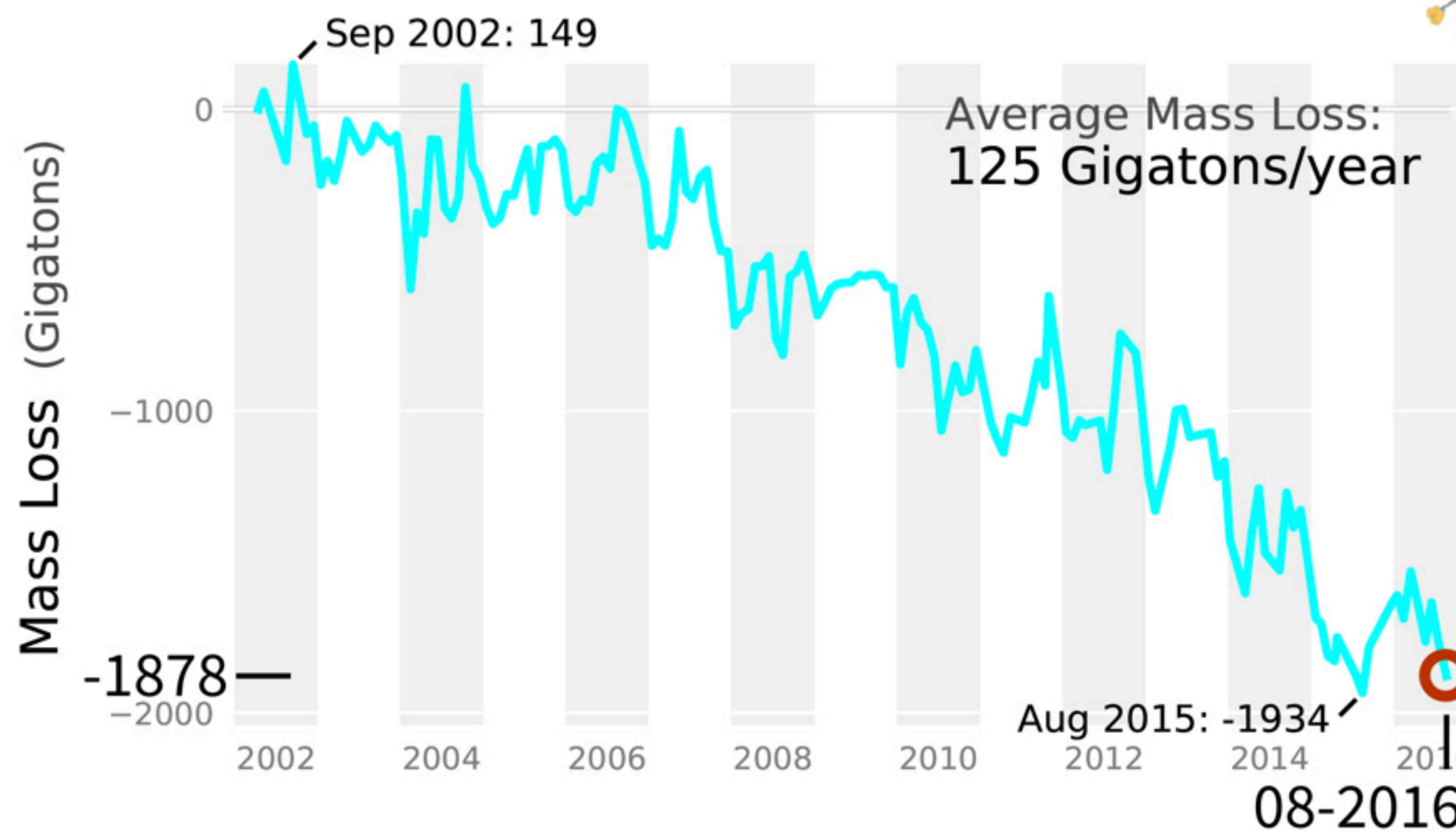




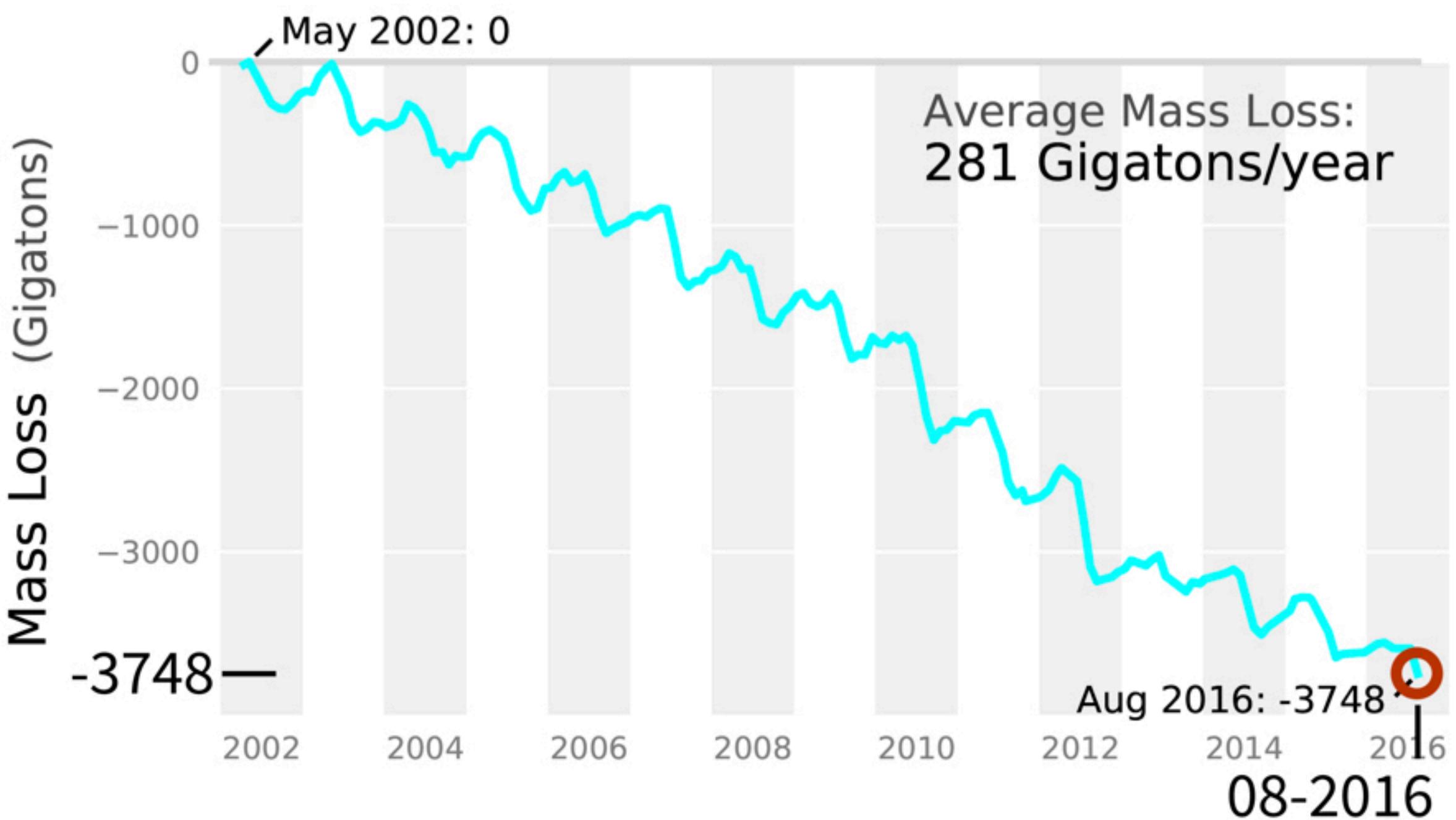
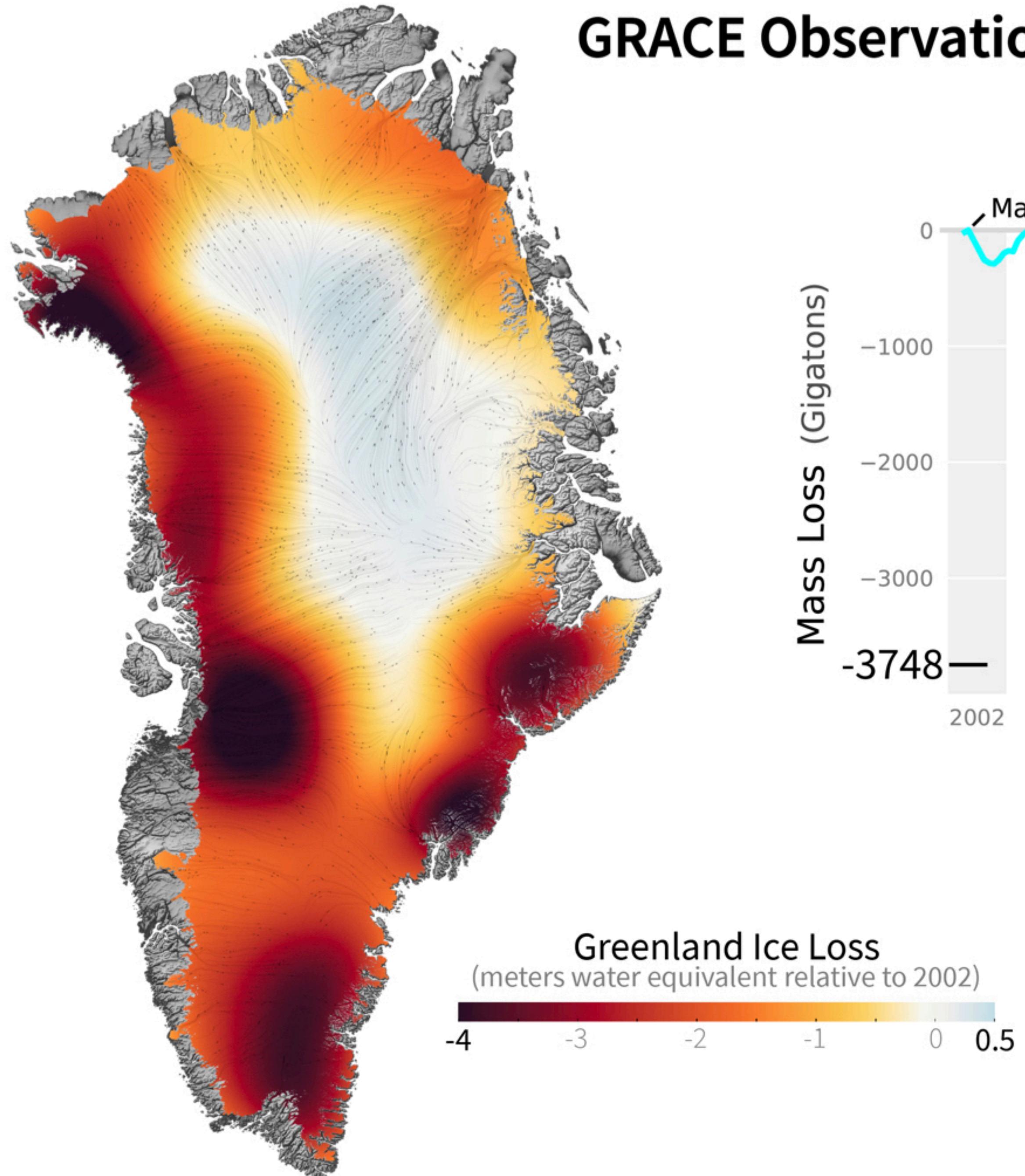




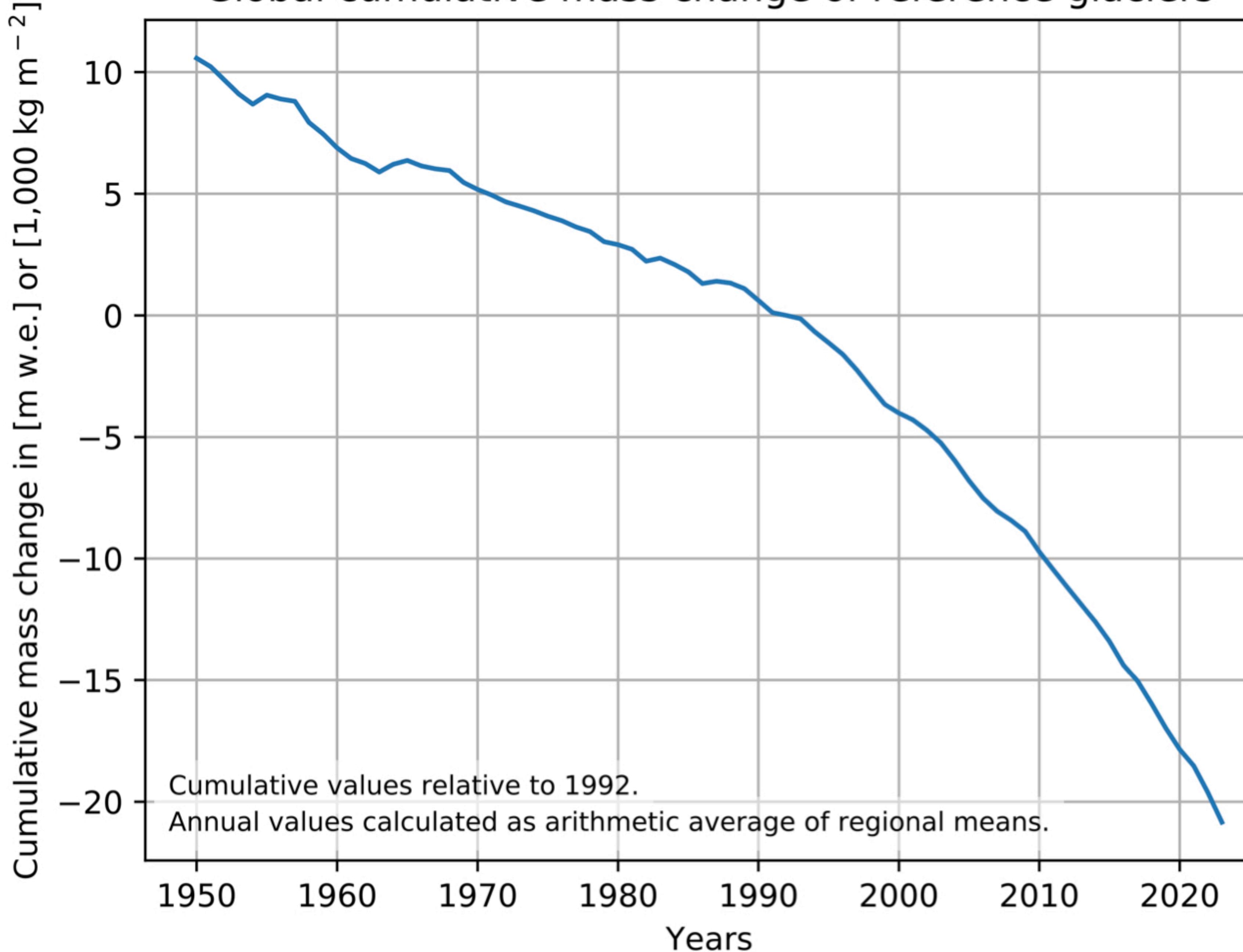
GRACE Observations of Antarctic Ice Mass Changes



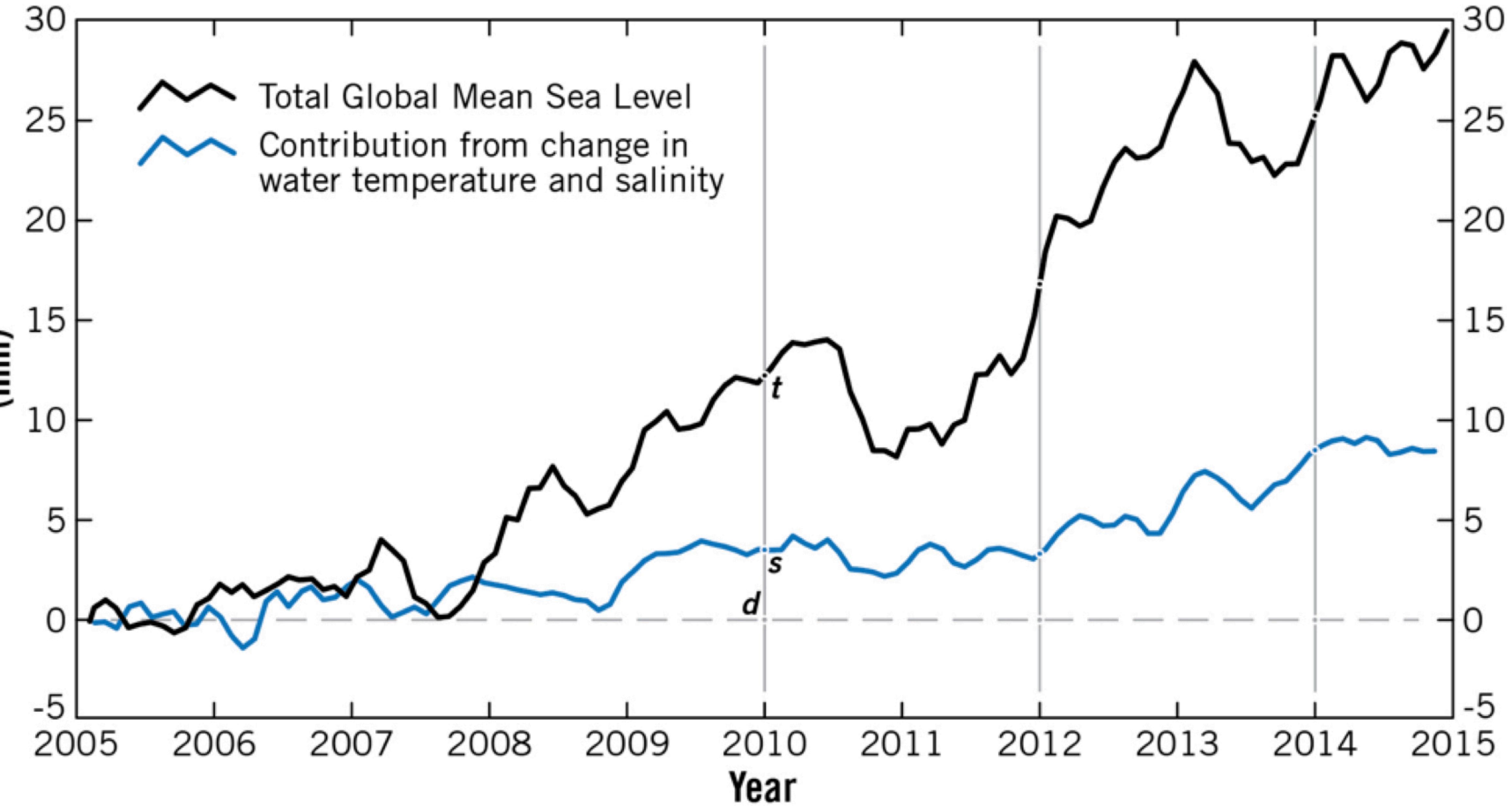
GRACE Observations of Greenland Ice Mass Changes



Global cumulative mass change of reference glaciers



Global Mean Sea Level Relative to 2005 Level



Typical NOAA tide gauge



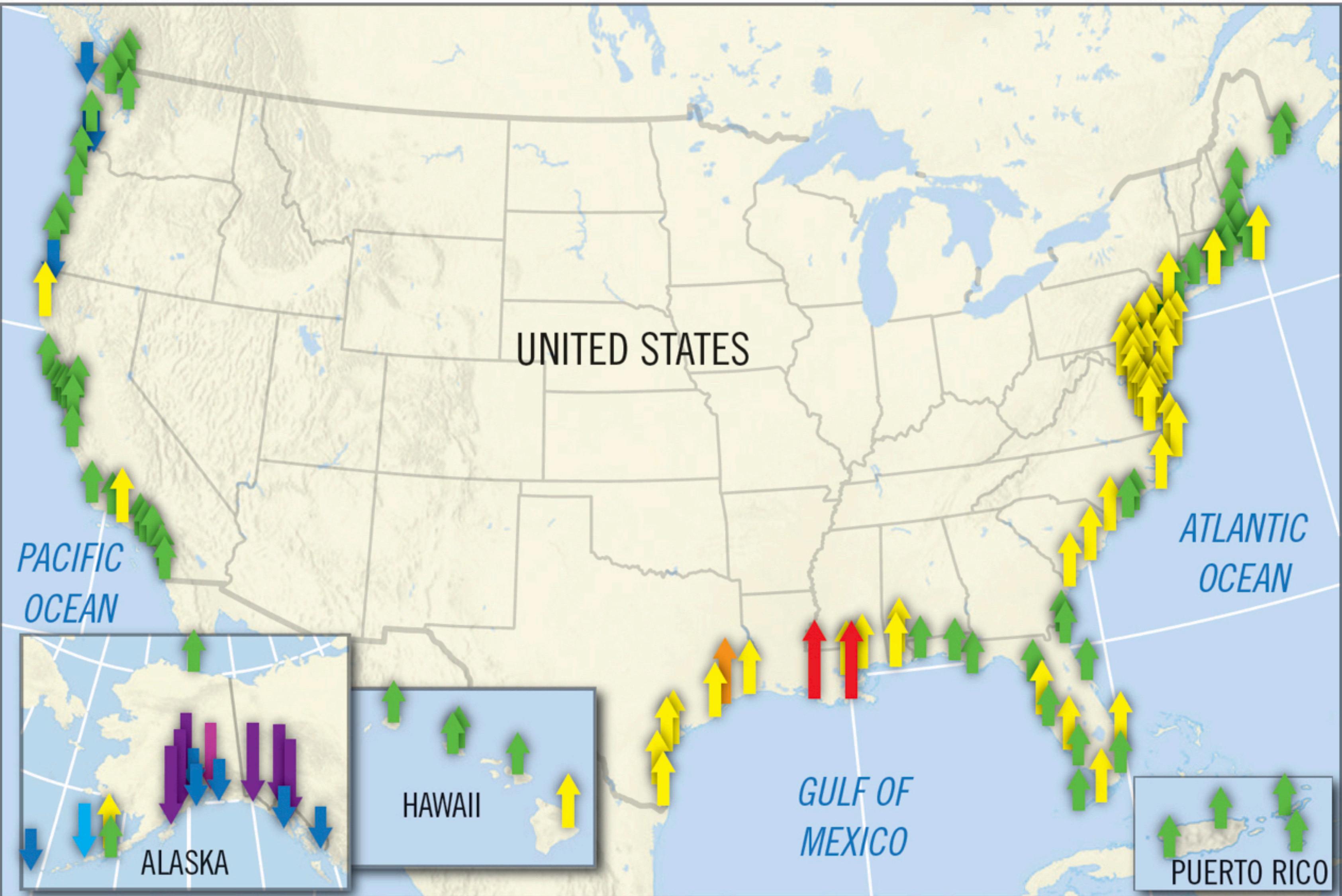
NOAA Sentinel tide gauge



**Relative sea level
recorded locally at
NOAA tide-gauge
stations**

Freely accessible via
NOAA Sea Level
Trends website

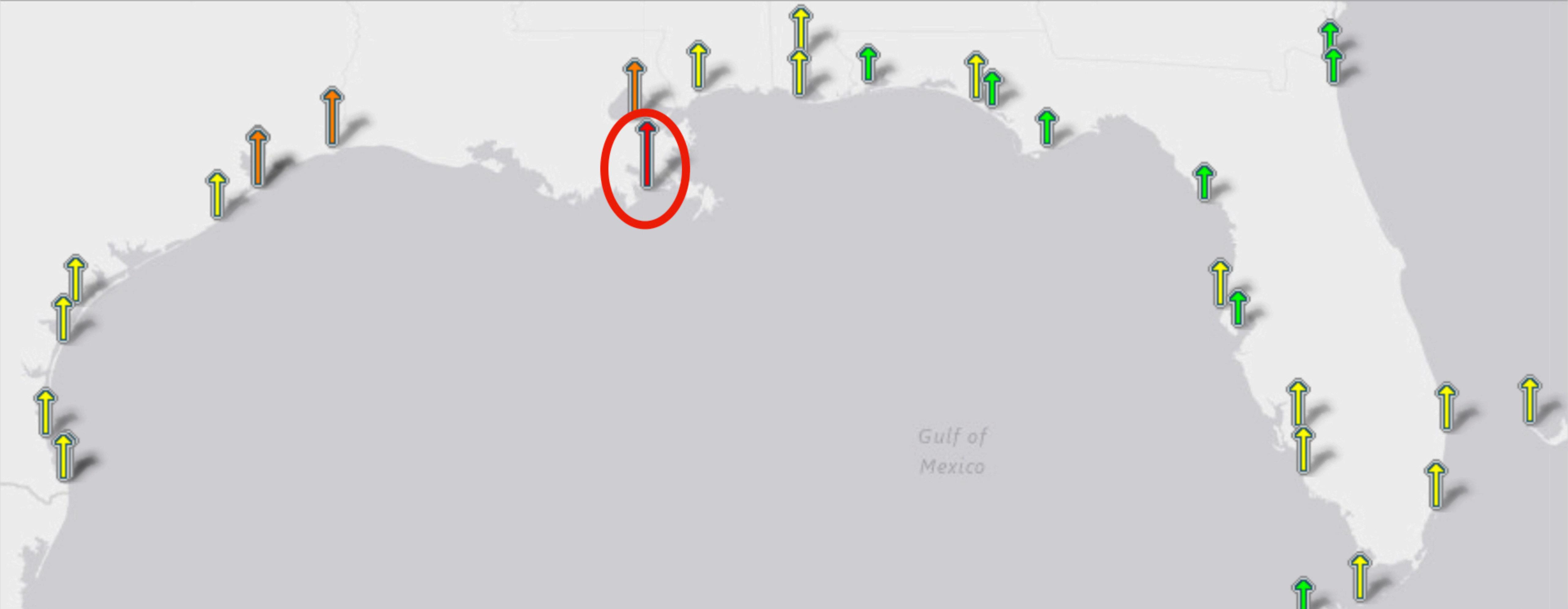
[https://
tidesandcurrents.noaa.gov/
slrends/slrends.html](https://tidesandcurrents.noaa.gov/slrends/slrends.html)



Relative Sea Level Trends

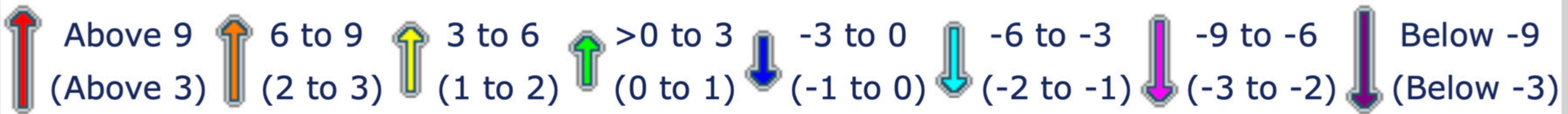
mm/yr (feet/century)

- ↑ above 9 (above 3)
- ↑ 6 to 9 (2 to 3)
- ↑ 3 to 6 (1 to 2)
- ↑ >0 to 3 (0 to 1)
- ↓ -3 to 0 (-1 to 0)
- ↓ -6 to -3 (-2 to -1)
- ↓ -9 to -6 (-3 to -2)
- ↓ below -9 (below -3)



Relative Sea Level Trends

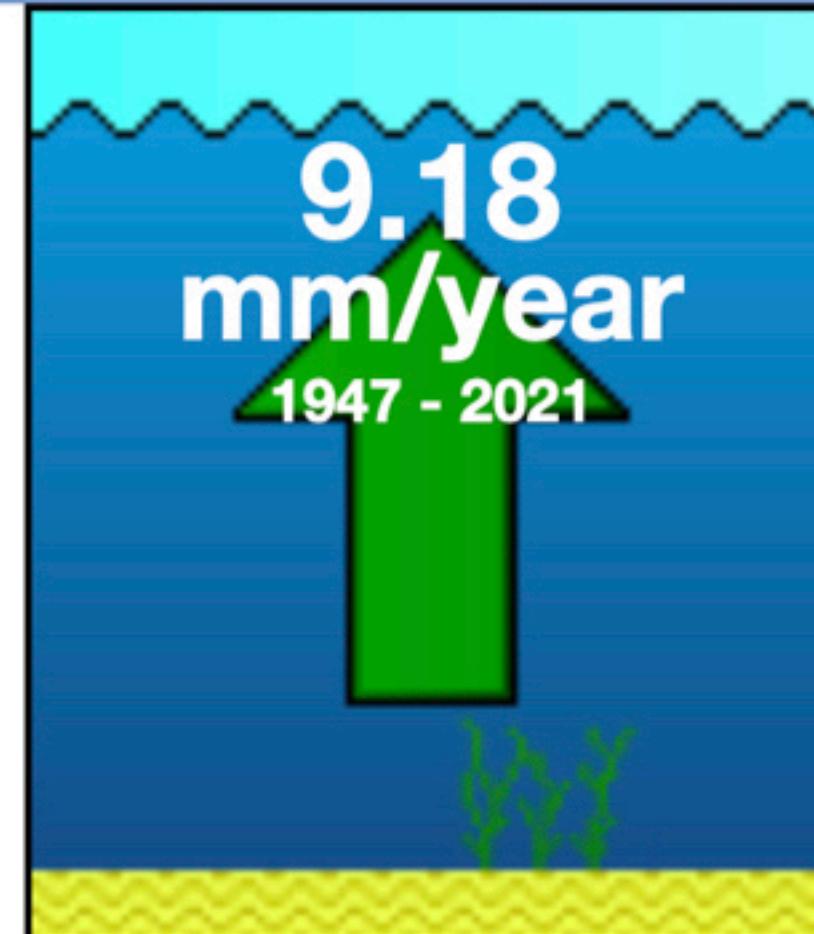
mm/yr (feet/century)



Grand Isle, LA

8761724

The relative sea level trend is 9.18 mm/year with a 95% confidence interval of +/- 0.38 mm/year based on monthly mean sea level data from 1947 to 2021 which is equivalent to a change of 3.01 feet in 100 years.



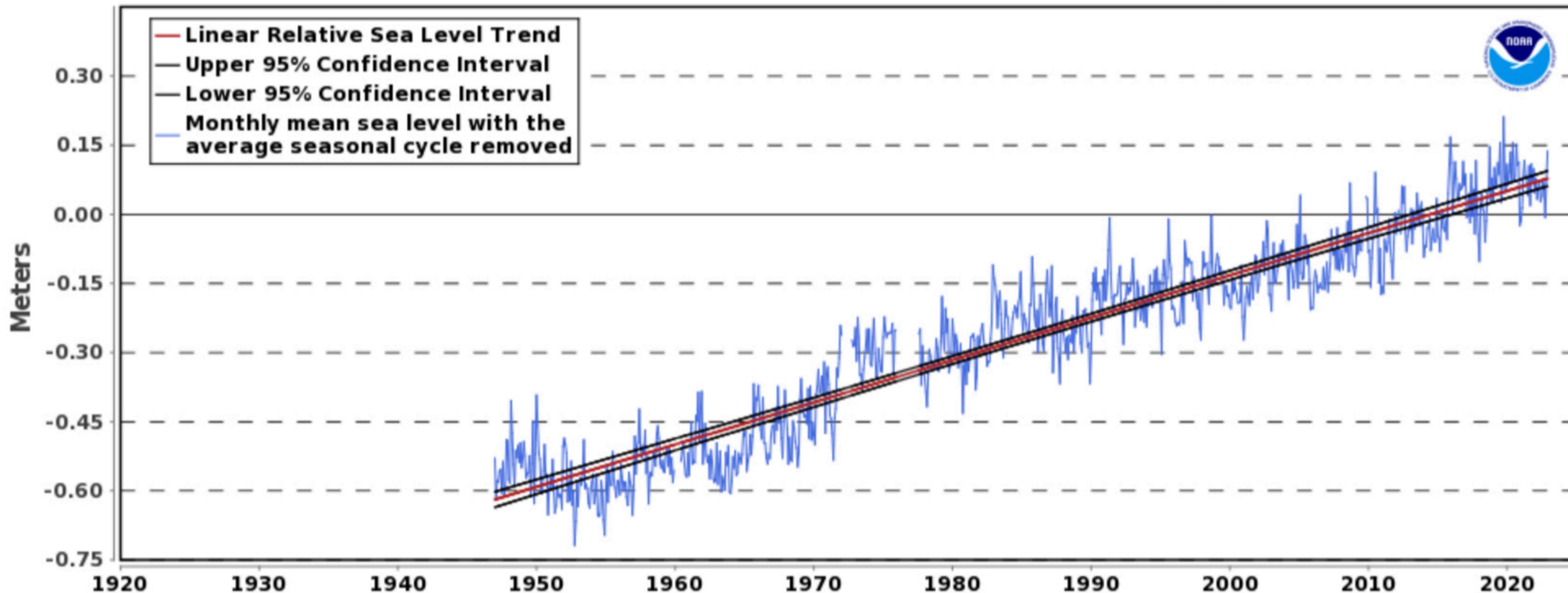
Choose plot:

- [Linear Trend](#)
- [Regional Scenarios](#)
- [Interannual Variation](#)
- [Average Seasonal Cycle](#)
- [Landsat Imagery](#)

Relative Sea Level Trend 8761724 Grand Isle, Louisiana

8761724 Grand Isle, Louisiana

9.18 +/- 0.38 mm/yr



[EXPORT TO TEXT](#)

[EXPORT TO CSV](#)

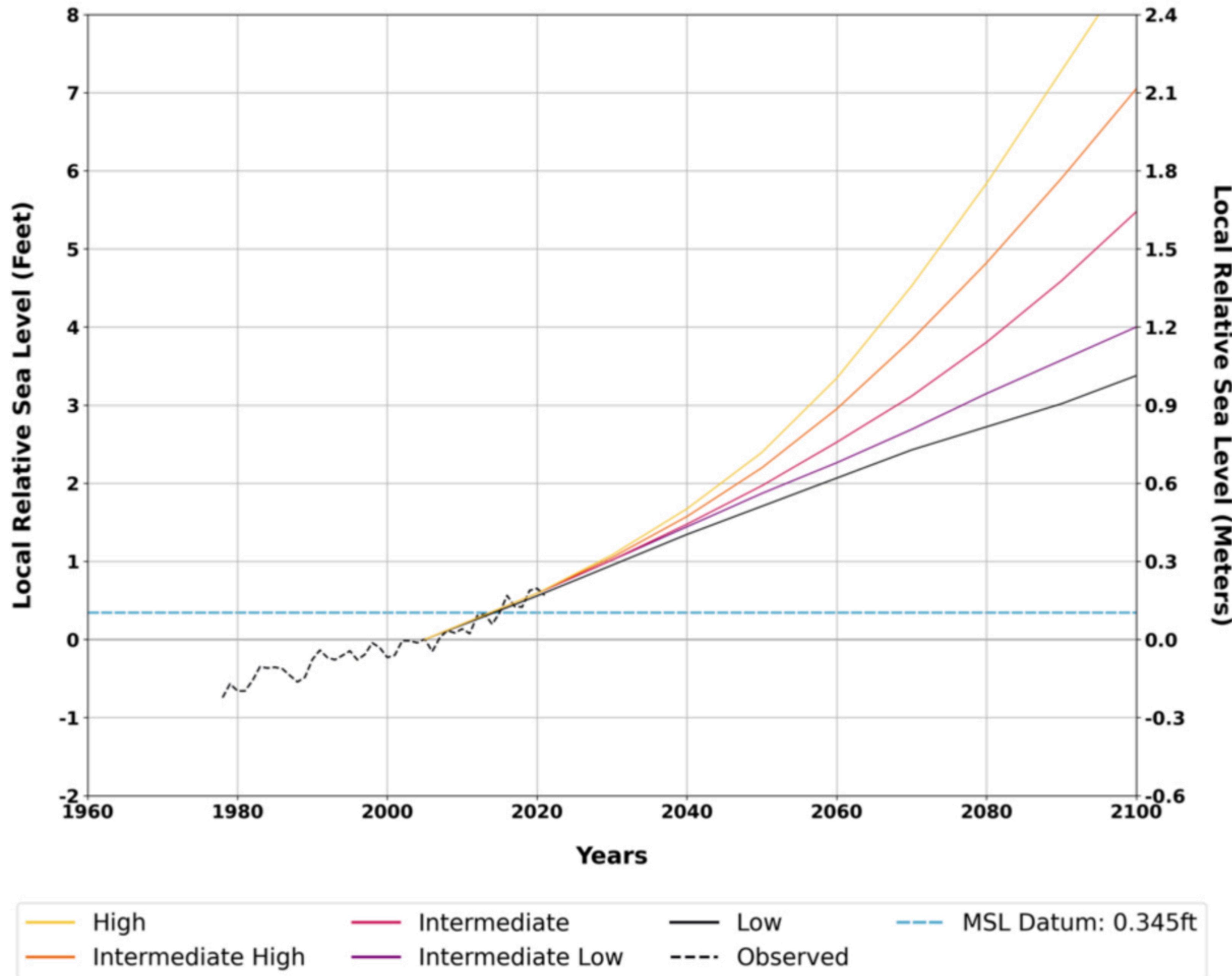
[SAVE IMAGE](#)

The relative sea level trend is 9.18 millimeters/year with a 95% confidence interval of +/- 0.38 mm/yr based on monthly mean sea level data from 1947 to 2021 which is equivalent to a change of 3.01 feet in 100 years.

Earlier data stored in database as station 8761720

Annual Relative Sea Level Since 1960 and Projections

8761724 Grand Isle



Global warming affects humans
as well as our communities and
infrastructure worldwide.

Global warming affects humans
as well as our communities and
infrastructure worldwide.

Society depends on geoscientists
to understand and mitigate the
effects of global warming.

How can geoscientists help society meet the challenge of a changing climate?

1. Develop your relevant knowledge and skills.

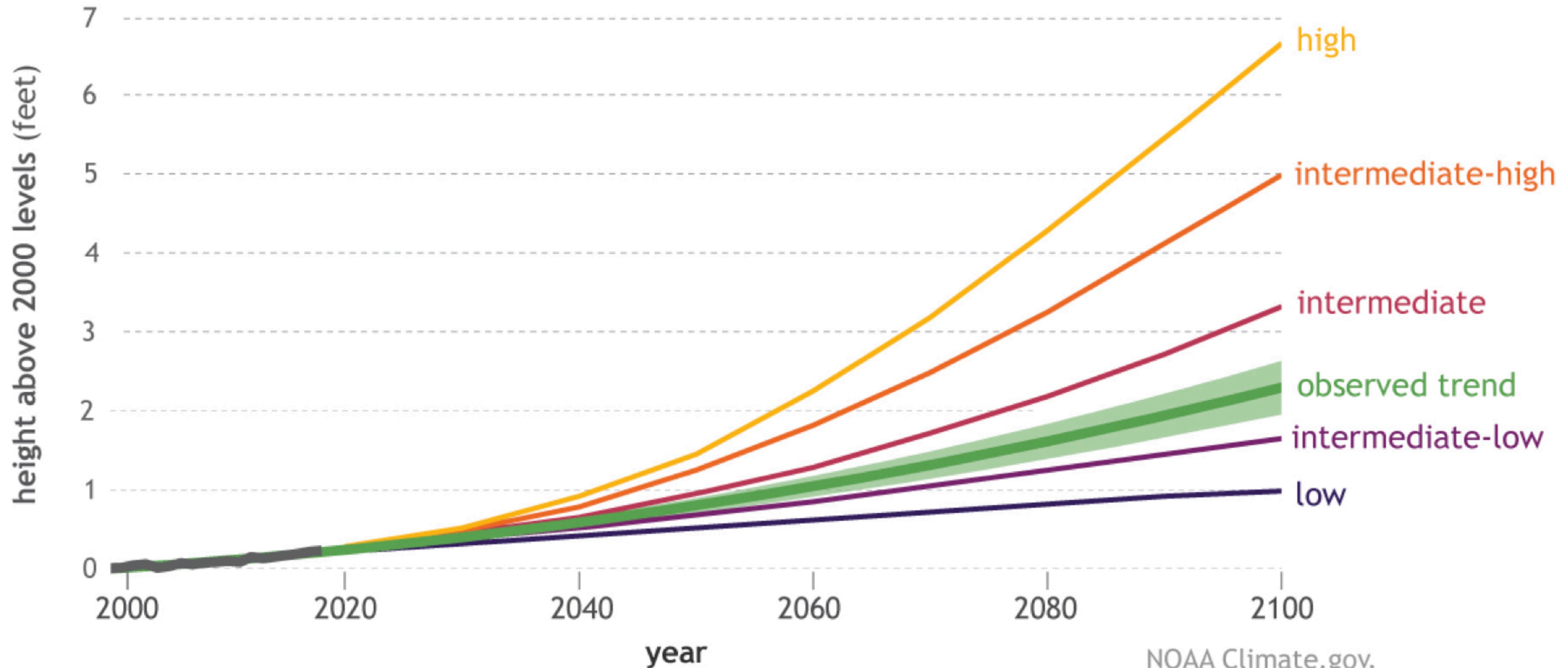
How can geoscientists help society meet the challenge of a changing climate?

- 1. Develop your relevant knowledge and skills.**
- 2. Communicate reliable information to help society develop its understanding. Teach through your words and actions.**

How can geoscientists help society meet the challenge of a changing climate?

- 1. Develop your relevant knowledge and skills.**
- 2. Communicate reliable information to help society develop its understanding. Teach through your words and actions.**
- 3. Apply your knowledge and skills to develop, propose, and implement solutions.**

Possible pathways for future sea level rise



NOAA Climate.gov,
adapted from Sweet et al., 2022

For more information
about this topic, visit

<https://croninprojects.org/Oct2024/Climate/>

