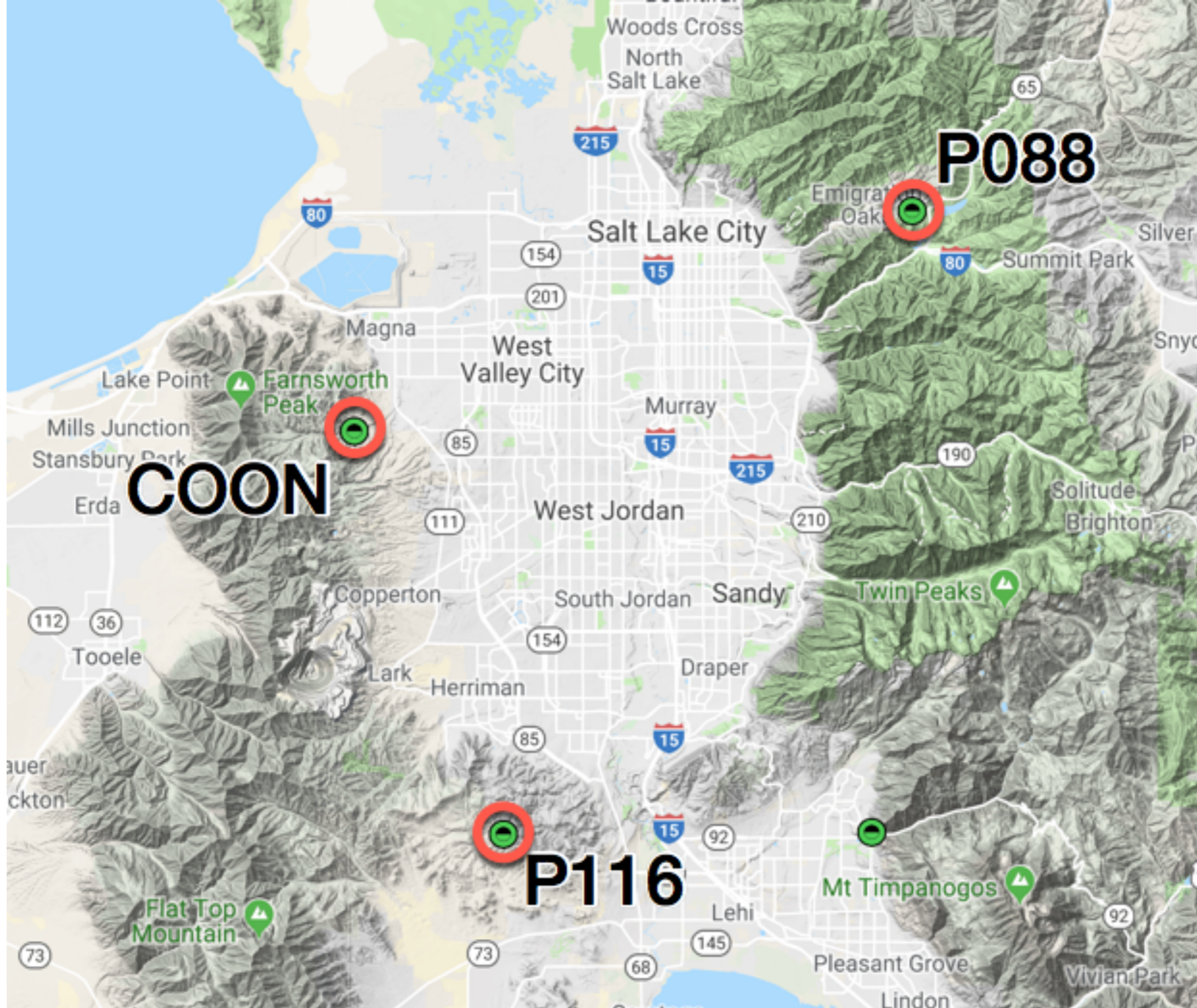


Your Turn:
**Crustal strain across Salt
Lake City, Utah**



The handouts from this workshop are available via the workshop's web page — <http://croninprojects.org/GETSI-EER2018/>

Don't be shy. Ask for help when you need it.

	A	B	C	D	E	F	G	H
1	Infinitesimal strain from GPS velocity data from sites in a triangular array							October 18, 2012
2	Send corrections, suggestions, comments to Vince_Cronin@baylor.edu							
3								
4	Instructions							
5	(1) Input the name, location, and velocity data from three GPS sites in the yellow cells.							
6	(2) When the required data have been input, the answers will appear in the Output Data section (blue cells).							
7								
8	Initial Input Data							
9		Site	Longitude	Latitude	E velocity	E vel uncert	N velocity	N vel uncert
10		Name	west is negative	south is negative	(mm/yr)	(mm/yr)	(mm/yr)	(mm/yr)
11		P088	-111.722890000	40.771770000	-0.41	0.03	0.02	0.02
12		COON	-112.121010000	40.652590000	-1.72	0.03	0.04	0.04
13		P116	-112.014230000	40.434020000	-1.95	0.03	-0.08	0.02

Primary Output Data

Translation Vector

E component \pm uncert (m/yr)	-0.0014	\pm	1.73205E-05
N component \pm uncert (m/yr)	0.0000	\pm	1.63299E-05
Azimuth (degrees)	269.7		
Speed (m/yr)	0.0014		
Rotation \pm uncertainty (degrees/yr)	-0.00000065	\pm	0.00000006
Rotation \pm uncertainty (nano-rad/yr)	-11.3613	\pm	1.0929
Direction of rotation	clockwise		
Max horizontal extension (e1H) (nano-strain)	33.8051		
Azimuth of S1H (degrees)	72.7875	or	252.7875179
Min horizontal extension (e2H) (nano-strain)	1.2973		
Azimuth of S2H (degrees)	162.7875	or	342.7875179
Max shear strain (nano-strain)	32.5077		
Area strain (nano-strain)	35.1024		

Other Output

Lagrangian strain-rate tensor

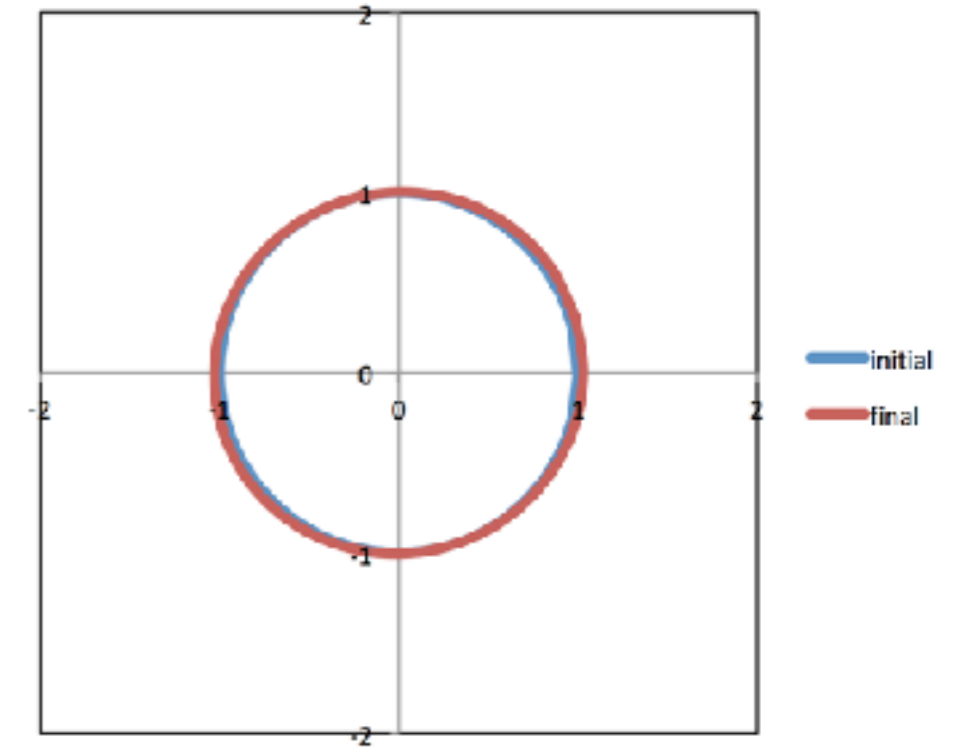
$\epsilon_{xx} \pm$ uncert (nano-strain)	30.9585	\pm	1.4858
$\epsilon_{xy} \pm$ uncert (nano-strain)	9.1887	\pm	1.0929
$\epsilon_{yy} \pm$ uncert (nano-strain)	4.1439	\pm	1.3039

First invariant of strain-rate tensor (nano-strain) 35.1024

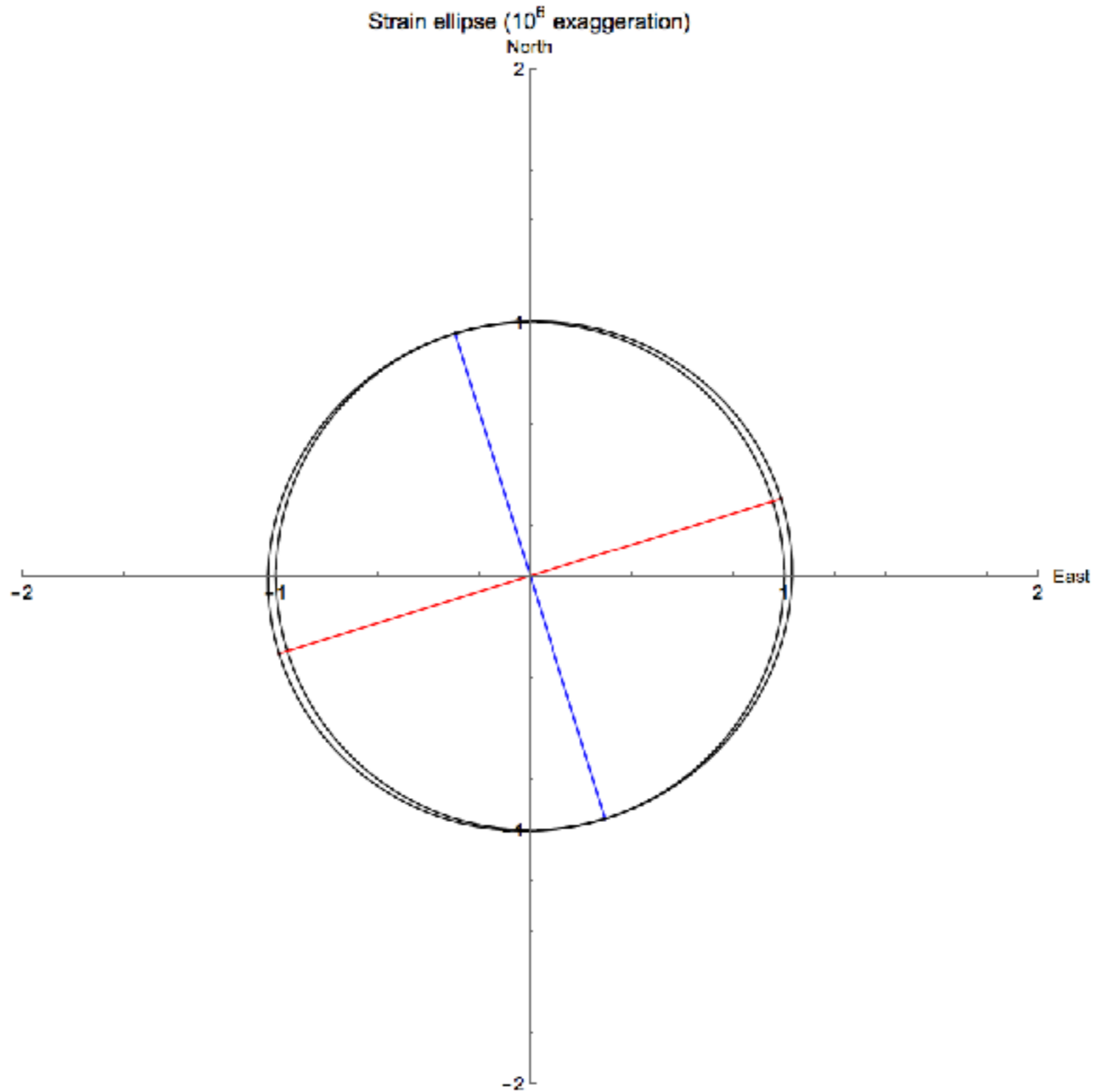
Second invariant of strain-rate tensor (nano-strain) 4.38564E-08

Third invariant of strain-rate tensor (nano-strain) 4.38564E-08

Strain ellipse (exaggerated by 1e6)



Infinitesimal horizontal strain ellipse for P088-COON-P116 based on PBO GPS data accessed 11 July 2018



Output from the *Mathematica* strain calculator



Legend

Site Investigation Layer

Site Investigations



Quaternary Faults Layers

Quaternary Faults

- historical (<150 years), well constrained location
- historical (<150 years), moderately constrained location
- historical (<150 years), inferred location
- latest Quaternary (<15,000 years), well constrained location
- latest Quaternary (<15,000 years), moderately constrained location
- latest Quaternary (<15,000 years), inferred location
- late Quaternary (<130,000 years), well constrained location
- late Quaternary (<130,000 years), moderately constrained location
- late Quaternary (<130,000 years), inferred location
- middle and late Quaternary (<750,000 years), well constrained location
- middle and late Quaternary (<750,000 years), moderately constrained location
- middle and late Quaternary (<750,000 years), inferred location
- undifferentiated Quaternary (<1.6 million years), well constrained location
- undifferentiated Quaternary (<1.6 million years), moderately constrained location
- undifferentiated Quaternary (<1.6 million years), inferred location
- Class B (various age), well constrained location
- Class B (various age), moderately constrained location
- Class B (various age), inferred location

Fault Areas

- Class B
- historic
- late Quaternary
- latest Quaternary
- middle and late Quaternary



COON

P088

P116

Summary

Students work with GPS velocity data from three stations in the same region that form an acute triangle. By investigating how the ellipse inscribed within this triangle deforms, students learn about strain, strain ellipses, GPS, and how to tie these to regional geology and ongoing hazards. This unit contains the primary infinitesimal strain analysis for the module. After the instructor demonstrates the method using data from Japan, students investigate three different GPS station triangles in three different tectonic regimes: convergent (U.S. Pacific Northwest), extensional (Wasatch fault, Utah), and strike-slip (San Andreas Fault, California).

► [Show more information on GPS versus GNSS](#)

Learning Goals

Unit 4 Learning Outcomes

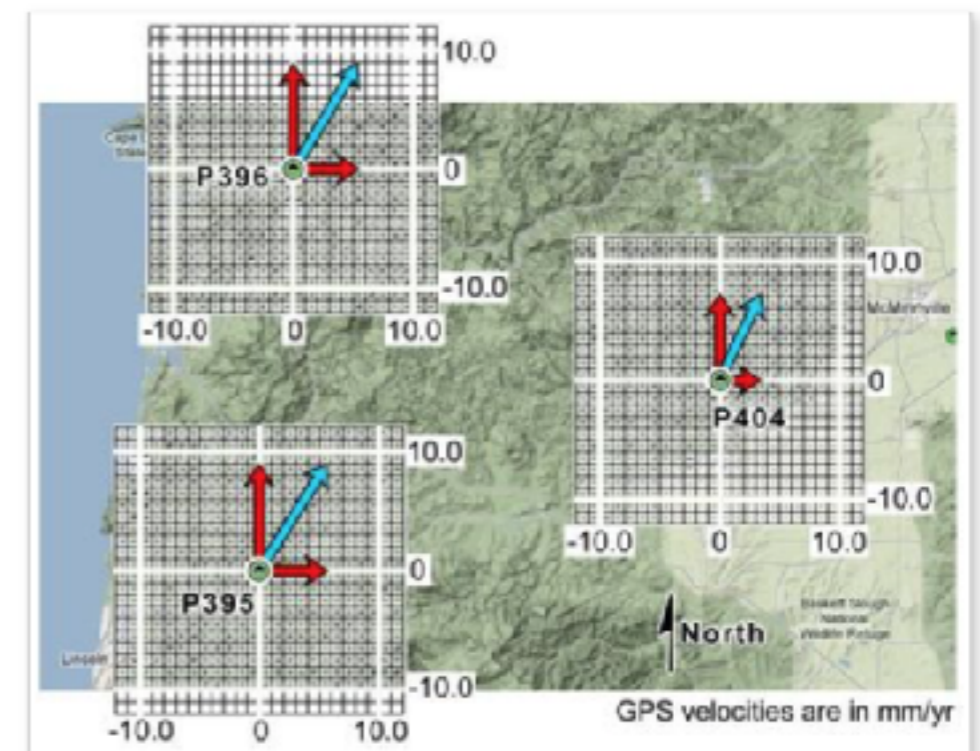
- Students will be able to use the GPS Strain Calculator to **compute** how a three-station triangle of GPS stations has rotated, translated, and or strained in relation to a stable reference frame (i.e., in relation to stable North America).
- Students will be able to **analyze** the tectonic and geological implications of the calculated strain, **connect** to regional earthquake risks, and **develop** mitigation strategy proposals.

► [Show more info on how learning outcomes connect to science literacy principles and module goals](#)

Unit 4 Teaching Objectives

- Behavioral: Provide an opportunity for students to learn to use the GPS Strain Calculator and Strain Ellipse Visualization tool.
- Cognitive: Facilitate students' ability to interpret the GPS Strain Calculator output for geologic and tectonic implications.
- Affective: Encourage reflection and analysis of societal impacts of earthquakes.

https://serc.carleton.edu/getsi/teaching_materials/gps_strain/unit4.html



GPS Strain & Earthquakes Unit 4: GPS strain analysis examples – Student exercise

Example 1: Olympic Peninsula

Name: _____

Please complete the following worksheet to estimate, calculate, and interpret the strain for a triangle defined by three GPS stations at the tip of the Olympic Peninsula, just west of Seattle.

Step 1. Estimate the strain from the velocity field

Use your group's map of the velocity field to hypothesize (infer) the instantaneous deformation for this set of stations.

	Approximate Magnitude (m/yr)	Approximate Azimuth
Translation:	_____	_____
Rotation direction (+ = counter clockwise, - = clockwise):		_____
Strain:		
	Sign (+ = extension, - = contraction)	Approximate Azimuth
Max horizontal extension	_____	_____
Min horizontal extension	_____	_____

Step 2. Calculate the instantaneous deformation

Use the strain calculator provided by your instructor to find the following parameters that describe the complete deformation of the area.

Example 2: Wasatch Front

Name: _____

Please complete the following worksheet to estimate, calculate, and interpret the strain for a triangle defined by three GPS stations that span the Wasatch Mountain Front in the Salt Lake City metropolitan area (Fig. WF.1).

Step 1. Estimate the strain from the velocity field

Use your map of the velocity field to hypothesize (infer) the instantaneous deformation for this set of stations.

	Approximate Magnitude (m/yr)	Approximate Azimuth
Translation:	_____	_____
Rotation direction (+ = counter clockwise, - = clockwise):		_____
Strain:		
	Sign (+ = extension, - = contraction)	Approximate Azimuth
Max horizontal extension	_____	_____
Min horizontal extension	_____	_____

Step 2. Calculate the instantaneous deformation

Use the strain calculator provided by your instructor to find the following parameters that describe the complete deformation of the area.

	E component \pm uncert (m/yr)	N component \pm uncert (m/yr)
Translation Vector		

GETSI Module: GPS, Strain, and Earthquakes

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

GETSI Module: GPS, Strain, and Earthquakes

Unit 1 Why this is relevant and important, and why you should care

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

GETSI Module: GPS, Strain, and Earthquakes

Unit 1 Why this is relevant and important, and why you should care

Unit 2 Building background about how materials deform — strain

Unit 3

Unit 4

Unit 5

Unit 6

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Unit 2 Building background about how materials deform — strain

Unit 3 Building background about GPS and its use to measure crustal strain

Unit 4

Unit 5

Unit 6

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Unit 5

Unit 6

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Unit 4 Learning how to perform the analysis

Unit 5 An interesting case study: the Napa earthquake of 2014

Unit 6

GETSI Module: GPS, Strain, and Earthquakes

- Unit 1** Why this is relevant and important, and why you should care
- Unit 2** Building background about how materials deform — strain
- Unit 3** Building background about GPS and its use to measure crustal strain
- Unit 4** Learning how to perform the analysis
- Unit 5** An interesting case study: the Napa earthquake of 2014
- Unit 6** Applying what you have learned

Check the time...