The AGI/NAGT Laboratory Manual in Physical Geology has been developed by the geoscience education community for the benefit of our students. Through NAGT and AGI, the geoscience community determines the lab manual’s evolution. As the current editor, I want and need your input about current and proposed future lab-book resources.

The new edition was compiled using help and resources from the USGS, NASA, UNAVCO, IRIS, NAGT, AGI, GoogleEarth, OpenTopography, IUGS, and many individual geoscientists.

- Materials from previous editions that were coauthored by 36 geoscientists were used in the new edition.
- Revisions were informed by written reviews of the 10th edition by representatives of 47 AGI member societies.
- An editorial panel from NAGT and other individual reviewers helped in developing the new edition.

Did You Know?
Geoscience terminology used in the AGI/NAGT Laboratory Manual is consistent with the AGI Glossary of Geology.

Did You Know?
The new edition has ~188 new photographs, including 148 supplied by the editor.

All of the photos supplied by the editor will be available through the AGI Earth Science World Image Bank.

Did You Know?
New close-up photos of specimens with significant depth-of-field were taken using focus stacking, so every part of the resulting image is in focus.

Did You Know?
The new edition of the AGI/NAGT Lab Manual has ~180 new or revised graphics by Dennis Tasa.

Did You Know?
You can order a subset of chapters from the full AGI/NAGT Laboratory Manual for your course as a custom lab book.

I want your input.
I would like to know how you use the lab manual. Which activities do you assign? Which do students have trouble with? Do you use the lab manual as the only course textbook, or do you assign another textbook as well? If you are teaching an introductory physical geology course and have chosen not to use the AGI/NAGT Lab Manual to date, why not?

Most importantly, what are your ideas for improving the lab manual for future students?